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| **Term** | **Focus/Topic** | **Resources** | **Curriculum Directory** | **AT Attainment** | **HRSE** | **Big Questions** |
| **Autumn 1** | **The Christian Family**  **Gospel Values**  Gentleness  Humility  Selflessness  **Beatitude**  Blessed are the meek for they shall inherit the earth.  **Curriculum link**  How can we care for Gods earth?  **Links to church/community**  Harvest Festival  Little Way Week | **Wk1-8**  WTL Unit 3.1  The Christian Family | **The Church**  Church in the parish, diocese and universal Church;  ways of taking part in the life and worship of the domestic and local church (e.g. celebrating Eucharist, prayer for others, parish activities);  **Celebration**  the rites of Baptism and Confirmation and the response they invite; | **Ask** and respond to questions about their own and others’ experiences and feelings (meaning & purpose)  **Describe and give reasons for** religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments (developing knowledge & understanding) ASSESSMENT FOCUS  **Describe and give reasons for** those actions of believers which arise as a consequence of their beliefs (developing knowledge & understanding) | **Core Theme 1**: Identify, name and respond appropriately to a wider range of feelings in themselves and in others.  **Core Theme 2**: That, with their family, they share responsibility for staying healthy and safe and they may be supported by other agencies to maintain wellbeing. | Why do we have a family and who is my family?  What makes a house a home?  Where do I come from?  Who am I?  Do you have to earn love?  What does it mean to belong?  Are signs & symbols important?  Why make promises? |

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| **Autumn 2** | **Mary, Mother of God**  **Gospel Value**  Purity  Holiness  **Beatitude**  Blessed are the pure in heart, for they shall see God.  **Curriculum link**  How can we serve God and love others?  **Links to church and community**  Christmas  Advent  Other faith visits | **Wk 1**  Faith Week  **Wk2 – 7**  WTL Unit 3.2  Mary, Mother of God  **Wk 5 – 6**  Come & See  Advent/Christmas – Loving. | **Celebration**  Respect for celebrations of other faith  **The Church**  The role of Mary as Mother of Jesus, as the first disciple and Mother of the Church.  **Revelation**  Gospel accounts of the key events in the life of Jesus. | AT1  Show knowledge and understanding of a range of different beliefs  Show understanding of beliefs and sources, worships and life  **Retell** a narrative that is accurate in its sequence and details (developing knowledge & understanding) ASSESSMENT FOCUS  **Describe and give reasons for** the life and work of key figures in the history of the People of God (developing knowledge & understanding) | **Core Theme 1**: To value the diversity of national, regional, religious and ethnic identities in the UK and beyond.  **Core Theme 3:**  All people have worth and dignity as creations of God. All lives have purpose and we are all created equal. | Is life a journey?  Do we all have a mission in life?  What does it mean to be called and chosen?  Are visitors always welcome?  What’s so special about gifts?  Do we need to prepare? |

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| **Spring 1** | **Life of Jesus**  **Gospel Value**  Trust and Justice  **Beatitude**  Blessed are those who hunger and thirst for righteousness, for they shall be satisfied  **Curriculum link**  Do we always make the right choice?  **Links to the church/community**  St Kentigern’s feast day  Christian Unity Week  Fairtrade fortnight | **Wk 1-6**  WTL Unit 3.3  Sacrament of Reconciliation | **Celebration**  Celebrations which mark significant events in people’s lives.  **Revelation**  Gospel accounts of the key events in the life of Jesus.  **The Church**  The way Jesus proclaimed the Good News to everyone he met and the variety of responses made.  **Life in Christ**  The value of sharing, showing respect and care for others.  Sin as a failure of love and the love and mercy of God which calls people to sorrow and forgiveness. | **Retell** a narrative that is accurate in its sequence and details (developing knowledge & understanding)  **Describe and give reasons** for feelings and beliefs that affect their behaviour and that of others. (beliefs and values) ASSESSMENT FOCUS | **Core Theme 2:** About forgiveness, recognising its importance in relationships and know something about Jesus’ teaching on forgiveness.  **Core Theme 3:** That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. | What does it mean to be called and chosen?  What makes a person special?  Do we need rules?  What helps me to choose well?  Why should we be sorry? |

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| **Spring 2** | **Celebrating the Mass**  **Easter and Pentecost**  **Gospel Values**  Forgiveness  Mercy  **Beatitude**  Blessed are the merciful, for they shall obtain mercy  **Curriculum Link**  How does each day offer opportunities for good?  **Links to the church/community**  Lent - recycling fashion show  Easter Assemblies  Ash Wednesday  Re Week | **Wk 1-6**  WTL Unit 3.4  Celebrating the Mass  Come & See Eucharist - Relating | **The Church**  ways of taking part in the life and worship of the domestic and local church  **Revelation**  Ways in which people of today can hear and respond to God’s call.  Gospel accounts of key events in the life of Jesus.  **Life in Christ**  Gospel accounts which show the love and complete self-giving of Jesus.  **Celebration**  The significance of the Church’s names for the Sacrament of the Eucharist, the Mass, the Lord’s Supper, the Breaking of Bread.  Prayer in the life of Jesus. | **Describe and give reasons for** religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments (developing knowledge and understanding) ASSESSMENT FOCUS | **Core Theme 1:** Understand that they can choose to have a friendship with God.  **Core Theme 1**: Begin to be thankful for the gifts of God.  **Core Theme 3:** That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. | What makes ‘community’?  What makes some meals special?  What makes some people give everything for other people?  Why do we say sorry?  How do we listen to God’s word?  What does Holy Communion mean? |

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| **Summer 1** | **Special Places**  **Gospel Value**  Faithfulness  Integrity  **Beatitude**  Blessed are the poor in spirit, for theirs is the Kingdom of Heaven  **Curriculum Link**  Who do I want to be?  Links to church/community  Pentecost  Month of May | **Wk 1-3**  WTL Unit 3.5  Celebrating Easter and Pentecost  **Wk 4-6**  CAFOD/Come & See  Universal Church - World | **Revelation**  Responses to creation (e.g. in prayer, art, music etc  resurrection and ascension;  **Life in Christ**  Gospel accounts which show the love and complete self-giving of Jesus.  human gifts and qualities and the physical world as gifts and signs of God’s love; | **Retell** a narrative that is accurate in its sequence and details (developing knowledge & understanding)  **Ask** and respond to questions about their own and others’ experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. (meaning and purpose) ASSESSMENT FOCUS | **Core Theme 1**: Begin to be thankful for the gifts of God.  **Core Theme 2**: To value the diversity of national, regional, religious and ethnic identities in the UK and beyond.  **Core Theme 3**: That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. | How do we celebrate Jesus’ resurrection?  What’s so important about new life?  What makes a place special?  What makes our world so wonderful? |

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| **Summer 2** | **Choices : Being a Christian**  **Gospel Values**  Peace  Tolerance  **Beatitude**  Blessed are the peacemakers, for they shall be called children of God  **Curriculum link**  What makes a community?  **Links to church/community**  Garden Liturgies | **Wk 1-6**  WTL Unit 3.6  Being a Christian | **Revelation**  the Gospel accounts of how the lives of men and women were changed by their encounters with Jesus;  **The Church**  the life and growth of the first Christian communities (e.g. Paul, Stephen);  **Life in Christ**  ways love of neighbour can be shown at home, at church, locally and globally;  the Christian values which inform love of neighbour and oneself; | **Describe and give reasons for** a range of religious beliefs (developing knowledge and understanding)  **Describe and give reasons for** those actions of believers which arise as a consequence of their beliefs (developing knowledge and understanding) ASSESSMENT FOCUS | **Core Theme 1**: Recognise cause and effect in their actions and take personal responsibility.  **Core Theme 2**: That being part of a community means working together for common aims. | What makes ‘community’?  Do we all have a mission in life?  What’s more important - giving or receiving?  Why should we spread Good News?  Why do some people do extraordinary things? |