<u>Term</u>	Focus/Topic	Resources	Curriculum Directory	AT Attainment	HRSE	Big
						Questions
Autumn 1	The Bible	Wk1-7.5	Revelation	Make links between a given source	Core Theme 1: Understand	Why do we
		WTL Unit 4.1	The Bible	and:	that they can choose to	need books?
(7.5 wks)	Gospel Values	The Bible		 a range of religious beliefs, 	have a friendship with God.	
	Gentleness		The Church	 those actions of believers 		How do we
	Humility		Key images of the Church used in Scripture and	which arise as a	Core Theme 3: That all	listen to God's
	Selflessness		Tradition, the implications of this imagery for	consequence of their	people have worth and	word?
			community life	beliefs,	dignity as creations of God.	
	<u>Beatitude</u>			 the life and work of key 	All lives have purpose and	What does it
	Blessed are the meek			figures in the history of the	we are all created equal.	mean to be
	for they shall inherit			People of God,		called and
	the earth.					chosen?
				Make links between:		
	Curriculum link			 beliefs and sources, giving 		Who am I?
	How can we care for			reasons for beliefs,		
	Gods earth?					What does it
				Use a given source to support a point		mean to
	<u>Links to</u>			of view.		belong?
	church/community					
	Harvest Festival			Express a preference.		Why make
	Little Way Week					promises?

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						Questions
Autumn 2	Trust in God	Wk 0.5	Celebration	AT1	Core Theme 2: To value the	Is life a journey?
		Faith Week	Respect for celebrations of other faith.	Show knowledge and understanding of a	diversity of national,	
(6.5 wks)	Gospel Value	Islam		range of different beliefs	regional, religious and	Do we all have a
	Purity				ethnic identities in the UK	mission in life?
	Holiness				and beyond.	
			Revelation			What does it
	<u>Beatitude</u>	Wk 2 – 4	Gospel accounts of the key events in the	Make links between a given source and:	Core Theme 1: Begin to be	mean to be
	Blessed are the pure in	WTL Unit 4.2	life of Jesus.	 those actions of believers which 	thankful for the gifts of God.	called and
	heart, for they shall	Trust in God		arise as a consequence of their		chosen?
	see God.		The Bible.	beliefs,	Core Theme 2: To be aware	
		Wk 5 – 7		- the life and work of key figures in	of different types of	What's so
	Curriculum link	Come & See	The Church	the history of the People of God,	relationships including those	special about
	How can we serve God	Advent/Christ	How the local Church is 'good news' for		between acquaintances,	gifts?
	and love others?	mas – Loving.	people and how everyone can have a	Make links between:	friends, relatives and family.	
			part in it.	- beliefs and sources, giving reasons		Do we need to
	Links to church and			for beliefs,	Core Theme 3: That giving	prepare?
	community		Celebration	- beliefs and worship, giving reasons	time to prayer and	
	Christmas		The Church's celebration of significant	for actions and symbols,	reflection is a way of	
	Advent		events in the life of Jesus.		growing in understanding of	
	Other faith visits				themselves and their own	
					character, as well as	
					deepening their relationship with God.	
					with Gou.	

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						<u>Questions</u>
Spring 1	Chosen	Wk 1	Revelation	Make links between a given source	Core Theme 1: Understand	What does it
		CIA	Gospel accounts of the key events in the life of	and:	that they can choose to	mean to be
(6 wks)	Gospel Value		Jesus.	 a range of religious beliefs, 	have a friendship with God.	called and
	Truth	Wk 2-3		 those actions of believers 		chosen?
	Justice	Come & See	How Jesus called people to follow Him.	which arise as a	Core Theme 1: Value	
		Baptism/Confi		consequence of their	themselves as a child of	What makes a
	<u>Beatitude</u>	rmation –	The Church	beliefs,	God, believing life is	person special?
	Blessed are those who	Belonging	How the local Church is 'good news' for people	 religious symbols and the 	precious and their body is	
	hunger and thirst for		and how everyone can have a part in it.	steps involved in religious	God's gift to them.	What makes
	righteousness, for they	Wk 4-6		actions and worship,		some meals
	shall be satisfied	Come & See	Celebration	including the celebration of	Core Theme 2: Know the	special?
		Eucharist -	The Rites of Baptism and Confirmation and the	the Sacraments.	rituals celebrated in Church	NAME OF THE PARTY.
	Curriculum link	Relating	response they invite.	Haraman af maliniana ana balama	that mark life, particularly	What does Holy
	Do we always make		Elements of sacramental celebrations.	Use a range of religious vocabulary.	birth, marriage and death	Communion
	the right choice?		Elements of Sacramental Celebrations.	Ask and respond to questions about	and that these are part of Christian beliefs.	mean?
	Links to the		Life in Christ	their own and others' experiences	Christian beliefs.	What helps me
	church/community		The suffering, death and resurrection of Jesus	and feelings about each of the areas	Core Theme 3: That giving	to choose well?
	St Kentigern's feast day		as a sign of love, sacrifice and the source of	of study, in relation to questions of	time to prayer and	to choose wen:
	Christian Unity Week		new life.	meaning and purpose.	reflection is a way of	Why should we
	Fairtrade fortnight		new me.	meaning and purpose.	growing in understanding of	be sorry?
	Tan crade for enight			Make links to show how feelings and	themselves and their own	De 3011 y 1
				beliefs affect their behaviour and	character, as well as	What's more
				that of others.	deepening their relationship	important -
					with God.	giving or
						receiving?

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Spring 2 (7 wks)	Life in Christ Gospel Values Forgiveness Mercy Beatitude Blessed are the	Wk 1 CIA pg144 Poor and vulnerable Wk 2-4 WTL Unit 4.3 Jesus the	Revelation Gospel accounts of key events in the life of Jesus. How Jesus called people to follow Him. The Church The life of the Church in other parts of the	Make links between a given source and: - those actions of believers which arise as a consequence of their beliefs, - religious symbols and the steps involved in religious	Core Theme 2: That they are part of many local, national and international communities. Core Theme 2: That being part of a community means working together for	What makes 'community'? What makes some meals special? What makes
	merciful, for they shall obtain mercy Curriculum Link How does each day	Teacher Wk 5-7 Come & See Lent/Easter -	world. How the local Church is 'good news' for people and how everyone can have a part in it.	actions and worship, including the celebration of the Sacraments. Ask and respond to questions about	common aims. Core Theme 2: That being part of a community means understanding the rights	some people give everything for other people?
	offer opportunities for good?	Giving	Key images of the Church used in Scripture and Tradition, the implications of this imagery for community life.	their own and others' experiences and feelings about each of the areas of study, in relation to questions of	and responsibilities in that group and that rules and laws are made to protect.	Why do we say sorry?
	Links to the chuch/community Lent - recycling fashion show Easter Assemblies		Life in Christ The suffering, death and resurrection of Jesus as a sign of love, sacrifice and the source of new life.	meaning and purpose. Make links to show how feelings and beliefs affect their behaviour and that of others.	Core Theme 3: That all people have worth and dignity as creations of God. All lives have purpose and	How does each day offer opportunities for good?
	Ash Wednesday Re Week		The Gospel message that Jesus brings fullness of live for all people: the Beatitudes.	Use a given source to support a point of view.	we are all created equal. Core Theme 3: That giving time to prayer and	Do we need rules? What helps me
			Similarity, equality and difference. Taking responsibility for themselves and towards others.	Express a point of view.	reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God.	to choose well?

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Summer 1	Early Christians	Wk 1-5	Revelation	Make links between a given source	Core Theme 1: Understand	How do we
		WTL Unit 4.5	The Bible	and:	that they can choose to	celebrate Jesus'
(5 wks)	Gospel Value	The Early		 a range of religious beliefs, 	have a friendship with God.	resurrection?
	Faithfulness	Christians	The story of the Holy Spirit at Pentecost.	 those actions of believers 		
	Integrity			which arise as a consequence	Core Theme 1: Begin to be	What's so
			The Church	of their beliefs,	thankful for the gifts of God.	important
	<u>Beatitude</u>		Key images of the Church used in Scripture	 the life and work of key 		about new life?
	Blessed are the poor in		and Tradition, the implications of this imagery	figures in the history of the	Core Theme 2: To value the	
	spirit, for theirs is the		for community life.	People of God,	diversity of national,	What makes a
	Kingdom of Heaven				regional, religious and	place special?
			Life in Christ	Make links between:	ethnic identities in the UK	
	Curriculum Link		The Gospel message that Jesus brings fullness	 beliefs and sources, giving 	and beyond.	Do we all have a
	Who do I want to be?		of live for all people: the Beatitudes.	reasons for beliefs,		mission in life?
					Core Theme 2: That the	
	<u>Links to</u>		Taking responsibility for themselves and	Make links to show how feelings and	Church is a community of	What's so
	church/community		towards others.	beliefs affect their behaviour and that	faith.	important
	Pentecost			of others.		about listening
	Month of May				Core Theme 2: That being	and sharing?
					part of a community means	
					working together for	
					common aims.	
					Core Theme 3: That all	
					people have worth and	
					dignity as creations of God.	
					All lives have purpose and	
					we are all created equal.	

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						Questions
Summer 2	Church & Community	Wk 1-5.5	The Church	Make links between a given source	Core Theme 1: Understand	What makes
		WTL Unit 4.6	How the local Church is 'good news' for	and:	that they can choose to	'community'?
(5.5 wks)	Gospel Values	The Church	people and how everyone can have a part in	 a range of religious beliefs, 	have a friendship with God.	
	Peace		it.	 the life and work of key 		Who is my
	Tolerance			figures in the history of the	Core Theme 1: Value	neighbour?
			<u>Celebration</u>	People of God,	themselves as a child of	
	<u>Beatitude</u>		Sunday as a significant day in the life of the	 different roles of people in 	God, believing life is	Do we all have a
	Blessed are the		local Church.	the local, national and	precious and their body is	mission in life?
	peacemakers, for they			universal Church,	God's gift to them.	
	shall be called children		Elements of sacramental celebrations.			What's more
	of God			Make links between:	Core Theme 1: Begin to be	important -
			<u>Life in Christ</u>	 beliefs and sources, giving 	thankful for the gifts of God.	giving or
	Curriculum link		Sunday as the Lord's Day.	reasons for beliefs,		receiving?
	What makes a			 beliefs and worship, giving 	Core Theme 2: That the	
	community?		The Gospel message that Jesus brings fullness	reasons for actions and	Church is a community of	Why should we
			of live for all people: the Beatitudes.	symbols,	faith.	spread Good
	Links to			- beliefs and life, giving reasons		News?
	church/community		Taking responsibility for themselves and	for actions and choices.	Core Theme 2: That being	
	Garden Liturgies		towards others.		part of a community means	Why do some
				Use a range of religious vocabulary.	working together for	people do
					common aims.	extraordinary
				Ask and respond to questions about	Court Floure 2. That all	things?
				their own and others' experiences and	Core Theme 3: That all	
				feelings about each of the areas of	people have worth and	
				study, in relation to questions of	dignity as creations of God.	
				meaning and purpose.	All lives have purpose and	
				F	we are all created equal.	
				Express a point of view.		