

<u>Term</u>	<u>Focus/Topic</u>	<u>Resources</u>	<u>Curriculum Directory</u>	<u>AT Attainment</u>	<u>HRSE</u>	<u>Big Questions</u>
<b>Autumn 1</b>  (7.5 wks)	<b>The Bible</b>  <u>Gospel Values</u> Gentleness Humility Selflessness  <u>Beatitude</u> Blessed are the meek for they shall inherit the earth.  <u>Curriculum link</u> How can we care for Gods earth?  <u>Links to church/community</u> Harvest Festival Little Way Week	<b>Wk1-7.5</b> WTL Unit 4.1 The Bible	<u>Revelation</u> The Bible  <u>The Church</u> Key images of the Church used in Scripture and Tradition, the implications of this imagery for community life	<b>Make links</b> between a given source and: - a range of religious beliefs, - those actions of believers which arise as a consequence of their beliefs, - the life and work of key figures in the history of the People of God,  <b>Make links</b> between: - beliefs and sources, <b>giving reasons</b> for beliefs,  Use a given source to support a point of view.  Express a preference.	<b>Core Theme 1:</b> Understand that they can choose to have a friendship with God.  <b>Core Theme 3:</b> That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal.	Why do we need books?  How do we listen to God's word?  What does it mean to be called and chosen?  Who am I?  What does it mean to belong?  Why make promises?

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<b>Autumn 2</b>  (6.5 wks)	<b>Trust in God</b>  <u><b>Gospel Value</b></u> Purity Holiness  <u><b>Beatitude</b></u> Blessed are the pure in heart, for they shall see God.  <u><b>Curriculum link</b></u> How can we serve God and love others?  <u><b>Links to church and community</b></u> Christmas Advent Other faith visits	<b>Wk 0.5</b> Faith Week Islam  <b>Wk 2 – 4</b> WTL Unit 4.2 Trust in God  <b>Wk 5 – 7</b> Come & See Advent/Christmas – Loving.	<u><b>Celebration</b></u> Respect for celebrations of other faith.  <u><b>Revelation</b></u> Gospel accounts of the key events in the life of Jesus.  The Bible.  <u><b>The Church</b></u> How the local Church is ‘good news’ for people and how everyone can have a part in it.  <u><b>Celebration</b></u> The Church’s celebration of significant events in the life of Jesus.	<b>AT1</b> Show knowledge and understanding of a range of different beliefs  <b>Make links</b> between a given source and: <ul style="list-style-type: none"> <li>- those actions of believers which arise as a consequence of their beliefs,</li> <li>- the life and work of key figures in the history of the People of God,</li> </ul> <b>Make links</b> between: <ul style="list-style-type: none"> <li>- beliefs and sources, <b>giving reasons</b> for beliefs,</li> <li>- beliefs and worship, <b>giving reasons</b> for actions and symbols,</li> </ul>	<b>Core Theme 2:</b> To value the diversity of national, regional, religious and ethnic identities in the UK and beyond.  <b>Core Theme 1:</b> Begin to be thankful for the gifts of God.  <b>Core Theme 2:</b> To be aware of different types of relationships including those between acquaintances, friends, relatives and family.  <b>Core Theme 3:</b> That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God.	Is life a journey?  Do we all have a mission in life?  What does it mean to be called and chosen?  What’s so special about gifts?  Do we need to prepare?

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<b>Spring 1</b>  (6 wks)	<b>Chosen</b>  <u><b>Gospel Value</b></u> Truth Justice  <u><b>Beatitude</b></u> Blessed are those who hunger and thirst for righteousness, for they shall be satisfied  <u><b>Curriculum link</b></u> Do we always make the right choice?  <u><b>Links to the church/community</b></u> St Kentigern's feast day Christian Unity Week Fairtrade fortnight	<b>Wk 1</b> CIA  <b>Wk 2-3</b> Come & See Baptism/Confirmation – Belonging  <b>Wk 4-6</b> Come & See Eucharist - Relating	<u><b>Revelation</b></u> Gospel accounts of the key events in the life of Jesus.  How Jesus called people to follow Him.  <u><b>The Church</b></u> How the local Church is 'good news' for people and how everyone can have a part in it.  <u><b>Celebration</b></u> The Rites of Baptism and Confirmation and the response they invite.  Elements of sacramental celebrations.  <u><b>Life in Christ</b></u> The suffering, death and resurrection of Jesus as a sign of love, sacrifice and the source of new life.	<b>Make links</b> between a given source and: <ul style="list-style-type: none"> <li>- a range of religious beliefs,</li> <li>- those actions of believers which arise as a consequence of their beliefs,</li> <li>- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> </ul> Use a range of religious vocabulary.  <b>Ask</b> and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.  <b>Make links</b> to show how feelings and beliefs affect their behaviour and that of others.	<b>Core Theme 1:</b> Understand that they can choose to have a friendship with God.  <b>Core Theme 1:</b> Value themselves as a child of God, believing life is precious and their body is God's gift to them.  <b>Core Theme 2:</b> Know the rituals celebrated in Church that mark life, particularly birth, marriage and death and that these are part of Christian beliefs.  <b>Core Theme 3:</b> That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God.	What does it mean to be called and chosen?  What makes a person special?  What makes some meals special?  What does Holy Communion mean?  What helps me to choose well?  Why should we be sorry?  What's more important - giving or receiving?

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<b>Spring 2</b>  (7 wks)	<b>Life in Christ</b>  <u>Gospel Values</u> Forgiveness Mercy  <u>Beatitude</u> Blessed are the merciful, for they shall obtain mercy  <u>Curriculum Link</u> How does each day offer opportunities for good?  <u>Links to the church/community</u> Lent - recycling fashion show Easter Assemblies Ash Wednesday Re Week	<b>Wk 1</b> CIA pg144 Poor and vulnerable  <b>Wk 2-4</b> WTL Unit 4.3 Jesus the Teacher  <b>Wk 5-7</b> Come & See Lent/Easter - Giving	<u>Revelation</u> Gospel accounts of key events in the life of Jesus.  How Jesus called people to follow Him.  <u>The Church</u> The life of the Church in other parts of the world.  How the local Church is 'good news' for people and how everyone can have a part in it.  Key images of the Church used in Scripture and Tradition, the implications of this imagery for community life.  <u>Life in Christ</u> The suffering, death and resurrection of Jesus as a sign of love, sacrifice and the source of new life.  The Gospel message that Jesus brings fullness of life for all people: the Beatitudes.  Similarity, equality and difference.  Taking responsibility for themselves and towards others.	<b>Make links</b> between a given source and: <ul style="list-style-type: none"> <li>- those actions of believers which arise as a consequence of their beliefs,</li> <li>- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> </ul> <b>Ask</b> and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.  <b>Make links</b> to show how feelings and beliefs affect their behaviour and that of others.  Use a given source to support a point of view.  Express a point of view.	<b>Core Theme 2:</b> That they are part of many local, national and international communities.  <b>Core Theme 2:</b> That being part of a community means working together for common aims.  <b>Core Theme 2:</b> That being part of a community means understanding the rights and responsibilities in that group and that rules and laws are made to protect.  <b>Core Theme 3:</b> That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal.  <b>Core Theme 3:</b> That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God.	What makes 'community'?  What makes some meals special?  What makes some people give everything for other people?  Why do we say sorry?  How does each day offer opportunities for good?  Do we need rules?  What helps me to choose well?

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<b>Summer 1</b>  (5 wks)	<b>Early Christians</b>  <u>Gospel Value</u> Faithfulness Integrity  <u>Beatitude</u> Blessed are the poor in spirit, for theirs is the Kingdom of Heaven  <u>Curriculum Link</u> Who do I want to be?  <u>Links to church/community</u> Pentecost Month of May	<b>Wk 1-5</b> WTL Unit 4.5 The Early Christians	<u>Revelation</u> The Bible  The story of the Holy Spirit at Pentecost.  <u>The Church</u> Key images of the Church used in Scripture and Tradition, the implications of this imagery for community life.  <u>Life in Christ</u> The Gospel message that Jesus brings fullness of life for all people: the Beatitudes.  Taking responsibility for themselves and towards others.	<b>Make links</b> between a given source and: <ul style="list-style-type: none"> <li>- a range of religious beliefs,</li> <li>- those actions of believers which arise as a consequence of their beliefs,</li> <li>- the life and work of key figures in the history of the People of God,</li> </ul> <b>Make links</b> between: <ul style="list-style-type: none"> <li>- beliefs and sources, <b>giving reasons</b> for beliefs,</li> </ul> <b>Make links</b> to show how feelings and beliefs affect their behaviour and that of others.	<b>Core Theme 1:</b> Understand that they can choose to have a friendship with God.  <b>Core Theme 1:</b> Begin to be thankful for the gifts of God.  <b>Core Theme 2:</b> To value the diversity of national, regional, religious and ethnic identities in the UK and beyond.  <b>Core Theme 2:</b> That the Church is a community of faith.  <b>Core Theme 2:</b> That being part of a community means working together for common aims.  <b>Core Theme 3:</b> That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal.	How do we celebrate Jesus' resurrection?  What's so important about new life?  What makes a place special?  Do we all have a mission in life?  What's so important about listening and sharing?

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<b>Summer 2</b>  (5.5 wks)	<b>Church &amp; Community</b>  <u>Gospel Values</u> Peace Tolerance  <u>Beatitude</u> Blessed are the peacemakers, for they shall be called children of God  <u>Curriculum link</u> What makes a community?  <u>Links to church/community</u> Garden Liturgies	<b>Wk 1-5.5</b> WTL Unit 4.6 The Church	<u>The Church</u> How the local Church is 'good news' for people and how everyone can have a part in it.  <u>Celebration</u> Sunday as a significant day in the life of the local Church.  Elements of sacramental celebrations.  <u>Life in Christ</u> Sunday as the Lord's Day.  The Gospel message that Jesus brings fullness of life for all people: the Beatitudes.  Taking responsibility for themselves and towards others.	<b>Make links</b> between a given source and: <ul style="list-style-type: none"> <li>- a range of religious beliefs,</li> <li>- the life and work of key figures in the history of the People of God,</li> <li>- different roles of people in the local, national and universal Church,</li> </ul> <b>Make links</b> between: <ul style="list-style-type: none"> <li>- beliefs and sources, <b>giving reasons</b> for beliefs,</li> <li>- beliefs and worship, <b>giving reasons</b> for actions and symbols,</li> <li>- beliefs and life, <b>giving reasons</b> for actions and choices.</li> <li>-</li> </ul> Use a range of religious vocabulary.  <b>Ask</b> and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose.  Express a point of view.	<b>Core Theme 1:</b> Understand that they can choose to have a friendship with God.  <b>Core Theme 1:</b> Value themselves as a child of God, believing life is precious and their body is God's gift to them.  <b>Core Theme 1:</b> Begin to be thankful for the gifts of God.  <b>Core Theme 2:</b> That the Church is a community of faith.  <b>Core Theme 2:</b> That being part of a community means working together for common aims.  <b>Core Theme 3:</b> That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal.	What makes 'community'?  Who is my neighbour?  Do we all have a mission in life?  What's more important - giving or receiving?  Why should we spread Good News?  Why do some people do extraordinary things?