

YEAR 5 – ST KENTIGERN’S RELIGIOUS EDUCATION YEARLY OVERVIEW

<u>Term</u>	<u>Focus/Topic</u>	<u>Resources</u>	<u>Curriculum Directory</u>	<u>AT Attainment</u>	<u>HRSE</u>	<u>Big Questions</u>
Autumn 1 3rd September 20th December	<p><u>Gospel Values</u></p> <p>Gentleness Humility Selflessness</p> <p><u>Beatitude</u></p> <p>Blessed are the meek for they shall inherit the earth.</p> <p><u>Curriculum link</u> How can we care for Gods earth?</p> <p><u>Links to church/community</u></p> <p>Harvest Festival Little Way Week</p>	<p>Wk1 CIA Stewardship</p> <p>Wk 2-5 Creation WTL</p> <p>Weeks 6-8 Domestic Church (C&S)</p>	<p><u>Revelation</u></p> <p>Care and misuse of God’ Creation Knowing and loving God, the Scriptures, Creation, the Trinity, Jesus Christ, Son of God</p> <p><u>The Church</u></p> <p>Being ‘Church’ in the parish, diocese and universal church</p> <p>Life in Christ The motives and emotions which influence choices.</p>	<p>AT2</p> <p>Show understanding of how their own and other’s decisions are informed by beliefs and moral values</p> <p><i>Assessment idea.</i> Explain how the story of ‘The Fall’ (Gen. 3) helps us to understand why there is suffering in the world.</p> <p>AT1</p> <p>Show understanding by making links between beliefs and worship</p> <p><i>Assessment idea.</i> Give two examples of people who because of their religious beliefs devote their lives to helping others. You will need to: state what their beliefs are; explain how their beliefs shape their life.</p> <p>AT3</p> <p>Express a point of view and give reasons for it</p>	<p><u>Core Theme 1</u> Recognise cause and effect in their actions and take personal responsibility.</p> <p><u>Core Theme 2</u> That they are part of many local, national and international communities.</p> <p>That being part of a community means understanding the rights and responsibilities in that group and that rules and laws are made to protect. Different rules are needed for situations and being in a group means taking part in making and changing rules.</p> <p><u>Core Theme 3</u> That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal</p> <p>That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God</p>	<p>Who am I?</p> <p>What makes me unique?</p> <p>Where do I come from?</p>

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Autumn 2 5th November 20th December (7 weeks)	<u>Gospel Value</u> Purity Holiness	Wk 1 Judaism	<u>Celebration</u> Respect for celebrations of the Jewish faith	AT1 Show knowledge and understanding of a range of different beliefs Show understanding of beliefs and sources, worships and life	<u>Core Theme 1</u> To value the diversity of national, regional, religious and ethnic identities in the UK and beyond.		
	Blessed are the pure in heart, for they shall see God. <u>Curriculum link</u> How can we serve God and love others? <u>Links to church and community</u> Christmas Advent Other faith visits	Wk 2-4 WTL - God’s Covenant (5.2)	<u>Revelation</u> God’s call to people in the Old Testament	AT1 Show understanding of religious sources, beliefs, ideas, feelings and experiences; making links between them >Show knowledge of the life and works of key figures in the history of the people of God >Show understanding by making links between beliefs and worship	<u>Core Theme 1</u> Understand that they can choose to have a friendship with God. Understand that they can choose to have a friendship with God. Value themselves as a child of God, believing life is precious and their body is God’s gift to them. Begin to be thankful for the gifts of God.	How do rules bring freedom? Do we need rules? Why are bridge-builders important in life?	
		Wk 5-7 Come and See Advent - Hope	<u>The Church</u> Ways of taking part in the life and worship of the domestic and local Church. <u>Life in Christ</u> The joy and challenge of and the giving and	> religious vocabulary, accurately and appropriately <u>Assessment idea</u> Imagine you have been asked by a friend who is not a Christian why we celebrate Christmas. You will need to explain a)what we believe about the birth of Jesus and	<u>Core Theme 3</u> That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God.	What does it mean to live in hope? What’s so special about gifts? Should we have	

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			<p>receiving in relationships.</p>	<p>why; b) who we believe Jesus is; c) why he came to earth; d) where to find details of his birth</p> <p>AT2 Compare their own and others responses to questions about the coming of Christ through scripture.</p> <p>AT3 Some children will be able to give reasons why Christians show love and service as they wait hopefully for the coming of Christ.</p> <p>AT3 To express a viewpoint and arrive at judgements and be to respond to questions about the coming of Christ through scripture.</p>		<p>expectations in life?</p>
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Spring 1 6 ^h January – 14 th February (6 weeks)	<u>Gospel Value</u> Trust and Justice <u>Beatitude</u> Blessed are those who hunger and thirst for righteousness, for they shall be satisfied <u>Curriculum link</u> Do we always make the right choice? <u>Links to the church/community</u>	Week 1 CIA- Rights and Responsibilities Wk 2-4 Come and See. Baptism/Confirmation - Belonging - Life Choices	<u>Life in Christ</u> The motives and emotions which influence choices. The joy and challenge of giving and receiving in relationships. <u>The Church</u> Being ‘Church’ in the parish, diocese and Universal Church.	AT1 Show knowledge of a range of scripture passages that corresponds to the scripture source used Show knowledge of what it means to belong to the church community Show knowledge of those actions of believers as a consequence of their beliefs Use religious vocabulary, accurately and appropriately Show knowledge of religious symbols and the steps involved in religious actions and worship including the celebration of the sacraments	<u>Core Theme 1</u> Recognise cause and effect in their actions and take personal responsibility. Begin to be thankful for the gifts of God. <u>Core Theme 2</u> That marriage in a Church is a sacrament and involves God in the loving relationship between the couple. It is based on mutual consent. That being part of a community means working together for common aims.	What does it mean to be called and chosen? Is commitment important? What is commitment in life?
	St Kentigern’s feast day Christian Unity Week Fairtrade fortnight	Wk 5-6 Reconciliation WTL (unit 5.4)	<u>Revelation</u> Gospel accounts of the coming of the Holy Spirit and the transformation of the apostles. Gospel accounts of the key events in the life of Jesus. <u>The Church</u>	Use religious vocabulary, accurately and appropriately Show knowledge of religious symbols and the steps involved in religious actions and worship including the celebration of the sacraments Assessment idea Design a card with instructions on how to receive the Sacrament of Reconciliation for children making their First Confession. Explain why we make the Sacrament and what format it	<u>Core Theme 2</u> To learn about forgiveness, recognising its importance in relationships and know something about Jesus’ teaching on forgiveness Know something about Jesus’ teaching on forgiveness. <u>Core Theme 3</u>	Why are bridge-builders important in life? How do rules bring freedom?

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			<p>Ways of taking part in the life and worship of domestic and local Church.</p> <p><u>Celebration</u> Some ways people enter into communion with the Church.</p> <p>The Rite of Reconciliation and its significance</p> <p>The practice of examination of conscience and its significance for Christian living</p> <p><u>Life in Christ</u> Conscience as a gift to be developed through the practice of the examination of conscience</p>	<p>takes with reasons for symbols and actions.</p> <p>AT2</p> <p>Show understanding of how their own and other decisions are informed by beliefs and moral values</p>	<p>That being truthful includes knowing when to keep a secret, when not agree to this and when it is right to break a confidence or break a secret</p>	<p>Who needs healing?</p>
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Spring 2 25 th February – 9 th April (6.5 weeks)	<u>Gospel Values</u> Forgiveness Mercy <u>Beatitude</u> Blessed are the merciful, for they shall obtain mercy <u>Curriculum Link</u> How does each day offer opportunities for good? <u>Links to the church/community</u> Lent - recycling fashion show Easter Assemblies Ash Wednesday Re Week	Wk 1 1/2 CIA Pg 144 Poor and Vulnerable Option for the Poor Theme 5, Beatitudes.	<u>The Church</u> The life of the Church in other parts of the World. How the local Church is good news for people and how everyone can have a part in it. <u>Life in Christ</u> Similarity, equality and difference. Conscience as a gift to be developed through the practise of examination of conscience. Human gifts and qualities and the physical world as a gift from God and a sign of God’s love. The joy and challenges of giving and receiving in relationships.	AT3 Arrive at judgement Recognise differences, comparing and contrasting different points of view Use sources to support a point of view Express a point of view and give reasons for it AT2 Show understanding of how their own and other decisions are informed by beliefs and moral values Compare their own and other peoples responses to questions about area of study Show knowledge and make links between the scripture stories of	<u>Core Theme 1</u> Recognise cause and effect in their actions and take personal responsibility. Begin to be thankful for the gifts of God <u>Core Theme 2</u> That being part of a community means working together for common aims. <u>Core Theme 3</u> That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal. That relationships involve choice and choices can have positive, neutral and negative consequences and to begin to understand the concept of a virtuous lifestyle. When, how and who to ask for help, how to resist pressure to do something dangerous, unhealthy that makes them uncomfortable, anxious or that they believe to be wrong. (Joys and challenges of freedom.)	What makes ‘community’? Why are bridge-builders important in life? What makes some people give everything for other people?
		Wk 2-6	That giving time to prayer and reflection	Is self-		

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		<p>Come and See Lent/Easter- Giving (sacrifice)</p>	<p>Revelation The Gospel accounts of key events in the life of Jesus.</p>	<p>Holy Week, the Temptation and how Christians observe the season of Lent. AT1</p> <p>To be able to show understanding of how the belief in the sacrifice Jesus made, and belief in the resurrection shape lives AT1</p>	<p>is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God.</p>	<p>discipline important in life?</p> <p>Why do we need to make sacrifices?</p> <p>Can any good come out of loss and death?</p>
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Summer 1 20 th April – 22 th May 5 weeks	<u>Gospel Value</u> Faithfulness Integrity <u>Beatitude</u> Blessed are the poor in spirit, for theirs is the Kingdom of Heaven <u>Curriculum Link</u> Who do I want to be? Links to church/community Pentecost Month of May	Wk 1 – 2 WTL Life in Risen Jesus (from page 92)	<u>Celebration</u> Some ways people enter into communion with the church The practice of examination of conscience and its significance for Christian living <u>The Church</u> Ways of taking part in the life of worship of the domestic and local church.	AT1 make links to show how feelings and beliefs about the use of transforming energy affects their behaviour and that of others. AT2 compare their own and other people’s ideas about questions that are difficult to answer about transforming energy and its uses. AT2 show understanding of how their own and others’ decisions about the use of transforming energy are informed by belief and values.	<u>Core Theme 1</u> Understand that they can choose to have a friendship with God. <u>Core Theme 2</u> That the Church is a community of faith. <u>Core Theme 3</u> That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God.	

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		<p>Wk 3-5 Come and See Pentecost - Serving</p>	<p><u>Revelation</u> The Gospel accounts of the key events in the life of Jesus.</p> <p>Gospel accounts of the coming of the Holy Spirit and the transformation of the Apostles</p> <p><u>Celebration</u> Some ways people enter into communion with the Church</p> <p><u>The Church</u> Ways of taking part in the life and worship of the domestic and local church</p>		<p><u>Core Theme 1</u> Begin to be thankful for the gifts of God.</p> <p><u>Core Theme 3</u> That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God.</p>	<p>Think of someone who impresses you deeply because of the way she/he lives.</p> <p>What is it that impresses you?</p> <p>What do you think inspires them?</p>
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Summer 2 5 th June – 17 st July	<u>Gospel Values</u> Peace Tolerance <u>Beatitude</u> Blessed are the peacemakers, for they shall be called children of God <u>Curriculum link</u> What makes a community? Links to church/community Garden Liturgies CAFOD resources –	Wk 1 – Cafod units universal church year 5	<u>The Church</u> Ways of taking part in the life and worship of the domestic and local Church. Being ‘Church’ in the parish, diocese and Universal Church.	To be able to compare own and other people’s ideas about questions that are difficult to answer. AT 2 To be able to show how own and other’s decisions are informed by beliefs and values. AT2		What does it mean to live in hope? Do we all have a mission in life?
		Wk 2-5 Other Faiths – WTL (unit 5.6)	<u>Life in Christ</u> Ways in which care for others is important for the Jewish faith and others. <u>Celebration</u> Respect for celebrations of Jewish faith and other religions and appreciation that prayer has a place for their followers. <u>The Church</u> Respect for the writings and holy people of the Jewish faith and other religions.			Who am I? What does it mean to live in hope? How do rules bring freedom?
		Wk 6 Sacrament of the sick Own planning	<u>Celebration</u> The Sacrament of the sick.	How can energy transform?		