

YEAR 6 – ST KENTIGERN’S RELIGIOUS EDUCATION YEARLY OVERVIEW

<u>Term</u>	<u>Focus/Topic</u>	<u>Resources</u>	<u>Curriculum Directory</u>	<u>AT Attainment</u>	<u>HRSE</u>	<u>Big Questions</u>
Autumn 1 3rd September 20th December Love Thy Neighbour	<u>Gospel Values</u> Gentleness Humility Selflessness <u>Beatitude</u> Blessed are the meek for they shall inherit the earth. <u>Curriculum link</u> How can we care for Gods earth? <u>Links to church/community</u> Harvest Festival Little Way Week	Caritas In Action Unit 2: Family & Community WTL – Kingdom of God WTL: Justice WTL- Justice CAFOD: Common Good	<u>Life of Christ</u> Respect for community values and life of other cultures and other religious communities. The Christian values which inform love of neighbour and oneself. The value and challenge of differences between individuals and peoples Ways of love of thy neighbour that can be shown at home, at church, locally and globally	<u>AT1</u> I can make links to show how feelings and beliefs affect our behaviour and that of others I can show understanding of how my own and others decisions are informed by beliefs and moral values <u>AT2</u> Engage with and respond to questions of menaing and purpose and about beliefs and values	Pupils should grow in learning that they are part of many local, national and international communities (CORE 2) Pupils should grow in learning that being part of a community means understanding the rights and responsibilities in that group and that rules and laws are made to protect. Different rules are needed for situations and being a in a group means taking part in making and changing rules. (CORE 2) To understand that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability (see Equality Act 2010) (CORE 1) To be aware of different types of relationships including those between acquaintances, friends, relatives and family (CORE 2)	How can we care for Gods earth? How can we show others our love for God and Gods love for us What is justice

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<p>Autumn 2</p> <p>5th November 20th December (7 weeks)</p>	<p><u>Gospel Value</u></p> <p>Purity Holiness</p> <p><u>Beatitude</u></p> <p>Blessed are the pure in heart, for they shall see God.</p>	<p>Wk 1 Sikhism</p>	<p><u>Celebration</u> Respect for celebrations of other faith</p>	<p>AT1 Show knowledge and understanding of a range of different beliefs</p> <p>Show understanding of beliefs and sources, worships and life</p>	<p><u>Core Theme 1</u></p> <p>To value the diversity of national, regional, religious and ethnic identities in the UK and beyond.</p>	
<p>Called to Serve</p> <p>Advent</p>	<p><u>Curriculum link</u> How can we serve God and love others?</p> <p><u>Links to church and community</u></p> <p>Christmas Advent Other faith visits</p>	<p>Wk 2-5– WTL - Called to serve</p> <p>Come & See Expectations</p> <p>We believe - Advent</p>	<p><u>The Church</u> God’s call to individuals and their different responses</p> <p><u>Revelation</u> Gospel accounts of how the lives of men and women were changed by their encounters with Jesus</p> <p>The Gospel accounts of the key events in the life of Jesus: visitation, annunciation, nativity</p> <p><u>Celebration</u> Be able to name the Sacrament of Holy Orders and to explain its significance in their own words</p>	<p>AT1 I can show knowledge and understanding of the religious symbols and the steps involved in the Sacrament of the Holy Spirit</p>	<p><u>Core Theme 2</u></p> <p>To be aware of different types of relationships including those between acquaintances, friends, relatives and family</p>	

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Spring 1 6 ^h January – 14 th February (6 weeks) Sources	<u>Gospel Value</u> Trust and Justice <u>Beatitude</u> Blessed are those who hunger and thirst for righteousness, for they shall be satisfied <u>Curriculum link</u> Do we always make the right choice? <u>Links to the church/community</u> St Kentigern’s feast day Christian Unity Week Fairtrade fortnight	Caritas in Action: Unit 4 Rights and responsibilities Come and see - Sources	Their freedom to choose & responsibility to choose the good (AT2/3) Area of Study 1: Knowing and loving God, the Scriptures, Creation, the Trinity, Jesus Christ, Son of God, the Holy Spirit Area of Study 2: What is the Church? One and holy, Catholic Area of Study 3: Liturgy, prayer Area of Study 4: The dignity of the human person, the human community, love of God, love of neighbour	AT1 The pupil can <i>describe & show understanding of <u>some</u></i> religious sources beliefs, ideas, feelings & experiences, making links between them. The pupil can <i>use</i> religious terms to show an understanding of <u>many</u> different liturgies. The pupil can <i>show <u>some</u> understanding</i> of how religious belief shapes life in different ways and how Christians live out these beliefs. AT2 The pupil can confidently show how their own and others’ decisions are informed by beliefs and values. •The pupil engages in some discussion about questions of life, in light of religious teaching AT3		

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Express different points of view.
 •Use sources to support some points of view.
 •Arrive at judgements.

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Spring 2 25 th February – 9 th April (6.5 weeks)	<u>Gospel Values</u> Forgiveness Mercy <u>Beatitude</u> Blessed are the merciful, for they shall obtain mercy <u>Curriculum Link</u> How does each day offer opportunities for good?					

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	<p><u>Links to the church/community</u> Lent - recycling fashion show Easter Assemblies Ash Wednesday Re Week</p>					
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Summer 1 20 th April – 22 th May 5 weeks Witnesses	<u>Gospel Value</u> Faithfulness Integrity <u>Beatitude</u> Blessed are the poor in spirit, for theirs is the Kingdom of Heaven <u>Curriculum Link</u> Who do I want to be? Links to church/community Pentecost Month of May	Come & See gives an indication of prayers that should be shared with primary pupils pg.31/32 Come & See – Witnesses WTL – The Transforming Spirit Come & See - Witnesses WTL- The Transforming Spirit We believe- Unit 4 Chapter 24 The Church begins	A Variety of prayers and prayer forms, formal/ informal used for personal and community prayer Gospel accounts of the coming of the Holy Spirit and transformation of the disciples The gifts of the Holy Spirit which are given to individuals and groups for the service of the whole community The life and growth of the first Christian communities (e.g. Paul, Stephen) The cost of discipleship Learn about the value of sharing, showing respect and care for others	AT2 Engage with and respond to questions of life in the light of religious teaching Show how their own and others’ decisions are informed by beliefs and values AT1 Describe some ways in which religion is lived out by believers Make links between some of the stories and Christian belief Show understanding of how religious belief shapes life	That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God (CORE 3) To be aware of different types of relationships including those between acquaintances, friends, relatives and family (CORE 2)	Think of someone who impresses you deeply because of the way she/he lives. What is it that impresses you? What do you think inspires them?

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Summer 2 8 th June – 17 st July	<p><u>Gospel Values</u> Peace Tolerance</p> <p><u>Beatitude</u> Blessed are the peacemakers, for they shall be called children of God</p> <p><u>Curriculum link</u> What makes a community?</p> <p>Links to church/community</p> <p>Garden Liturgies CAFOD resources –</p>	CIA This is my body	<p><u>Life in Christ</u> The diversity and richness of creation</p> <p><u>Celebration</u> Ways in which love and commitment are important in human life</p> <p>Be able to name the sacrament of matrimony and explain its significance in their own words</p>	<p>AT1/2/3 To understand that sacramental graces nourish us and sustain us, giving us the possibility to love one another as Jesus loves us.</p> <p>To deepen and personalise the account of the Annunciation through hearing and discussing a retelling of the Annunciation story.</p>	<p>Value themselves as a child of God, believing life is precious and their body is God’s gift to them (CORE 1)</p> <p>To know that some relationships can be harmful and who to talk to if they need support. To recognise and manage dares (CORE 2)</p> <p>To judge what kind of physical contact is acceptable or unacceptable and how to respond (CORE 2)</p> <p>That marriage in a Church is a sacrament and involves God in the loving relationship between the couple. It is based on mutual consent (CORE 2)</p> <p>Marriage can be a civil union, a public demonstration of the free commitment made between two people who love and care for each other who want to spend their lives together and are of legal age to make that commitment (CORE 2)</p>	<p>How does God love us</p>