



# St Kentigern's COVID-19 catch-up premium report

## SUMMARY INFORMATION 2020/21

Total number of pupils:	210	Total catch-up premium budget:	£16,720
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## STRATEGY STATEMENT

To raise the attainment of all pupils to close the gap created by COVID-19 related school closures.

The catch up priorities were identified by analysing the 2021 Summer term data. It highlighted groups of children across the school who were not on track to achieve their targets based on prior attainment.

A teacher was employed to lead interventions with small groups of pupils to close the gaps in learning and boost confidence.

## Guidance

Children across the country and the world have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds were amongst the hardest hit. The impact of lost time at school is significant and has been a priority to address this as a school.

Schools' allocations are calculated on a per pupil basis with £80 per pupil allocated for each pupil in Reception through to Year 6.

## IMPACT OF LOCKDOWN

<b>Maths</b>	<p>Specific content has been missed leading to gaps in learning. Pupils still have an appetite for maths and lockdown has not affected their attitudes, however it has affected their confidence.</p> <p>Recall of basic skills has suffered – children are not able to recall addition facts or their times tables and have forgotten once taught calculation strategies. They have missed daily repetition of maths skills. This is reflected in arithmetic assessments.</p>
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<b>Writing</b>	<p>Pupils haven't necessarily missed 'units' of learning in the same way as Maths, however they have lost essential practicing of writing skills. SPAG specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout the lockdowns are less affected, however those who did not write much in lockdown have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write - a whole school focus.</p> <p>Observations show poor motor skills since returning to school, with some children used to working on laptops and not writing with a pencil.</p>
<b>Reading</b>	<p>Pupils are less fluent in their reading and the gap between those who read widely and those who don't has significantly increased. Oracy and communication skills have been significantly affected, especially for the younger pupils who missed attending nurseries.</p>
<b>Other Subjects</b>	<p>There are now significant gaps in knowledge – whole units of work have not been taught, meaning that pupils are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. All pupils have missed out on the enriching curriculum experiences e.g. trips, visitors and powerful curriculum moments.</p>

## Planned expenditure

Action	Intended outcome and success criteria	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
Catch up teachers to work with class teachers to fill gaps in skills, knowledge and understanding with small intervention groups.	Accelerated progress for identified individuals	Regular communication with class teachers and support teachers	CMc/TT/ZS	At the end of every topic taught or at least half termly	£14,330
Speech and Language provision increased for pupils in EYFS and KS1	Marked improvements in communications	Regular communication with class teachers, SENDCo and Sp&L support	NR	Half termly	£1,140

Memory resources purchased and used	Improved retention of knowledge and skills	Regular communication with class teachers and support teachers	CMu	Half termly	£500
Use Learning by Questions (LbQ) in UKS2	Use as an intervention to reinforce basic skills and can be utilized for Remote Learning	Regular communication with class teacher. Observation of lessons	ZS	Half termly	£750
<b>Total budgeted cost</b>					<b>£16,720</b>