

# St Leonard's Catholic Primary School

## PE & Sports Premium Plan 2025 - 2026



*“All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport”*

Summary information			
School	St Leonard's Catholic Primary School		
Academic Year	2025-2026	Total Sports Premium	£17 220
Total number of pupils on roll	201	Date for internal review of strategy	July 2026

The Sports Premium is additional funding given to schools to raise attainment and physical activity for pupils. Through the 'Sport Premium' the Government is providing funding to support the delivery of PE and sport in primary schools. This funding will be ring fenced, and will be allocated directly to the primary schools across England providing them dedicated resources to buy in invaluable expertise and support. Primary schools will be able to determine what they believe to be the most appropriate use of the funding. The funding amount schools receive is based upon the number of children of primary age the school has. Our Sport Premium information can be viewed in the table below.

The funding can be used to: -

- Improve the quality, provision and sustainability of PE in our school
- Increase participation in sports and PE and develop healthy life styles
- Develop staff confidence to deliver PE across the school
- Promote the importance of a healthy lifestyle to all pupils
- Encourage competitive sport across the school
- Promote competitive sport and resilience outside of school

There are 5 key indicators that schools should expect to see improvement across: -

- The engagement of pupils in regular physical activity
- The profile of PE and Sport across the school is raised
- Increased knowledge, skills and confidence of all staff
- Broader experience of a range of sporting activities for all pupils
- Increased participation in competitive sport

The 2024-25 Sport Premium for St Leonard’s Catholic Primary School is £17 220

The money will contribute to the schools overall P.E. budget as outlined below.

<b>1. The engagement of <u>all</u> pupils in regular physical activity</b>	
<b><i>Objective:</i></b>	<b><i>Implementation:</i></b>
Track engagement of pupils in sporting activity outside of curriculum time. Be able to target those less-active children with appropriate activities. Develop a wider range of activities to meet the interests of a wider range of children.	With the support of the school business lead, track accounts and track the participation of all children in extended school activities in order to create end of year reports of participation. Target those less-active children with appropriate extracurricular activities suited to them.
Engage all children and foster a love of sport in all children by participating in lunchtime activities. Audit existing resources and purchase new to promote physical play. CPD re role of sports leaders.	PE lead, teaching assistants and lunchtime supervisor to lead and develop pupil participation in physical activities. Experienced PE member of staff to team teach with all Key Stage teachers (Up to 50% targeted timetable - afternoon sessions per phase) providing personalised CPD. Update of field facilities.
Continue to develop opportunities across both yards for more physical activities linked to play leaders & games.	Replenish lunchtime equipment. Work alongside Premises team in application of SCA funding for outdoor gym/trim trail equipment. Lunchtime Supervisor to work alongside the PE lead to develop this area.

<p>To ensure that all PE equipment is fit for purpose and to extend the range of equipment in school.</p> <p>To maintain the school field to a high level to enable all year-round access.</p> <p>SLAs maintained to ensure safety of equipment and grounds.</p>	<p>Audit and restock PE equipment, as required.</p> <p>Annual inspection of outdoor equipment and sport's Safe annual equipment inspection.</p> <p>PE lead to audit current equipment and identify resources required to ensure we have the necessary range of equipment to enable us to provide quality opportunities for children.</p>
<p>Catch up swimming sessions to be provided for those pupils identified as lacking confidence in swimming to ensure the large majority of children leave KS2 being water confident and able to swim at least 25m.</p> <p>Provision of transport as required.</p>	<p>Identified children to access additional swimming lessons to ensure they meet the National Curriculum requirement by the end of KS2.</p> <p>Transport to ensure maximum use of time is effective.</p>
<p><b><u>Impact &amp; costings (June 2026)</u></b></p>	
<p><b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>	
<p><b><i>Objective:</i></b></p>	<p><b><i>Implementation:</i></b></p>
<p>Children across the school to take part in more competitions each half term to promote the competitive element of sport, team work and collaboration.</p> <p>Working alongside the LA, at least half termly activities to develop the profile of sport across the school.</p>	<p>PE lead to plan, organise and train children for school competitions each half term.</p> <p>PE lead, alongside class teachers, to survey pupils about additional sporting activities that they are interested in and to then identify accessing these different types of sport to maximise pupil interest – such as snow tubing and dance.</p>
<p>P.E Resources continually refreshed to ensure all PE and extended school's clubs/activities can be delivered using equipment that is</p>	<p>Termly equipment audit completed and resources updated/renewed as appropriate.</p>

fit for purpose.	Resources bought for PE lessons and playtimes and lunchtimes.
New Sports kits bought for children to wear at sporting events when they represent the school.	Children to wear new sports kit and tracksuits when representing the school at competitions, showing greater pride in themselves and their team
<u>Impact &amp; costings (June 2026)</u>	
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	
<b>Objective:</b>	<b>Implementation:</b>
Continue to develop the role of the PE lead in school. PE lead to have time out of class to prepare and plan for PE and Sport at St Leonard's. Staff to feel more confident in planning for the skills and knowledge in PE and to ensure progression is clear.	PE lead to develop their own skills and understanding through training and supportive mentoring. PE lead has set PPA time out of class to plan, prepare and assess PE and sport within St Leonard's, alongside external coaches providing CPD. PE lead to attend meetings with Sunderland Primary Games and the Trust to further develop their skills.
<u>Impact &amp; costings (June 2026)</u>	

#### 4. Broader experience of a range of sports and activities offered to all pupils

<b>Objective:</b>	<b>Implementation:</b>
<p>Specific coaching for a wider range of sporting activities both within PE and for extra-curricular clubs e.g. tennis, basketball, netball, gymnastics, dance, rugby, skipping etc.</p> <p>Employ different coaches to offer a wider range of sport in PE and extra-curricular activities.</p> <p>To extend the variety of provision for sporting opportunities to engage pupils who are reluctant to participate in the more traditional activities.</p>	<p>Employ different coaches to offer a wider range of sport in PE and extra-curricular activities.</p> <p>Maintain school register to indicate the number of school children participating in extra-curricular sports activities.</p> <p>Use of Arbor (MIS system) to aid tracking of pupil engagement.</p>

#### Impact & costings (June 2026)

#### 5. Increased participation in competitive sport

<b>Objective:</b>	<b>Implementation:</b>
<p>Subscription to school competitions through external and local authority providers, as well as in-Trust games.</p>	<p>Subscribe to the SLA to have access to the huge variety of competitions on offer within our area.</p> <p>Join external providers, such a football leagues, to promote a sense of</p>

	<p>competition.</p> <p>Identify opportunities for competitive sport for more vulnerable pupils.</p> <p>First Aid training for staff to attend competitions and matches.</p>
Transportation to sporting events	Organising transportation to and from events
<p><b><u>Impact &amp; costings (June 2026)</u></b></p> <ul style="list-style-type: none"> <li>•</li> </ul>	

Following the Swim Review in 2019, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety 2025 - 2026	Please complete all of the below:
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements.</p> <p><b>Have you used it in this way?</b></p>	Yes, in line with guidance as large proportion of non-swimmers.

