

EHCP Priorities		Social, Emotional and Mental Health							
STL Priorities		<ul style="list-style-type: none"> Promote an aspirational learning environment which ensures the best possible education To develop and broaden the curriculum through the introduction of new subjects Increase the number of qualification pathways Increase the pathway for the reading curriculum to improve students reading ages Targeted pastoral support to respond to individual needs Improve attendance to increase students' chances of achieving expected outcomes All stakeholders have a secure understanding of safeguarding policies and procedures 							
UNIVERSAL OFFER OF SUPPORT									
xbox Room	Student Council	Study centre	Go-Karts	Support spaces x3	Outdoor play equipment	Peer Mentoring	Sports Hall/ Fitness Suite	Quiet activity room	
ICT Suite	Pastoral Hub	Yr 11 common room	Forest School	Muga	Reward/ Educational Trips	Swimming	Staff Mentoring	Pool/table football room	
SPECIALIST OFFER OF SUPPORT									
Preparation for Adulthood	Career Guidance	School Nurse	PCSO	Literacy Intervention Comprehension Express Read,Write,Inc	School therapist	Home Visits	Work Experience	Nurture/ Primary delivery model	
TARGETED OFFER OF SUPPORT									
Speech and Language	Educational Psychologist	Iproffit & BEST	CAMHs	Play therapy	Bike Project	Outdoor Ed (summer)	Pastoral Interventions	DIVERT programme	
THERAPEUTIC OFFER									
		Occupational Therapy	Speech and Language Therapy	Therapy	Equine therapy	School Dog	Reptile therapy		
KEY STAGE 3 CURRICULUM									
English	Maths	Science	Our World RSHE/ Humanities	PE	Art	Food Tech	DT	Forest School	Mechanics
KEY STAGE 4 - CORE CURRICULUM									
English	Maths	Science	Our World	PE	Life/Work Skills				

GCSE Functional Skills	GCSE Functional Skills	Level 1 Applied Science	RSHE/ Humanities UAS		UAS	
KEY STAGE 4 - PERSONALISED CURRICULUM						
Food Technology	Construction	Art	Forest School	Mechanics	Sport	
Food Hygiene certificate	Level 1 Construction	GCSE	Level 1 Conservation & Heritage	Level 1 Motor Studies	Level 1 Sport & Active Leisure	
Level 1 Catering	Level 2 Craft Award	Arts Awards	UAS		Level 1 Sport	
UAS	UAS					

Pathway	1	2	3	4
Who is this aimed at?	Students able to access level 2 courses at Further Education – GCSEs/ BTECs	Students wanting to or able to access Further Education Level 1 Vocational Curriculum, plus some GCSEs	Bespoke Curriculum Package/ Needs based provision	Alternative Provision Off-site School refuser
Prior Attainment/ Baseline Data	Pupils who have prior attainment data from SATs – with a level 3+ or score of 90+ WAVE 3 reading age	Pupils who have prior attainment data from SATs – with a level 2 or score of 80-90 WAVE 2 reading age	Pupils who have either no prior attainment data such as SATs – i.e. those who were unable to access national tests Some WAVE 2 and below reading age	Depends on the cognitive ability of the pupils and their starting point/ age at the alternative provision – usually varied The level of SEMH need in relation to accessing learning
St Luke's Academy Options	Core: Maths, English, Science, PSHE, PE 2 or 3 Choices: Mechanics, Child Care, Food Skills, Construction, Art, Sport, Public Services		Core: English and Maths, PSHE, SMSC, SRE, Careers 1 or 2 Choices: Mechanics, Child Care, Food Skills, Construction, Art, Sport, Public Services	Core: English and Maths 1 Vocational course Prep for post-16
External Providers Options	Work placements			N/A
Qualifications	AQA Unit Awards in KS3 Entry Level in Y9/ Y10		AQA Unit Awards in KS3 Entry Level in Year 10/ 11	Entry Level Functional Skills in Year 10/11

	Functional Skills in Y10/ Y11 GCSE in Y11 Level 1 and 2 vocational in Y11		Functional Skills in Year 11 Level 1 Vocational in Y11	Level 1 Vocational in Year 11
Expected Progress	Hit or be above FFT5 100% completion on vocational courses, minimum at Certificate for Level 1 and Pass for Level 2	1 grade below FFT5 100% completion on vocational courses, minimum at Award for Level 1	Entry Level 3 in Maths and English 100% completion on vocational courses at Award for Level 1	Improved attendance, behaviour, engagement in education. On track for post 16 provision