

Respect

Kindness

Perseverance



# CHRISTMAS NEWSLETTER 2022

## Principal's Message

Well, here we are at the end of another year. I don't know quite where that went! But what a great year it has been at St Luke's.

We have achieved so much and come such a long way from when I first joined 2 years ago.

I suppose the big headline is that we were officially rated as GOOD in all areas by OFSTED in July which is testament to the brilliance and hard work of our staff. St Luke's has had an awful reputation and has been judged as inadequate for years, so a monumental turnaround was required, and we did it!

But there is so much more to celebrate and be proud of:

The extremely important Safeguarding Audit has confirmed the excellent practice at the school.

The Curriculum has been extended and our vision, values and ambitions for the school are clear and led by a strong leadership team. Our students have the option to study subjects not often offered in mainstream schools and these enable them to move successfully into appropriate post 16 educational pathways.

We always work on Personal Development, particularly regarding developing confidence and self-esteem.

Our working day is built upon a culture of respect and Ofsted easily recognised how 'Staff teach pupils how to behave well, to be tolerant and kind to others'. We ensure we maintain our high standards and expectations around behaviour to ensure that Personal Development continues for every student.

We are very proud of our Year 11 students who have achieved some impressive Mock results. With continued attendance and hard work, they could be leaving St Luke's in the summer with some brilliant results.

We have developed an exciting Enrichment program, some of which like Equine have led to students gaining work experience placements, offers of employment and additional qualifications.

We are continually investing in improving the environment for our students by investing in updates to the exterior, the Gym and Sports Hall. I am really looking forward to building an outside shelter and seating area in February.

We appointed some fabulous staff this year and I would like to thank them for all their hard work and commitment to St Luke's students.

Daniel Hubbard - Mechanics

Nicky Jenkins - Teaching Assistant

Craig Kent - Maths

Louis McGrory - Pastoral/Personal Development

Heather McGrath - English

Jason Richards - Sport

Tasha Ryan-Roberts - PSHE/Humanities/Childcare

Claire Shaw - Art

Jodie Williamson - Teaching Assistant

We also wish Miss Potter all the very best as she starts her maternity leave. Miss Potter is an outstanding member of staff and will be very much missed so we look forward to her returning after a few months away.

There is so much more I could write about, but you will read about many of these things in this Christmas edition of our Newsletter. So, I wish you a safe and happy Christmas and all the very best for 2023.

Mrs J. Buckingham

## "To be the best I can be"



## Food Glorious Food...!

A great start to the year for year 7's learning some great culinary skills, such as: kneading, knife safety techniques and rubbing in method. Students have produced some great dishes and even asking to take the recipe home to share with their household! It has been lovely hearing the feedback of how it went or modifications to the recipe. Our next culinary adventure, will be exploring functions of ingredients, how heat changes the structure of an egg and how flavours change the taste.

A balanced diet is very important and staple to keeping healthy. Year 8's have been learning about nutrition and how nutrients help our bodies, to grow and what foods provide us with energy. We have created meals ideas to support eating a healthier diet. Many students who like sport have adapted their diet to eating more high protein diets to help build them up, some students at lunch time will tell Miss Fusco what food groups they are on their plate, imbedding knowledge. Our next theme we are going to look at special dietary requirements and what alternatives there are so people can still enjoy the foods they like but have to restrict due to dietary needs.

A lot, of early preparation work, for option picking has been going into year 9 where students are beginning to look at criteria and what information is needed to answer the question. This gives students, an insight to coursework and how all their previous KS3 Knowledge is put to use. We've been looking at healthy eating and how certain special diets miss nutrients and ways to replace them.

The transition to options is going well and students are liking working in a commercial kitchen environment. Year 10 students are working on their level 2 food hygiene certification, hopeful to complete by February half term. Then we will be working towards a level 2 qualification in catering skills. year 11, are getting on nicely with their course work, they only have only 1 unit left to complete, meaning they will leave with 2 qualifications in catering. This will open up great work experience, job and life skills opportunities.

What does next year have in store for food technology and catering? Watch this space!

Miss Fusco

P.S If you have any empty chocolate/biscuit tins from Christmas that could be donated to Food Tech so students can take their cooking home it would be gratefully appreciated!!



## Sport, Skills, Success!

So far this academic year we have covered Hockey, Basketball, Short Tennis/Badminton and Football.

After a summer of changes in the sports department which has seen the gym space extended, the hall repainting and new Basketball boards and hoops put up, our students got stuck into Hockey as our first sport back.

We focused on dribbling with control, passing and shooting with accuracy and reminding ourselves of the rules.

The year 7's in particular made a fabulous start to life at St Luke's, displaying our school values through sportsmanship and playing out some fantastic games.

We then had the chance to test out our new hoops with Basketball next in our curriculum.

Regarded as one of the most popular sports at St Luke's, students always engage well and give their all on the court.

Our shooting games of "Mountain" and "Horse" going down particularly well. Students have also enjoyed the 1v1 staff challenges with Mr Jackson still unbeaten for the year, although a couple of year 10's and 11's have run him close.

For term 2 we grabbed our rackets for a spot of short tennis and badminton.

Focusing on practicing our forehands, backhands and serving. Year 7 managed some lengthy rallies thanks in part to the mentoring of the BTEC year 11's.

Year 10 and 11 displayed more of a competitive edge, taking part in a series of short matches in a sporting manner.

Football is a St Luke's favourite and what better time to cover it than during the World cup.

Our last week where we focused on shooting was really well received, especially the volley competition had by the year 9 and 10's with some absolute worldies flying in.

Of course there was a place for the dreaded penalty shootout but with less at stake our students enjoyed a friendly battle!



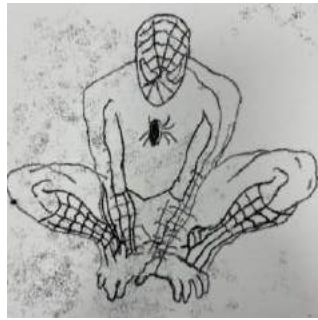
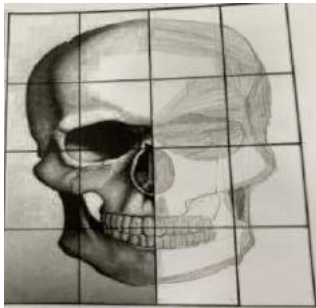
## Art attack!

This term in Art we have looked at a wide variety of different styles medias and artists. All students have been working hard practicing a range of artistic skills.

The year 7s have enjoyed painting and using collage. They have created some really successful spooky house pieces using both skills.



The year 8 students have been developing their art skills through the grid method and mono printing. They have explored the art of Marvel and DC recreating some of the characters by printing and sketching.



We have been looking at pop art and recreating portraits in Pop art styles in year 9. Students have used painting skills and developed their printing skills. Students enjoyed this as they got to choose the person they recreated.

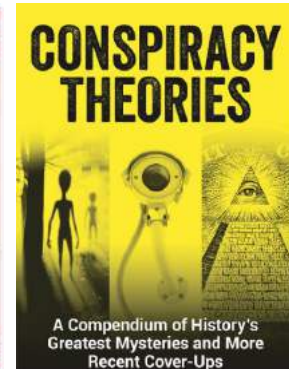
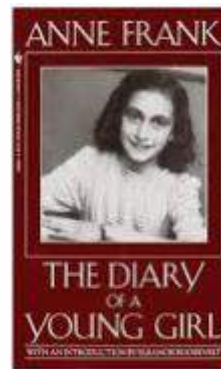


In Key stage 4 students have been building their GCSE coursework. They have been focusing on projects such as 'food', 'animals', 'landscapes' and 'cultural identity'. Year 11 students have been completing work and will now focus on their final piece ready to start their exam project in February. There is an excellent range of exciting final pieces coming through.

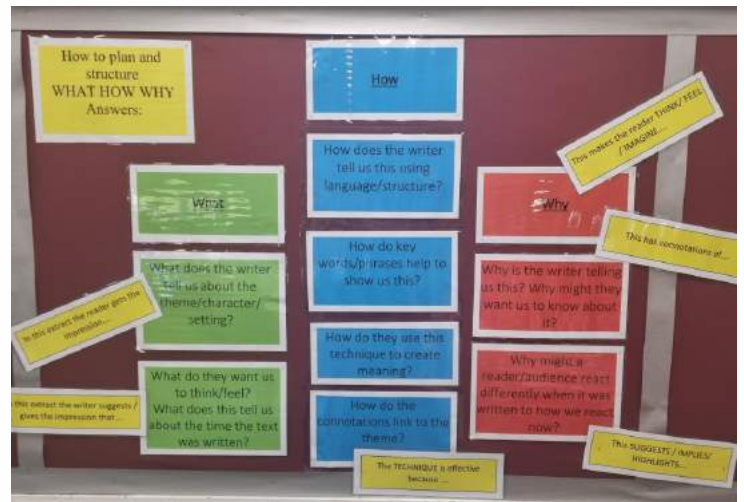
Mrs Shaw

## English is the word

Year 9 and Year 10 have been working on Everybody Reads this term. The focus has been on reading for enjoyment and understanding. We have read a range of texts ranging from Anne Frank, Conspiracy Theories and The History of Lego and answered questions on the text to show reading for meaning and understanding. This has been aimed at more confidently reading the extracts in the GCSE Papers to ensure each student achieves their full potential.



Year 11 have focused on Paper 1 of the English exam and have been using the What? How? And Why? Structure to answer GCSE questions. This structure has allowed students to focus on what they need to include in a detailed answer. We have just had Paper 1 mocks and lots of students have found that their hard work is paying off. One Year 11 saying 'Are you sure that is my grade? Can you check again? Because I can't believe that I actually passed!'



As we progress through 2023 we will keep focusing on achieving the best!

Wishing you all a lovely peaceful Christmas holiday!

Mrs McGrath

## Science- Bones, atoms and rockets!

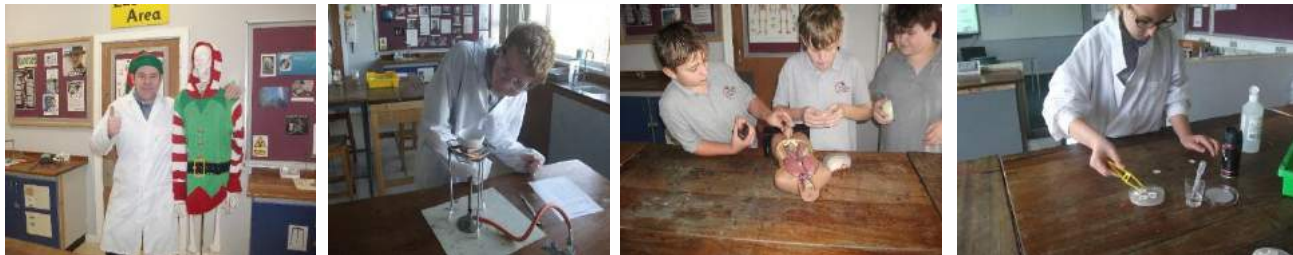
It has been a busy year so far in science. We have been looking at biology in various ways. Year 7 have been looking at the variety of life studying plants and animals. How each animal or plant has adapted to where it lives is a key concept they have been exploring. Year 8 have been on the journey of life itself from conception to the birth of a new baby! And what happens when we die.

Year 9 delved deep into DNA exploring how this is the blueprint that makes us who we are and how we inherit aspects of our relatives. Key stage 4 students are making their way through their BTEC qualifications. They started with cells and through experiments have explored how and why life is so varied.

Derek our ever-trusty skeleton made occasional appearances to help the students!

Have a great Christmas, just be careful of that solid water stuff!!

Mr Wolf



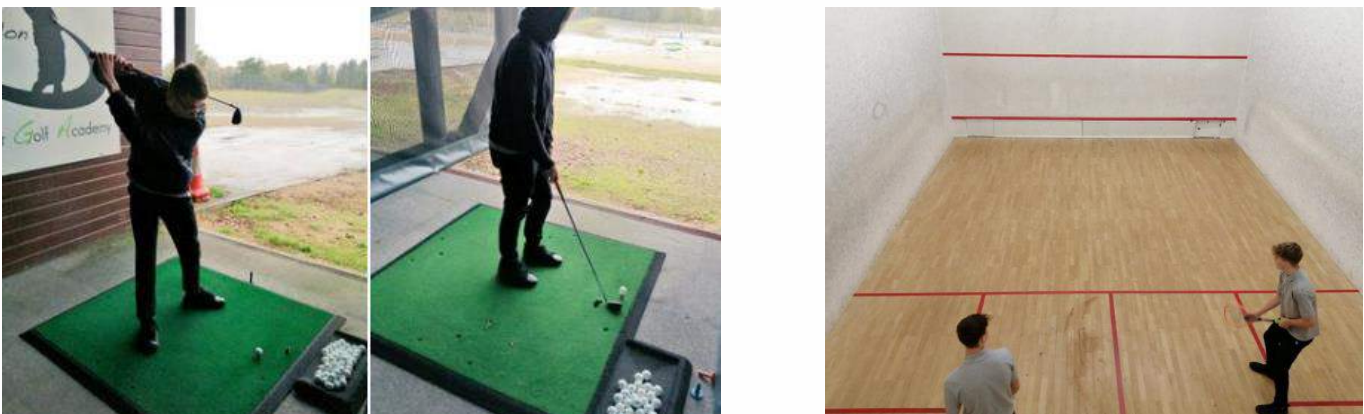
## BTEC Sport

In this term the students of BTEC sport have been looking into new sports and facilities with tours of leisure centres and trying new sports and have had a great time doing so, some students have never tried these sports before, so it was a great experience for them. We have been learning the art of golf and squash which golf has been a favourite and have been back plenty of times.

Each student has come out of their comfort zone to try new things, next on the list is ice skating! All students have continued to be encouraging and supportive towards each other with motivation and building each other's confidence.

Great work everyone, have a good Christmas and look forward to seeing you in 2023!

Mr Jackson



# DT & Construction

## Year 7s – Developing skills

This term has been really exciting for the year 7 students at St Lukes. We have been focussed on learning about using hand tools, health & safety and finishing materials correctly. The students have worked really hard to produce some amazing wooden puzzles



## Year 8s – Starting Carpentry skills

The year 8 students have continued to develop their skills in the workshop by working towards a carpentry qualification. The focus has been on introduction to woodwork joints, where the students then select the most appropriate for them to make their own bughouse .



## Year 9s – Carpentry part 2 – inlaid box

The year 9 students have been developing their carpentry skills further with the focus on complexity of joints and designed their own inlaid box. The students have also been improving their computer design skills and used the laser cutter to cut the inlaid acrylic out for the



## KS4 – Completion of Unit 1 Carpentry

The KS4 students have worked really hard this term in completing the first of their assignment units in construction. The focus has been on understanding how to use materials, develop joint work and make high quality products



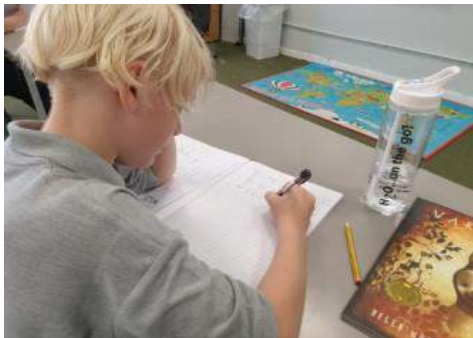
## KS3 English

What a fantastic start to the new year, our Key Stage 3 have made. The pupils have been on an unbelievable journey so far, acclimatising to many changes to improve both their academic triumphs and personal targets, in order for a positive outcome not only in English, but across their broad curricula too.

We had a fabulous opportunity to venture out as a Key Stage to our local cinema to watch a film. Into film organisation puts film at the heart of children and young people's education, helping to support their academic, cultural, and social development.



Year 7 have got stuck into the new school curriculum with a great attitude. Their reading and writing skills in lessons have already improved. They are learning to explore and describe various text, whilst building up some resilience by learning to edit / up level their work during feedback time.



Dear Shop Keeper.

Alma is stuck inside one of your dolls so please, please, please, can you let Alma out.

She has been stuck in there for 4 years, how would you like it to be sat still for 4 years? She is as sad as a rain cloud as she hasn't seen her family for a long time.

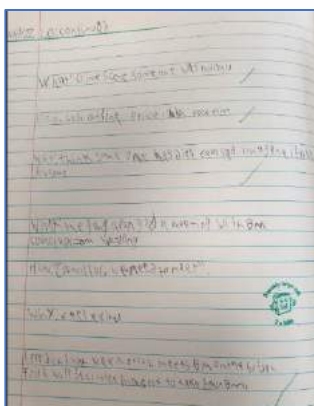
And what about all those other children, they must miss their family so much too.

So, let her out because she really wants to walk and talk again, she shouldn't be tortured like this.

Please can you let Alma out she doesn't deserve this.

Thanks Troy

Year 8 have been challenged this year with the type of text, they have been studying. They have compared main characters (Auggie & little Freak) from different text. Initially, they were not keen on the play (The death of Jude Hill) but that soon changed, as they were desperate to find out who did it. They have been introduced into analysis using the 'what, how, why' structure and are gaining confidence to complete these tasks independently.



I think the clip is about how bad life was for physically deformed people in history. The boy and his dad, lived in a caravan for the circus. The boy was deformed like Auggie (Wonder) and was caged like an animal and put on display for people to laugh and sneer at. He was weak because he wasn't allowed out to play like normal children.

It was the boy's birthday. The boy was allowed to wish for something as he blew out his candle, but he knew what he really wanted and what he would get, were different things. He knew he would never get a normal life (he was desperate for this) because people were afraid of him and of what he looked like so he wished for some wood to make things from.

Great work everyone, have a great (hopefully white) Christmas and see you in the New Year!

Mrs Lowndes

## PSHE

In the first term we completed a unit called 'Being me in my world' in KS3 this focussed on stereotypes and identities. In KS4 this focussed on our online identity and presence.

In the second term, we all delved into diversity, prejudice and discrimination. In KS3 we focussed on looking at similarities and differences between people. We have also looked at situations where differences between people affect their treatment. Equality is something we often think about when we hear the word 'fair' but we pondered if it was unfair to give people what they need (equity). Some of the students have really impressed me with their collaborative efforts to create posters encouraging others to be kind.

KS4 have been focussing more on acts of discrimination and prejudice. We have also looked at the reasons why people become prejudiced. We have related some scenarios to workplaces and adaptations that can be made for people who have difficulties. In one of our lessons we looked at the Equality Act 2010 and thought about why certain characteristics are part of it.



## Humanities

In term 1 we completed a project which focussed on a country we each selected ourselves. Some students chose countries near – like England and Scotland. Others chose countries much further afield such as Australia and Mexico. Some of our keen students chose two countries to learn about which meant they could work above and beyond each week.

In the second term, we have been finding out about the Holocaust. A particularly vile time in history where people were persecuted for things they could not help. We found out that the Nazi's vilified many other groups, not just Jewish people. Some of us have posed questions we'd like to ask second and third generations of survivors.



## Childcare

In childcare during term 1 and 2, we have covered the following units: Sharing learning experiences with children, Science activities for young children and Healthy Living. Whilst having time finishing off units as well! One year 10 students has completed an additional unit, Craft activities for young children to achieve a higher qualification – great work! Students have also had the opportunity to visit Busy Bees nursery to see some of these ideas in action!



## Forest School & Woodland Management

Exploring has been a key element of both forest schools and woodland this term. Our year 11's have completed a level 1 in woodland management and are now looking at gaining another qualification to add to their CV. These opportunities allow our students to learn about their environment and help build a better future.

For those who like to write stories or use their imagination we have explored how mushrooms play an important role in our woodlands. We investigate all the different various plants and look for the reasons of their success growing and how we can replicate this.

Using knives and making fires has been a favourite for the year 7's and they have done really well in these tasks, normally inspired by a hot chocolate that they have made. Using knives is a great way to get past some misconceptions about them and understand that they are tools to use just like any other.



## Learning about the past – History!

For Years 7, 8 and 9 History has been introduced to the curriculum at St Luke's. The study of change over time and how this covers all aspects of human society. Political, social, economic, scientific, technological, medical, cultural, intellectual, religious and military developments have all given our students a greater understanding of who they are. Exploring how the actions of people thousands of miles away influenced how the United Kingdom was shaped and provided a fascinating journey for us all to explore. From classroom-based lessons where we explore in detail the peoples of the past through to a practical lesson where we look at training as a knight, or making a roman road, our students have taken to this subject with great enthusiasm.

Research has been introduced to allow each student a chance to look at the questions and give an answer based on what they feel is appropriate. Discussing the different answers allows for group discussion and sometimes debate. Trips off site to museums and being allowed to handle equipment that is kept away from the general public is also an excellent way to get our students to enjoy learning history.



Merry Christmas and a Happy New Year,

Mr Harrison

A Brass Gun presented by the Emperor Napoleon III to Her Majesty the Queen Victoria and our students got to inspect it up close.



## It's all in the numbers!

It has been a busy start to the academic year since the restructure of the Maths department and Mr Kent and Miss Brake have joined forces to collaboratively ensure the pupils of St Luke's have the maximum opportunities and tools for success! A new curriculum has been put in place to ensure all gaps in knowledge are addressed from Key stage 3 to ensure a smooth transition into key stage 4 ready with full focus on GCSE outcomes.

The year 7s transitioned up from primary school in September and have impressed Miss Brake with their attitude to learning and want to succeed with over 85% of pupils achieving over 75% in their end of term assessments. The pupils have enjoyed the more manipulative way of learning using visual representatives to deepen their conceptual understanding. Especially on occasions when sweet treats have been used to represent multiplying and division of decimals on the place value charts! During negative numbers both the year 7s and 8s enjoyed getting outside to create their own number lines and create games to support their learning in adding and subtracting negative numbers.

The 8s have got off to a fantastic start to the term learning about place value of 7 digit numbers where they were given 10 million pounds to spend! The mansions and fast cars they bought were impressive! They have also recently tackled some GCSE questions relating to some of the concepts they have been covering which really gave them an insight and confidence on their journey towards sitting their GCSEs in a few years' time.

Alongside all these great successes the pupils from time to time give Miss Brake a rest and take the learning in to their own hands where pupils peer mentor each other and have a go at the front of the class answering questions and re-teaching concepts to each other.

In key stage 4, our year 9, 10 and 11 groups we have been exploring the newly designed curriculum which has seen lessons focused on a variety of mathematical concepts (Algebra, Coordinates, Probability etc) Students have shown great progress across Term 1 & Term 2 by actively embracing the topics and being able to demonstrate a new concept learnt.

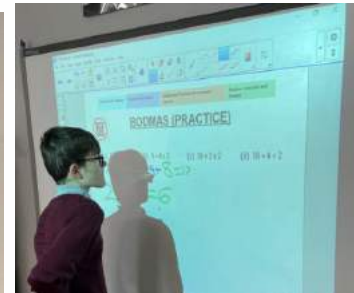
Math at St Luke's has really gone full circle (360 degrees!) and students have really jumped on board. Seeing a bigger % of students attending their maths lessons compared to previous years and ALL students working towards a GCSE framework.

Year 9s have transitioned well from KS3 where they are beginning to show some positive steps around their learning, showing signs that future GCSEs could provide some good outcomes. Year 10 have adapted to the GCSE approach and are equally being able to demonstrate steps to those successful outcomes. We have seen some Y10 students opting to sit GCSE Foundation tier this academic year with recent mocks already demonstrating a strong Grade 4 average.

Year 11s have sat a full GCSE mock exam which demonstrated tremendous progress at this stage ahead of Term 3 & 4 where we push even further to ensure the best opportunities to be successful post-16. 92% of our Y11 cohort were able to demonstrate improved progress, and 100% showing as achieving GCSE grades 1-6.

Plans for the department will see a continued focus on raising aspirations and confidence within the subject, pushing the development with Miss Brake so that all students within KS3 are further prepared for GCSE years.

It has been a great year so far within the Maths department and Miss Brake and Mr Kent cannot wait to see the pupils continue to thrive at St Luke's going into the next academic year! We wish you all a very Mathematical Christmas!



# News from Pastoral!

## Anti-Bullying Week and Children in Need 2022

Alongside countless schools across the country, at St Luke's Academy, we marked anti-bullying week from 14<sup>th</sup> – 18<sup>th</sup> November. Bullying affects millions of young lives and can leave us feeling hopeless. But it doesn't have to be this way. If we challenge it, we can change it. This starts by reaching out. This is one of the reasons that 'Reach Out' has been chosen as the theme this year.

In support of anti-bullying week, we focused on our core values of kindness, respect and perseverance to emphasise how we should treat others. During assembly and tutor time, we spent time understanding what bullying is and how it can be prevented.

To signify the end of the week, all staff and students wore odd socks to school. The day is designed to be fun but is an opportunity to encourage people to express themselves and celebrate their individuality and what makes us all unique.



## Children in Need

On Friday 18<sup>th</sup> November, we celebrated and raised money for Children in Need. Within the Swindon area Children in Need supports many local charities: STEP, Wiltshire Treehouse, the platform project and many more.

In school, the students took part in various activities and challenges to raise awareness of those in need. This included the beanbag target challenge, archery, cross bar challenge and an art competition. A great day was had by all. Congratulations to our winners: Logan, Xzavier, Charley and Sheyla.



## Mental Health Day

At St Luke's Academy, we continue to focus on mental health and to coincide with 'Mental Health Day', this year's theme was 'make mental health wellbeing for all a global priority.'

We recognise the importance of celebrating this important topic with our students so we have completed work across the curriculum; this will enable them to manage their emotions and learn strategies to help them both now and in the future.

In tutor time, the students focused on resilience and why it is important. They also watched a video called "All of our shadows" which is an award winning animated short film that taught them it's okay to not be okay. We were very impressed with their discussions around mental health week.

We are very lucky to work with different agencies that support mental health:



**Boxing and Mentoring:** Every Tuesday and Wednesday, a group of students take part in boxing sessions. We have found that these lessons help to build resilience and manage emotions.

**Swimming:** Every Thursday, our year 7 and year 8 students are offered swimming lessons. These important life skills have increased confidence and self-esteem among the children taking part.



**Therapy:** Every Tuesday, our students have the opportunity to see Florence our school counsellor.



## ENRICHMENT ACTIVITIES

This academic year we have been offering students an enrichment programme every Wednesday afternoon. The theme is around giving something new a try. The clubs are proving to be a fantastic addition to our timetable which the students are thoroughly enjoying.

Enrichment develops character, resilience, and motivation. These are all essential life skills that enable the students to develop a sense of self-awareness, positively grow their interests, try new things, and begin to fully understand their potential. This enables the Student's to build on their own personal abilities through new and exciting challenges.

At St Luke's we are currently offering a wide range of activities with new experiences being added frequently. Clubs that are available:

- JUJITSU
- MUSIC
- TEXTILES
- REPTILE CARE
- MOUNTAIN BIKING
- LEGO
- ESPORTS
- EQUINE
- RPG/STRATEGY
- MARVEL/DC
- SINGING
- FOOTBALL



This term we were very fortunate to receive a visit from STEP Swindon and Best. Both work with young people to help them build essential skills and to be able to manage their own lives. These skills include assertiveness, anger management, self-confidence/esteem, communication, and teamwork. STEP provides a range of projects that use activities young people want and agree beforehand, to look at, and deal with, significant issues in their lives.

Our Students took part in a well-being carousel which was very enjoyable and beneficial.





## September

St Luke's school is delighted to announce that OFSTED inspectors have judged the school to be 'GOOD' in all areas. This monumental improvement has taken place in under 2 years: [ayr.app/I/Aj8S](https://www.gov.uk/government/news/ofsted-rates-st-lukes-academy-good)  
[pic.twitter.com/YhoXgGKXIA](https://www.twitter.com/YhoXgGKXIA)



Students "boehave!" at Stanton Park today, helping to move some rescued bees that came from Finchurst and transfer to the observation hive. The opportunity to work with bees is inspirational and the students have really taken to it!



It's been great to see our solar panels go up after months of hard work!



## October

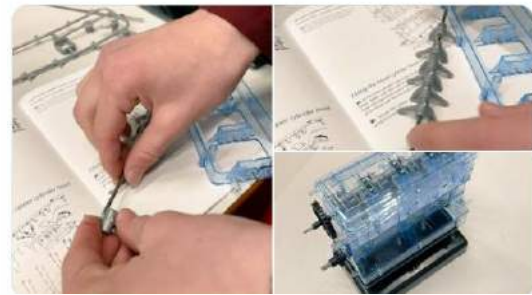
An amazing opportunity for our students at Swindon College today in the brand new Esports centre. Experiencing the top spec equipment with coaching from a current student! Netto even managed to beat the College student at Smashbros!  
[@WhiteHorseFed](https://www.twitter.com/WhiteHorseFed)  
[@NSE\\_NCS](https://www.twitter.com/NSE_NCS)  
[@lecturerchris](https://www.twitter.com/lecturerchris)  
[pic.twitter.com/zSQwM6aAJk](https://www.twitter.com/zSQwM6aAJk)



Your legacy lives on [@bf130392](https://www.twitter.com/bf130392) following your work as part of the [@AQA](https://www.twitter.com/AQA) unlocking potential programme! Jujitsu enrichment club every Wednesday afternoon has been a big hit with the students.  
[pic.twitter.com/OSwwVkTRFQ](https://www.twitter.com/OSwwVkTRFQ)



KS4 students building a working model of an engine in mechanics today. An excellent way to see the inner working of an engine, how it is put together and therefore how it can be fixed!



## November

Our staff [@StLukesSwindon](https://www.twitter.com/StLukesSwindon) are just amazing! Mr Jones playing the last post today at school during 2 minutes silence.  
[pic.twitter.com/yVGSi2afQS](https://www.twitter.com/yVGSi2afQS)



Celebrating difference at St Luke's with our odd sock day. [#rockthesocks](https://www.twitter.com/rockthesocks) [#antiBullyingweek](https://www.twitter.com/antiBullyingweek) [reschool](https://www.twitter.com/reschool)



Jadan enjoyed today's snack in the canteen so much that he asked Miss Fusco how to make them! Luckily, she had the ingredients and could show him. Look how happy he is with the outcome! Questions bought to reality, teaching at its best!



## December

Our signs are finally up! So proud.



Yr11 students had the opportunity to visit the council offices today to look at the different careers available [@SwindonCouncil](https://www.twitter.com/SwindonCouncil). We were very fortunate to have a talk from the Lord Mayor who also explained the different parts of Swindon's coat of arms.  
[pic.twitter.com/yuFRjpWkg2](https://www.twitter.com/yuFRjpWkg2)



Oh no they didn't.....oh yes they did! Some of our younger students had a great time at the panto today [@SwindonArtsCent](https://www.twitter.com/SwindonArtsCent).



## Safeguarding Update

This term has been a busy one with students making a very positive contribution to their annual reviews and families commenting on the changes they have observed throughout the school to support the best outcomes for their child.

We have continued to support families with specific issues and worked alongside different professionals with these issues. We have continued to have meetings on Teams and become quite the 'Team expert' however it has been great to be able to start having meeting back in person at school.

If you have any safeguarding concerns during the holiday please contact:

**Mon 19th Dec to Fri 23rd Dec:** E Potter (DDSL) [EPotter@stlukes.swindon.sch.uk](mailto:EPotter@stlukes.swindon.sch.uk) / 07889 209165

**Wed 28th Dec to Fri 30th Dec:** E Potter (DDSL) [EPotter@stlukes.swindon.sch.uk](mailto:EPotter@stlukes.swindon.sch.uk) / 07889 209165

Alternatively, please contact:

Swindon Borough Council – Multi Agency Safeguarding Hub (MASH):

[swindonmash@swindon.gov.uk](mailto:swindonmash@swindon.gov.uk) / 01793 466903

Office hours: 8.30am to 4.00pm

Out of hours: Non- emergencies - Call 101; Emergencies - Call 999

## On a sadder note – the ones that got away!

It is with great sadness that we lose staff from time to time. Unfortunately, we will be saying goodbye to Miss Jackson (Learning Mentor) and Mrs Wojewodka (Admin) at the end of this term.

Mrs Wojewodka has been at St. Luke's for 7 years and in this time has been witness to the transformation of the school. She often recounts stories of how the school used to be ... mainly to frighten we think! Mrs Wojewodka has many hats to wear at the school from admin to 1<sup>st</sup> Aid to finance so she will be sorely missed. We wish Mrs Wojewodka all the best in her new adventure at WHSmith.

Although Miss Jackson has been at St. Luke's for under a year she has certainly had a huge impact. As a Learning Mentor for Yr10A class she has truly embraced the St. Luke's spirit in supporting our young students in all aspects of their education. She will be sorely missed and know that she will be an instant hit in her new role at Nelson Trust.

## In other news.....

As students are aware Miss Potter is actually pregnant and not just fattening up for Christmas! She starts her maternity leave from the end of term and we wish her all the best but can't wait for her to return! Miss Potter is an integral part of the Pastoral team as well as having fantastic relationships with families through her role as DDSL and will be sorely missed. We all look forward to seeing her and the new baby in the New Year!

## New to the St. Luke's family next year!

We have been busy recruiting and look forward to welcoming three fantastic additions to the team from January. Miss Lyons, Miss Cole and Mrs Gould are all joining St. Luke's as Learning Mentors to further support our students learning experience. We look forward to welcoming them in the New Year and into the St. Luke's family!