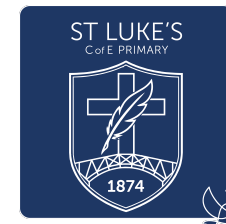


# St Luke's C of E Primary School Curriculum 2026 - 27



| For further EYFS information, see separate curriculum map |                                                                                      | Autumn 1                                                                                        | Autumn 2                                                                              | Spring 1                                                                                                                                                             | Spring 2                                                                                                                                              | Summer 1                                                                                                                                                                                                                   | Summer 2Hansel and Gretel                                                                                                                  |
|-----------------------------------------------------------|--------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| S<br>q<br>u<br>i<br>r<br>r<br>e<br>l<br>s<br>R<br>/<br>1  | English<br><b>DEMAT – Rec</b><br><br><i>Texts include, but are not limited to...</i> | What makes me a Me?<br>The Gruffalo<br>Here We Are<br>The Squirrels who Squabbled<br>Funnybones | Brave and the Fox<br>Shackleton's Journey<br>Mr Gumpy's Motor Car<br>The Trainride    | Whatever Next!<br>Meet the Planets<br>How to Catch a Star                                                                                                            | The Enormous Turnip<br>Oliver's Vegetables / Fruit Salad<br>Jasper's Beanstalk<br>The Very Hungry Caterpillar<br>Once there were Giants<br>Owl Babies | Paddington at the Palace<br>The Queen's Hat<br>Katie in London                                                                                                                                                             | Jack and the Beanstalk<br>Prometheus and the Fire<br>Aesop Fables – Hare and the Tortoise, Anansi and the Spider.<br>George and the Dragon |
|                                                           | Maths<br><b>Can Do Maths – EYFS</b>                                                  | Sorting<br>Unit 1: Counting 5<br>Unit 2: Counting 6<br>Unit 3: Counting 7                       | Unit 3: Counting 7<br>Unit 4: Counting 8<br>Unit 5: Counting 9<br>Unit 6: Counting 10 | Unit 7: Composition of 2, 3 and 4 and calculating within 4<br>Unit 8: Composition of 5 and calculating within 5<br>Unit 9: Composition of 6 and calculating within 6 | Unit 10: Compare numbers<br>Unit 11: Composition of 7 and calculating within 7<br>Unit 12: Composition of 8 and calculating within 8                  | Unit 12: Composition of 8 and calculating within 8<br>Unit 13: Composition of 9 and calculating within 9<br>Unit 14: Composition of 10 and calculating within 10<br>Unit 15: Equal groups<br>Unit 16: Distributing equally | Unit 17: Securing and using number facts<br>Solving problems or revisiting learning based on assessment                                    |
|                                                           | RE<br><b>Grace Schools - Rec</b>                                                     | What makes me special?                                                                          | Who is special to different people?                                                   | Which stories are special to different people?                                                                                                                       | How do different people celebrate their special times?                                                                                                | What places are special to different people?                                                                                                                                                                               | If the world is special, how should we treat it?                                                                                           |
|                                                           | PSHE<br><b>Cambridgeshire PDP – EYFS</b>                                             | Beginning and belonging                                                                         |                                                                                       | My Emotions                                                                                                                                                          |                                                                                                                                                       | My Body and Growing Up                                                                                                                                                                                                     |                                                                                                                                            |

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|  |                           |                                              |                             |                       |                                |                                    |                             |
|--|---------------------------|----------------------------------------------|-----------------------------|-----------------------|--------------------------------|------------------------------------|-----------------------------|
|  |                           | Family and friends<br>Identities & Diversity |                             | Me and My world       |                                | Keeping Safe<br>Healthy lifestyles |                             |
|  | EYFS<br>PKC - Rec         | All About Me                                 | Transport: Past and Present | Space                 | Kings and Queens               | Growing and Changing               | Stories from the Past       |
|  | EA&D - Art<br>PKC - Rec   | Exploring colours                            | Colours of the season       | Exploring lines       | The natural world              | Pictures of people                 | Pictures which tell stories |
|  | EA&D - DT<br>PKC - Rec    | Using different materials                    | Designing transport         | The earth and the sky | Where does our food come from? | Being designers                    | The theatre                 |
|  | EA&D - Music<br>PKC - Rec | Different sounds                             | Beat and speed              | Music and emotion     | Animals in music               | Music for kings and queens         | Stories in music            |

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|                                                               |                                       | Autumn 1                                                                                                                        | Autumn 2                                                                                                                                                                   | Spring 1                                                                                           | Spring 2                                                                                                                                           | Summer 1                                                                                                            | Summer 2                                                                                                        |
|---------------------------------------------------------------|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| S<br>q<br>u<br>i<br>r<br>r<br>e<br>l<br>s<br>Y<br>1<br>/<br>2 | English<br><i>Grace Schools</i>       | <b>The Gruffalo</b> - Julia Donaldson<br><br><b>The Brother's Grimm Hansel and Gretel</b> illustrated by Anthony Browne         | <b>Coming Home</b> - Michael Morpurgo<br><br><b><i>Twas the Night Before Christmas</i></b>                                                                                 | <b>The Tales of Peter Rabbit</b> - Beatrix Potter<br>Choose other tales as appropriate for class.  | <b>The Emperor's New Clothes</b> and <b>The Little Mermaid</b> Hans Christian Andersen<br><br><b><i>The Owl and the Pussycat</i></b> – Edward Lear | <b>The Jungle Book</b> – Rudyard Kipling (Ladybird Classics)<br><br><b>Shakespeare: The Tempest</b> (Orchard books) |                                                                                                                 |
|                                                               | Maths<br><b>Can Do Maths</b> – Year 1 | Unit 1: Number and place value: Up to at least 20<br>Unit 2: Geometry: Properties of shapes<br>Unit 3: Addition and subtraction | Unit 4: Number and place value: Up to 100<br>Unit 5: Addition and subtraction: Facts of 7 - 11<br>Unit 6: Geometry: Properties of shapes                                   | Unit 7: Addition and subtraction: Facts of 11 - 16<br>Unit 8: Measurement: Length                  | Unit 9: Addition and subtraction: Facts of 17 - 20<br>Unit 10: Fractions<br>Unit 11: Geometry: Position and direction                              | Unit 12: Addition and subtraction<br>Unit 13: Measurement: Time                                                     | Unit 14: Multiplication and division<br>Unit 15: Measurement: Money<br>Unit 16: Measurement: Mass and capacity  |
|                                                               | Maths<br><b>Can Do Maths</b> - Year 2 | Unit 1: Number and place value<br>Unit 2: Geometry: Properties of shapes<br>Unit 3: Addition and subtraction: Addition          | Unit 4: Number and place value: Up to 100<br>Unit 5: Addition and subtraction: Facts of 7 - 11<br>Unit 6: Geometry: Properties of shapes<br>Unit 7: Position and direction | Unit 8: Multiplication and Division: Multiplication tables<br>Unit 9: Measurement: Length and mass | Unit 10: Fractions<br>Unit 11: Measurement: Time                                                                                                   | Unit 12: Measurement: Money<br>Unit 13: Statistics<br>Unit 14: Measurement: Capacity and temperature                | Place Value<br>Addition and Subtraction<br>Geometry and Measurement<br>Multiplication and Division<br>Fractions |

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|  |                                                |                                                                   |                                       |                                                                        |                                    |                                                                                       |                                  |
|--|------------------------------------------------|-------------------------------------------------------------------|---------------------------------------|------------------------------------------------------------------------|------------------------------------|---------------------------------------------------------------------------------------|----------------------------------|
|  | <b>RE</b><br><i>Grace Schools</i>              | Who is God to Christians and why does God matter to them?         | Why is it important to say thank you? | Who is Allah (God) to Muslims and why does Allah (God) matter to them? | Is it possible to speak to God?    | What is my view of the world?                                                         | Is there a right way to worship? |
|  | <b>PSHE</b><br><i>Cambridgeshire PDP – KS1</i> | Beginning and Belonging<br>Family and Friends<br>Working Together |                                       | Financial Capability<br>Managing Safety and Risk                       |                                    | Relationships and Sex Education (Y1 / Y2)<br>Digital Lifestyles<br>Healthy Lifestyles |                                  |
|  | <b>History</b><br><i>PKC</i>                   |                                                                   | Discovering History                   |                                                                        | Kings and Queens                   |                                                                                       | Parliament and Prime ministers   |
|  | <b>Geography</b><br><i>PKC</i>                 | Spatial Sense<br><i>M/A planning avail.</i>                       |                                       | The UK                                                                 |                                    | The Seven Continents                                                                  |                                  |
|  | <b>Art</b><br><i>PKC</i>                       | Colour                                                            | Line                                  | Architecture                                                           | Style in art / Narrative art       | Paintings of children                                                                 | Sculpture                        |
|  | <b>Science</b><br><i>PKC</i>                   | The Human Body<br><i>M/A planning avail.</i>                      | Animals and their needs               | Seasons and weather                                                    | Taking care of the Earth           | Plants                                                                                | Materials and magnets            |
|  | <b>Music</b><br><i>PKC</i>                     | 1 Aut B: Samba                                                    |                                       | 1 Spr A: Animals in Music                                              |                                    | 1 Sum A: What can you hear?                                                           |                                  |
|  | <b>DT</b><br><i>PKC</i>                        | Cook: Dips & Vegetables / Jam Tarts & Mince Pies                  |                                       | Sew: Animal sock puppets                                               |                                    | Build: Vehicles                                                                       |                                  |
|  | <b>Computing</b><br><i>Teach Computing</i>     | Computing systems and networks – Technology around us             | Creating media A – Digital painting   | Data and information – Grouping data                                   | Creating media A – Digital writing | Programming B – Programming animations                                                |                                  |

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|                                                               |                                       | Autumn 1                                                                       | Autumn 2                                                                                                                                                                                | Spring 1                                                                                                                                                                                  | Spring 2                                                                                | Summer 1                                                                                 | Summer 2                                                                                                                                                                                                       |
|---------------------------------------------------------------|---------------------------------------|--------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| H<br>e<br>d<br>g<br>e<br>h<br>o<br>g<br>s<br>Y<br>3<br>/<br>4 | English<br><i>Grace Schools</i>       | <b>Stig of the Dump</b> – Clive King<br><br><b>Jabberwocky</b> – Lewis Carroll |                                                                                                                                                                                         | <b>The Firework Maker's Daughter</b> - Philip Pullman<br><br><b>Ice Trap</b> – Meredith Hooper<br><b>Jim: A Cautionary Tale</b> - Hillarie Belloc                                         |                                                                                         | <b>Beowulf</b> – Michael Morpurgo<br><br><b>Shakespeare: Richard III</b> (Orchard Books) |                                                                                                                                                                                                                |
|                                                               | Maths<br><b>Can Do Maths – Year 3</b> | Unit 1: Number and place value<br>Unit 2: Geometry: Properties of shapes       | Unit 3: Multiplication and Division: Multiplication tables<br>Unit 4: Addition and subtraction: Addition mental methods<br>Unit 5: Addition and subtraction: Subtraction mental methods | Unit 6: Fractions<br>Unit 7: Addition and subtraction: Addition written methods<br>Unit 8: Addition and subtraction: Subtraction written methods                                          | Unit 9: Multiplication and division<br>Unit 10: Measurement: Money                      | Unit 11: Fractions: Calculating<br>Unit 12: Measurement: Time                            | Unit 13: Measurement: Length, mass and capacity<br>Unit 14: Geometry: Properties of shapes (angles)<br>Unit 15: Statistics                                                                                     |
|                                                               | Maths<br><b>Can Do Maths – Year 4</b> | Unit 1: Number and place value<br>Unit 2: Geometry: Properties of shapes       | Unit 3: Multiplication and Division: Multiplication tables<br>Unit 4: Addition and subtraction: Addition mental methods<br>Unit 5: Addition and subtraction: Subtraction mental methods | Unit 6: Multiplication and Division: Multiplication tables<br>Unit 7: Addition and subtraction: Addition written methods<br>Unit 8: Addition and subtraction: Subtraction written methods | Unit 9: Multiplication and division<br>Unit 10: Geometry: Properties of shapes (angles) | Unit 11: Decimals<br>Unit 12: Fractions: Calculating                                     | Unit 13: Addition and subtraction: Decimals<br>Unit 14: Measurement: Time and converting units<br>Unit 15: Measurement: Perimeter and area<br>Unit 16: Geometry: Position and direction<br>Unit 17: Statistics |

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|  |                                                 |                                                                                  |                                                                                   |                                                      |                                                  |                                                                                       |                                                           |
|--|-------------------------------------------------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------|
|  | <b>RE</b><br><i>Grace Schools</i>               | What is my duty, how do I know and why does it matter?<br><i>Sikh worldviews</i> | What is my duty, how do I know and why does it matter?<br><i>Hindu worldviews</i> | What is a good life? <i>Non-religious worldviews</i> | What is a good life? <i>Christian worldviews</i> | Do Christians have to believe in God as Trinity? (Part 1)                             | Do Christians have to believe in God as Trinity? (Part 2) |
|  | <b>PSHE</b><br><i>Cambridgeshire PDP – LKS2</i> | Beginning and Belonging<br>Family and Friends<br>Working Together                |                                                                                   | Financial Capability<br>Managing Safety and Risk     |                                                  | Relationships and Sex Education (Y3 / Y4)<br>Digital Lifestyles<br>Healthy Lifestyles |                                                           |
|  | <b>History</b><br><i>PKC</i>                    | Stone Age to The Iron Age                                                        | Ancient Egypt                                                                     | The Anglo Saxons, Scots and Vikings                  |                                                  | Law and Power (1154-1272)                                                             | The Wars of the Roses                                     |
|  | <b>Geography</b><br><i>PKC</i>                  | Spatial Sense<br><i>M/A planning avail.</i>                                      | Settlements                                                                       | Rivers                                               | UK Geography: The South West                     | Western Europe                                                                        | Asia: India and China                                     |
|  | <b>Art</b><br><i>PKC</i>                        | Line                                                                             | Still Life and Form                                                               | Art of Ancient Egypt                                 | Anglo Saxon Art                                  | Architecture                                                                          | Modern Architecture                                       |
|  | <b>Science</b><br><i>PKC</i>                    | The Human Body<br><i>M/A planning avail.</i>                                     | Cycles in Nature                                                                  | Light                                                | Plants                                           | Rocks                                                                                 | Forces and Magnets                                        |
|  | <b>Music</b><br><i>PKC</i>                      | Y4 Aut B: Take the A Train                                                       |                                                                                   | Y3 Spr B: Sounds of the Sea                          |                                                  | Y3 Sum B: Indian Classical Music                                                      |                                                           |
|  | <b>DT</b><br><i>PKC</i>                         | Sew: Key rings / decorations                                                     |                                                                                   | Build: Pop-up books                                  |                                                  | Cook: Bread and butter and pasta                                                      |                                                           |
|  | <b>Computing</b><br><i>Teach Computing</i>      | Computing systems and networks – Connecting computers                            | Programming A - Sequencing sounds                                                 |                                                      | Data and information - Branching databases       | Creating media - Desktop publishing                                                   | Programming B - Events and actions in programs            |

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|                                                          |                                       | Autumn 1                                                                                                                              | Autumn 2                                                                                                                                                                                               | Spring 1                                                                                         | Spring 2                                                                                                                             | Summer 1                                                                                               | Summer 2                                                                                                                                                                                                                  |
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| M<br>u<br>n<br>t<br>j<br>a<br>c<br>s<br>y<br>5<br>/<br>6 | English<br><i>Grace Schools</i>       | <b>Wind in the Willows</b> - Kenneth Grahame<br><br><i>The Listeners</i> – Walter de la Mare                                          |                                                                                                                                                                                                        | <b>Tom's Midnight Garden</b> - Philippa Pearce<br><br><i>The Schoolboy</i> – William Blake       |                                                                                                                                      | <b>Kensuke's Kingdom</b> - Michael Morpurgo<br><br><b>Shakespeare: Macbeth</b> (Orchard Books)         |                                                                                                                                                                                                                           |
|                                                          | Maths<br><i>Can Do Maths – Year 5</i> | Unit 1: Number and place value<br>Unit 2: Decimals<br>Unit 3: Geometry: Properties of shapes                                          | Unit 4: Addition and subtraction<br>Unit 5: Multiplication and division: Powers of 10<br>Unit 6: Multiplication and division: Properties of number                                                     | Unit 7: Multiplication and division: Written methods<br>Unit 8: Geometry: Position and direction | Unit 9: Fractions, decimals and percentages<br>Unit 10: Measurement: Length and capacity                                             | Unit 10: Measurement: Length and capacity<br>Unit 11: Fractions: Calculating                           | Unit 12: Measurement: Area and volume<br>Unit 13: Geometry: Properties and shapes<br>Unit 14: Measurement: Time<br>Unit 15: Statistics                                                                                    |
|                                                          | Maths<br><i>Can Do Maths – Year 6</i> | Unit 1: Number and place value<br>Unit 2: Decimals<br>Unit 3: Multiplication and division<br>Unit 4: Geometry: Position and direction | Unit 5: Fractions, decimals and percentages<br>Unit 6: Geometry: Properties of shapes (angles)<br>Unit 7: Geometry: Properties of shapes<br>Unit 8: Addition, subtraction, multiplication and division | Unit 9: Fractions: Calculating                                                                   | Unit 13: Algebra<br>Unit 10: Ratio and proportion<br>Unit 11: Measurement: Converting units<br>Unit 12: Measurement: Area and volume | Unit 13: Algebra<br>Unit 14: Statistics<br>Targeted Revision<br>Problem solving and Magic with Algebra | Moving On Up Y6: Place Value <ul style="list-style-type: none"> <li>• Multiplication and Division</li> <li>• Fractions, Decimals and Percentages</li> <li>• Geometry</li> <li>• Measurement</li> <li>• Algebra</li> </ul> |
|                                                          | RE<br><i>Grace Schools</i>            | Does creativity matter in religious                                                                                                   | Does creativity matter in religious worldviews?<br><i>Art</i>                                                                                                                                          | Do people always put their beliefs into action?                                                  | Do people always put their beliefs into                                                                                              | Are all people equal?<br><i>Sikh worldviews</i>                                                        | Are all people equal?<br><i>Christian and non-religious worldviews</i>                                                                                                                                                    |

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|                                               |                                                              |                                      |                                                                        |                                  |                                                        |                                                            |  |
|-----------------------------------------------|--------------------------------------------------------------|--------------------------------------|------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------|------------------------------------------------------------|--|
|                                               |                                                              | worldviews?<br><i>Music</i>          |                                                                        | <i>Christian worldviews</i>      | action? <i>Muslim worldviews</i>                       |                                                            |  |
| <b>PSHE<br/>Cambridgeshire<br/>PDP – UKS2</b> | Beginning and Belonging                                      |                                      | Financial Capability                                                   |                                  | Relationships and Sex Education (Y5 / Y6)              |                                                            |  |
|                                               | Family and Friends                                           |                                      | Managing Safety and Risk                                               |                                  | Digital Lifestyles                                     |                                                            |  |
|                                               | Working Together                                             |                                      |                                                                        |                                  | Healthy Lifestyles                                     |                                                            |  |
| <b>History<br/>PKC</b>                        | Baghdad<br>AD900                                             | The Early British Empire             | The French<br>Revolution                                               | The Transatlantic<br>Slave Trade | The Industrial<br>Revolution                           | The Victorian Age                                          |  |
| <b>Geography<br/>PKC</b>                      | Spatial Sense<br><i>M/A planning<br/>avail.</i>              | Mountains                            | UK Geography:<br>East Anglia,<br>Midlands,<br>Yorkshire,<br>Humberside | Australia                        | New Zealand and the<br>South Pacific                   | Local Study                                                |  |
| <b>Art<br/>PKC</b>                            | Style in Art                                                 | Islamic Art and<br>Architecture      | Art from Western<br>Africa                                             | Chinese Painting<br>and Ceramics | Print Making                                           | Take One Picture -<br>National Gallery<br>Extended Project |  |
| <b>Science<br/>PKC</b>                        | The Human<br>Body                                            | Materials                            | Living Things                                                          | Forces                           | Astronomy                                              | Meteorology                                                |  |
| <b>Music<br/>PKC</b>                          |                                                              | Aut B: This Little Babe              |                                                                        | Aut A: The Lark<br>Ascending     |                                                        | Sum B: English Folk Songs                                  |  |
| <b>DT<br/>PKC</b>                             | Build: Cams Toys                                             |                                      | Cook: Honey Cake & Pitta Bread                                         |                                  | Sew: Bags                                              |                                                            |  |
| <b>Computing<br/>Teach<br/>Computing</b>      | Computing systems and<br>networks – Systems and<br>searching | Creating media - Video<br>production | Data and information -<br>Flat-file databases                          |                                  | Creating media -<br>Introduction to vector<br>graphics | Programming B - Selection in<br>quizzes                    |  |