

Autumn 1 -All About Me!
(Science and Geography)

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Core texts	3 stories a day from the story basket	Ish	Colour Monster	Owl Babies	Ten little fingers and 10 little toes	Funnybones	Autumn focus Pumpkin Soup
Literacy / Phonics	Mark making, following patterns.	Mark making opportunities Following patterns Letter formation.	Letter formation and writing names.	Mark making, letter formation and writing names	Mark making, letter formation and writing names	Mark making, letter formation and writing names	Mark making, letter formation and writing names
	Children will be working on their appropriate level for phonics based on assessment data each term. Autumn term focus on Fred Games, and 1 sound a day.						
Maths (Mastering Number supplemented with White Rose) Nursery rhyme of the week	Counting songs	Counting songs	Week 1 Subitising 1 & 2	Week 2 Count to 5	Week 3 Adding 2 numbers together	Week 4 Subitise to 4.	Week 5 Comparing numbers to 5.
	1,2,3,4,5 once I caught a fish alive	Wind the bobbin up	Wheels on the bus	5 Little Ducks	If you're happy and you know it.	Incy Wincy Spider	Hickory Dickory Dock
R.E (Blackburn)	Children settling in	I am Special Chatterbox	I am Special What makes me unique?	I am Special Why are our names important?	I am Special Growing up	I am Special	I am Special
P.S.H.E (Jigsaw)	Rules in the classroom, introducing ourselves	Friendships Classroom rules.	Jigsaw Being Me! How am I feeling today?	Jigsaw Being Me! Being at school.	Jigsaw Being Me! Gentle hands.	Jigsaw Being Me! Our rights.	Jigsaw Being Me! Our responsibilities.

Other opportunities (<i>Geography / Science</i>)	Transition days - Children learning the routines and structure of school.	Fine motor skills A&L games.	Emotions & Self regulation	Talk about who is in our family. Where we live / our area.	Body Parts Noticing differences between us.	Body Parts Using our senses	Begin to look at changes and seasons.
Visits / visitors	Walk around the school grounds, familiarising ourselves with our new space.			Phonics stay and play?			