Cidari Multi Academy Trust

Faith·Family·Excellence

Climate Action Plan - Appendix 1

Local Academy Plan

Cidari | All Academies | External

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Local Climate Action Plan for St Luke & St Philip C.E Primary Academy

Supported by the Trust, Mr Walton, has been appointed as the sustainability lead for our Academy to work with the Trust to ensure the measures outlined in this action plan are implemented.

Mission Statement for Climate Action

St Luke & St Philip C.E Primary Academy

St Luke & St Philip's is an open, friendly learning community founded on Christian values, whilst always welcoming and including other faiths and cultures. In our school, everybody is valued and has a voice. In partnership with the church and all stakeholders, we aim to equip our children to live safe, healthy, and fulfilling lives, ***inspiring them to tackle climate change as responsible stewards of the earth****, enabling them to shine today and in a sustainable future.*

Action Plan

1. Estates and Operations				
Goal	**Actions**	**Target Date**	**Update**	**Next Review Date**
Reduce energy consumption	• Promote energy-saving behaviours among staff and pupils (e.g., switching off lights, unplugging electronics).	by 2030 (baseline to be established)		
Reduce waste sent to landfill	• Implement comprehensive recycling programs for paper, plastic, glass, and food waste. • Promote "Reduce, Reuse, Recycle" principles across all academies. • Explore composting initiatives for food and garden waste. • Minimise single-use plastics in school. • Work with suppliers to reduce packaging and promote sustainable products.	by 2030		
Reduce water	• Regularly check for and repair leaks.	by 2030		

consumption	• Educate pupils and staff on responsible water use. • Consider rainwater harvesting for non-potable uses (e.g., irrigation).			
Prioritise environmentally responsible products and services	• Choose suppliers with strong environmental credentials. • Minimise the purchase of new items where existing resources can be repurposed.	Ongoing		
Encourage active and sustainable travel to school	• Promote walking, cycling, and public transport through campaigns and facilities (e.g., bike racks). • Discourage unnecessary car journeys for school-related activities.	Ongoing		
2. Curriculum and Education				
Embed climate change and sustainability across all curriculum areas	• Review existing curriculum documents to identify opportunities for integration. • Provide professional development for teachers on climate change and sustainability.	Ongoing		

	• Develop cross-curricular projects and activities focused on environmental themes. • Utilise outdoor learning spaces to connect pupils with nature. • Promote critical thinking and problem-solving skills related to environmental challenges.			
Empower pupils to become agents of change for sustainability	• Establish eco-councils or environmental clubs in each academy. • Encourage student-led environmental initiatives and campaigns. • Provide opportunities for student voice in environmental decision-making. • Organise school-wide events and awareness campaigns (e.g., Earth Day).	Ongoing		
3. Community Engagement and Partnerships				
Engage parents and the wider community in climate action	• Communicate the MAT's climate action plan to parents and stakeholders. • Organise workshops and events on sustainable living for families. • Collaborate with local environmental organisations and community groups. • Share best practices and resources with other schools and trusts.	Ongoing		

Leverage external expertise and resources to enhance climate action efforts	• Seek partnerships with environmental charities, local councils, and businesses. • Apply for grants and funding for sustainability projects. • Participate in national and regional environmental initiatives.	Ongoing		
4. Biodiversity				
Increase biodiversity on school sites	• Create and maintain wildlife habitats (e.g., wild flower meadows, bug hotels, bird boxes). • Plant native trees and shrubs. • Reduce pesticide and herbicide use. • Develop outdoor learning spaces that promote connection with nature.	Ongoing		
5. Governance and Reporting				
Targets and Review	• Regular reporting to the LGC • Reporting in Trust termly healthchecks • Specific, measurable, achievable, relevant, and time-bound (SMART) targets will be set and regularly reviewed. This plan will be reviewed and updated annually to ensure its continued relevance and effectiveness.	Termly		

Conclusion

St Luke and St Philip's CE Primary Academy is committed to playing its part in addressing the global climate crisis. This Climate Action Plan provides a framework for our collective efforts to reduce our environmental impact, educate the next generation, and contribute to a more sustainable future. By working together – pupils, staff, parents, and the wider community – we can achieve our goals and uphold our moral purpose to create a flourishing environment for every child.