Progression in Geography

The Journey Starts

All children to achieve a GLD by end of Reception in understanding of the world.

Year 1

What is the United
Kingdom?
What is meant by hot and
cold countries?



Years Year R Year 1 Year 2

Year

Year

Reception

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Why is the Lake District one of the UK's unique locations?
What causes an earthquake or volcano?

Year 3

Year 2

Where do I live and play? What is it like in Zambia?

End of KS2

Children will leave with a secure understanding in all areas of geography, fieldwork and mapwork skills.

Year 4

What do we know about rivers?
How can we be environmentally friendly?

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Year 5

What choices do I have about my food?
What is life like in Poland?

Year 6

Key

Stage

Year

How are biome and climate zones linked?

What are the main features of the

What are the main features of the Amazon Basin?