

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ zero
Total amount allocated for 2020/21	£ 17,580.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ zero
Total amount allocated for 2021/22	£ 17,560.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,849.57

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	13%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	13%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	91%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To develop gross motor skills in order to help children's writing.	To employ a gymnast to deliver a progressive gymnastic programme from Reception up to year 6. Reception to participate weekly. Years 1-6 to be delivered on a rota basis.	£1320	93% of Reception children are working within the expected level in Gross Motor Skills.	Increase the amount of team teaching during gymnastic sessions.
	To deliver Gross Motor Skills to identified children throughout the school.	£2,999.57	The gross motor skills session led in school has been key. The children identified have improved physically and this has been seen during PE lessons, swimming lessons and in the classroom. 18 months progress has been gained by specific children identified.	
To ensure children participate in a minimum of 30 mins of daily physical exercise during playtime and lunchtimes in a safe environment.	Make improvements to the condition of the trim trail. Replenish equipment provided at playtime and lunchtimes.	£1620 £300	Over time the number of behaviour incidents have decreased. During lunch time audit members of SLT identified an increase in children using outdoor equipment.	Further funding is required to maintain the trim trail and purchase further equipment.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to participate in a range of after school clubs	Employ a sports coach to deliver high quality after school clubs to all children throughout school.	£5460	In pupil conferencing children identified that they had been given lots of opportunities to partake in a range of different sports throughout the year. Attendance registers indicate through regular promotion and taster sessions club participation increased throughout the year.	To identify children who are not attending the clubs and invite them along to taster sessions throughout the year.
Impact of Covid - lost swimming sessions For children in year 2 to develop water confidence and year 4 to swim 25 metres using a range of strokes and also perform safe self rescue in different water based situations.	Throughout the whole year children attended the LA swimming pool where trained instructors deliver 30 minute weekly sessions.	£5095	In pupil conferencing children have loved going swimming this year. They have all seen progress in their performance with 93% of year 2 children confident in water and currently 68% of year 4 children swimming without aids.	For school to promote the use of local swimming pools and the use of the local Blackburn with Darwen Beez cards which offer discounts to families

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
For all teaching staff to deliver a progressive PE curriculum throughout the school.	All teachers to confidently access plans, watch demonstrations and accurately assessment PE using the PE Passport App	£855	Lesson Observations - Teachers are able to use the PE passport app and use planning effectively.  Through pupil conferencing it is evident that skills are being developed progressively through school. Children were very eager to talk about the range of activities taught throughout the year.	PE curriculum to be reviewed annually. Subject Lead to ask teachers to complete a subject skills audit in order to address areas to be developed.  Staff to use correct vocabulary when delivering PE sessions.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children in year 6 have the opportunity to go to an Activity Centre to participate in a range of outdoor activities	To provide support for disadvantaged children in the cost of the trip	£200	29 children went to Winmarleigh and experienced a rich range of activities that the majority of children had never experienced before.	To continue to provide rich experiences for all our children.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in a competitive sport event	Sports Day – all children participated in their house teams across school.  medals, drink and biscuits	£100  Morag	Pupil conferencing showed that children absolutely loved sports day. They thoroughly enjoyed the competitiveness it brought but also the teamwork and courage shown by many children throughout the day.	Need to increase the amount of competitive sporting events the children enter per year.

Signed off by	
Head Teacher:	S. O'Connell
Date:	25th July 2022
Subject Leader:	Lois Brown
Date:	25th July 2022
Governor:	Morag Rain
Date:	25th July 2022