

Summer 2- Fairy tales/ Traditional Tales (*History & Geography*)

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>
Core texts	-Faith week -	<i>Enterprise week The Gingerbread man</i>	<i>Three Little Pigs</i>	<i>Jack and The Beanstalk.</i>	<i>The Three Billy Goat Gruffs.</i>	<i>Goldilocks and the Three Bears</i>	<i>Range of traditional tales.</i>
Literacy / Phonics	Labelling the church / writing facts about the church.	Instructions to make gingerbread men. Posters for gingerbread man.	Wanted posters to catch the big bad wolf	Write a shopping list for Jack.	Write a speech bubble for what the troll/ the goat said.	Letter to the bears saying sorry.	Re-telling story.
<i>Children will be working on their appropriate level for phonics based on assessment data each term.</i>							
Maths (White Rose)							
Nursery rhyme of the week	10 green bottles	5 Little Peas	Alice the Camel	1,2,3,4,5	5 Little Ducks	10 fat sausages	
R.E (Blackburn)	<i>Faith week - Christianity-</i>	Special times Chatterbox	Special times Ecclesiastes - A time for..	Special times Exploring special times in church - lighting candles and being still.	Special times	Special times	Special times
P.S.H.E (3D)	3D Scheme of work <i>Story 18</i>	3D Scheme of work <i>Story 19</i>	3D Scheme of work <i>Story 20</i>	3D Scheme of work <i>Story 21</i>	3D Scheme of work <i>Story 22 / transition</i>	3D Scheme of work <i>Story 23 / transition</i>	
Other	Faith week	Summer fair	Building houses		Making		

opportunities	presentations				Gingerbread men - risk assessment		
Visits / visitors							