

Year 2 Curriculum Overview 2024-2025



Year 2	Autumn -	Spring -	Summer -
English Lancashire units	Autumn 1: <ul style="list-style-type: none"> The Way Home Wolf -Information text -Narrative Autumn 2: <ul style="list-style-type: none"> Stories with Familiar Settings Non-Chronological Reports Poems on a Theme 	Spring 1: <ul style="list-style-type: none"> Traditional Tales with a Twist Instructions Spring 2: <ul style="list-style-type: none"> Stories by the Same Author Non-Chronological Reports 	Summer 1: <ul style="list-style-type: none"> Stories with Familiar Settings Riddles Persuasion texts Summer 2: <ul style="list-style-type: none"> Animal Adventure Stories Classic Poems Recount: Letters
Maths (WRM)	<ul style="list-style-type: none"> Place Value Addition & Subtraction Shape 	<ul style="list-style-type: none"> Money Multiplication & Division Length & Height Mass, Capacity & Temperature 	<ul style="list-style-type: none"> Fractions Time Statistics Position & Direction
RE	<ul style="list-style-type: none"> 2.1 Why is the Bible such a special book? (10hrs 6+4) Non-Christian faith Unit: Special Books (4hrs) 2.2 Christmas. Why was the birth of Jesus such good news? (4) 	<ul style="list-style-type: none"> 2.3 Why did Jesus welcome everyone? (6hrs) 2.4 How do symbols help us to understand the Easter story? (5hrs) 	<ul style="list-style-type: none"> 2.5. Why is the Church a special place for Christians? (10hrs 6+4) Non-Christian faith Unit: Places of Worship (4hrs) <ul style="list-style-type: none"> 2.6 What happened at the Ascension and Pentecost? (4)
Geog	<p style="text-align: center;"><u>Where do I live and play?</u></p> <p>-Where is Blackburn? (recap continents, countries of the UK and surrounding seas)</p> <p>- What are the human and physical features of Blackburn?</p> <p style="padding-left: 20px;">-What is an address and postcode and why are they important?</p> <p style="padding-left: 20px;">-What leisure activities are there in Blackburn?</p> <p style="padding-left: 20px;">-Where is our nearest seaside coast?</p>		<p style="text-align: center;"><u>How is life different in Zambia?</u></p> <p>-Where is Zambia and what are its physical features? (recap continents and oceans, equator)</p> <p style="padding-left: 20px;">-What is Zambia known for?</p> <p>-What are the main differences between our country and that of Zambia?</p> <p style="padding-left: 20px;">-What is it like in Livingstone?</p> <p>-In what ways are Blackburn and Livingstone the same and different?</p>

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<p>History</p>	<p><u>What do I know about the place where I live?</u></p> <ul style="list-style-type: none"> -What would my locality have looked like many years ago? -What people have been significant in our local area? -How do we know that Blackburn has changed over the years? -What would my school have been like many years ago? -How have homes in my locality changed over the years? 		<p><u>Who are the significant explorers from the past that have made an impact in our lives today?</u></p> <ul style="list-style-type: none"> -Who is significant and famous in our lives today? -Why do we speak about Neil Armstrong today? -How are David Livingstone and the British Empire linked? -Why is Matthew Henson significant today? -Are there any significant explorers today?
<p>Sci</p>	<p>Materials - <u>What are the properties of different materials?</u></p> <ul style="list-style-type: none"> -Know why some materials are more suitable than others for specific uses -Know why glass, wood, plastic, brick or paper would be used for certain jobs -Know that some materials can be squashed, twisted or bent according to need -Know why certain materials are suitable for many different uses -Know about the lives of important people who have developed useful new materials <p>Plants - <u>How do plants grow healthy?</u></p> <ul style="list-style-type: none"> -Know the name of the main parts of plants, including roots, stem, leaf and petal -Know why plants need sunlight -Know the names of some trees in the locality -Know how to look after a plant over a long time 	<p>Animals including humans - <u>Why is it important to keep our bodies healthy?</u></p> <ul style="list-style-type: none"> -Know why a balanced diet is important for humans -now what is meant be a balanced diet -Know why exercise and good hygiene are also important for humans -Know that the babies will grow into adults -Know what humans need to survive (including food and water) <p>Plants - <u>How do plants grow healthy?</u></p> <ul style="list-style-type: none"> -Know the name of the main parts of plants, including roots, stem, leaf and petal -Know why plants need sunlight -Know the names of some trees in the locality -Know how to look after a plant over a long time -Know what will stop a plant from growing 	<p>Living things and their habitats - <u>Why do animals choose the habitats they have?</u></p> <ul style="list-style-type: none"> -Identify and name living, dead or never lived things in the local habitat -Know how a specific habitat provides for the basic needs of things living there -Match living things to their habitat -Know how animals find their food -Name some different sources of food for animals <p>Plants - <u>How do plants grow healthy?</u></p> <ul style="list-style-type: none"> -Know the name of the main parts of plants, including roots, stem, leaf and petal -Know why plants need sunlight -Know the names of some trees in the locality -Know how to look after a plant over a long time -Know what will stop a plant from growing

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Art	<p>Autumn 1- 3D Art-</p> <p>To investigate and respond to Aboriginal Art. To ask and answer questions about starting points for their work. To roll clay to an even thickness, To make coils and apply these as surface decoration. To change the form of clay by pulling, pinching and smoothing</p>	<p>Spring 1- Collage</p> <p>To ask and answer questions about, and respond to, the work of Henri Matisse as a starting point for their work. 1b To work with others on a large-scale collaborative project. 5b To collect, select and record in developing understanding and use of complementary colours. 1a, 4a To respond to Op Art and the work of Bridget Riley. 4c, 5d To investigate and develop responses to the work of Op artist Bridget Riley. 2c, 5d To develop cutting and sticking skills. 2b To respond to the work of the artist Kurt Schwitters. 4c To adapt work according to their views. 3b</p>	<p>Summer 1- Textiles</p> <p>To investigate dip dye materials and processes, To use matchsticks and rubber bands to produce relief-printing blocks. To try out tools and techniques in relief block printing, To investigate the possibilities of materials and processes for card wrapping, To review theirs and others work</p>
DT	<p>How can I create a piece of equipment for a park that moves using axles and wheels?</p> <ul style="list-style-type: none"> -Research different types of park equipment -Design an item that incorporates axles and wheels -Gather the resources needed to make the park equipment -Ensure that in the making phase, the axles and wheels are strong enough -Evaluate the final product against the brief and explain how it could be made stronger 	<p>What products will make the healthiest wrap as part of a balanced diet?</p> <ul style="list-style-type: none"> -Find out about different wrap filling recipes -Research and taste different produce -Design an initial idea, which focuses on selecting ingredients. -Gather resources and make the product -Evaluate the final product against the brief and consider how they might make changes 	<p>How can I create a puppet to retell a story?</p> <ul style="list-style-type: none"> -Research different types of puppets -Practice a running stitch and other ways of joining materials -Design a puppet from a story -Ensure that the puppet design incorporates some sewing (running stitch) -Evaluate the final product against the brief and consider how they might make changes

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<p>Music (Bolton Music Service)</p>			
<p>IT (Purple Mash)</p>	<ul style="list-style-type: none"> Unit 2.2 - Online Safety Unit 2.4 - Questioning Unit 2.5 - Effective Searching 	<ul style="list-style-type: none"> Unit 2.1 - Coding Unit 2.3 - Spreadsheet Parent Showcase 	<ul style="list-style-type: none"> Unit 2.6 - Creating Pictures Unit 2.7 - Making Music Unit 2.8 - Presenting Ideas
<p>PSHEC Jigsaw</p>	<p><u>Being Me in My World</u> Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings</p> <p><u>Dreams and Goals</u> Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success</p>	<p><u>Celebrating Differences</u> Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends</p> <p><u>Healthy Me</u> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food</p>	<p><u>Relationships</u> Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships</p> <p><u>Changing Me</u> Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition</p>
<p>PE</p>	<ul style="list-style-type: none"> Beginners Jagtag Movement to Music 	<ul style="list-style-type: none"> Yoga Net and Wall Swimming 	<ul style="list-style-type: none"> Striking and Fielding Sports Day Events