

Year 5 Curriculum Overview 2025-2026



	Autumn -	Spring -	Summer -
English Lancashire units	Autumn 1: <ul style="list-style-type: none"> Legends Persuasion Autumn 2: <ul style="list-style-type: none"> Stories with Historical Settings Film and Playscripts Classic Narrative Poetry 	Spring 1: <ul style="list-style-type: none"> Science Fiction Stories Information Booklets Poems with a Structure Spring 2: <ul style="list-style-type: none"> Novel as a Theme Magazine: Information Text Hybrid 	Summer 1: <ul style="list-style-type: none"> Stories from other Cultures Debate Summer 2: <ul style="list-style-type: none"> Myths Reports Poems with figurative language
Maths (WRM)	<ul style="list-style-type: none"> Place Value Addition & Subtraction Multiplication & Division Fractions 	<ul style="list-style-type: none"> Multiplication & Division Fractions Decimals & Percentages Perimeter & Area Statistics 	<ul style="list-style-type: none"> Shape Position & Direction Decimals Negative Numbers Converting Units Volume
RE	<ul style="list-style-type: none"> 5.1 How and why do Christians read the Bible? (11 hrs 6+5) Non Christian faith unit: Sacred Books (5) 5.2 – How do our celebrations reflect the true meaning of Christmas? (4) 	<ul style="list-style-type: none"> 5.3 Why do Christians believe Jesus was a great teacher? (6) 5.4 Why do Christians believe that Easter is a celebration of Victory? (5) 	<ul style="list-style-type: none"> 5.5 Did she make the right choice? (7 hrs 5+2) Non Christian faith unit: Judaism (2) 5.8 – Daniel (6) 5.6 - Is death an ending or a beginning?
Geog	<u>What choices do I have about my food?</u> <ul style="list-style-type: none"> Where do goods on our supermarket shelves come from and why should I consider food miles when buying a product? <ul style="list-style-type: none"> What is Fairtrade? 		<u>What is life like in Poland?</u> <ul style="list-style-type: none"> What are some of the major countries and capital cities in Europe? <ul style="list-style-type: none"> What is Poland known for? How does the UK compare to Poland? What is everyday life like in Warsaw?

	<ul style="list-style-type: none">• What do we mean by import and export?• How do climate zones affect the availability of food globally?• How are trade and land usage linked with Blackburn? <p><i>Fairtrade Fortnight 22nd September - 5th October</i></p>	<ul style="list-style-type: none">• What industry can be found in Warsaw?	
History	<p><u>What was life like in Blackburn during the industrial revolution?</u></p> <ul style="list-style-type: none">• What was life like before the Industrial Revolution?• What was the industrial revolution and what caused it?• How did the cotton industry grow in the 20th century and what was the impact of the growth of the cotton industry to the North West of England?• What was life like inside the cotton mills?• What was the impact of the industrial revolution?	<p><u>What was the legacy of the Ancient Greeks?</u></p> <ul style="list-style-type: none">• Who were the Ancient Greeks and what was happening in Britain at the same time?• What impact have the Ancient Greeks had on us today?• What were the main characteristics of the city states including Sparta and Athens?• How do we know about the Ancient Greeks?• How important was trade for the Ancient Greeks?	
Sci	<p>Forces -</p> <p><u>What is a force and how does it impact the way things move?</u></p> <ul style="list-style-type: none">• How does friction affect the amount of force required to move an object?• What is gravity?• How does air resistance affect the speed at which an object falls?• What changes the effects of water resistance?• What impact do gears, levers and pulleys have on forces?	<p>Materials -</p> <p><u>How do scientists choose materials for their inventions?</u></p> <ul style="list-style-type: none">• What material is most effective in keeping a cup of tea warm?• Which material would be best to keep an ice lolly cold?• When we change a material, is it always forever?• How can we separate a mixture?• When does a change make a new material?	<p>Living things and their habitat -</p> <p><u>As a naturalist, how can I support plant and animal life cycles to thrive?</u></p> <ul style="list-style-type: none">• Are there any differences between the life cycles of mammals, amphibians, insects and birds?• How can we behave like naturalists?• What is sexual reproduction in plants?• Can plants reproduce without seeds?• Do all animals reproduce in the same way?
	<p>Earth and Space -</p> <p><u>What impact does the movement of the Earth and Moon have on our lives?</u></p> <ul style="list-style-type: none">• How does our position in the solar system impact life on Earth?• Does anything else orbit the sun?• How do we get night and day?• How can shadows show us that		<p>Animals including humans - Puberty</p> <p><u>How does the human body change as we grow?</u></p> <ul style="list-style-type: none">• What are the different body parts for boys and girls?• What is the menstrual cycle?• How does the male reproductive system work?• Why is personal hygiene important as people go through puberty?

	Earth is rotating?		
Art	<u>Drawing: Typography and maps</u> <ul style="list-style-type: none"> • What is 'typography'? • How can I make my own typography using my interests? • How can I make graphic powerful drawings? • How can I create a visual map? • How can I reflect on my work? 	<u>Painting: Mixed media Land & City scapes</u> <ul style="list-style-type: none"> • 	<u>Working in three dimensions: Set design</u> <ul style="list-style-type: none"> • How do designers design sets for theatre? • How can I respond to a stimulus to build a model set? • How can I adapt and change my model? • How can I use my sketchbook to generate ideas, jot down thoughts, test materials, record and reflect? • How can I reflect on my set?
DT	Which Fairtrade produce could be used to make a savoury dish? <ul style="list-style-type: none"> -Find out about different fairtrade foods and recipes -Research and taste different produce -Design an initial idea, which focuses on selecting ingredients -Gather resources and make the product -Evaluate the final product against the original brief 	How can we make a model to show how a planet rotates? <ul style="list-style-type: none"> -Research how planets rotate -Research different CAM mechanisms -Design an initial idea, which focuses on using a CAM mechanism -Consider the best way to create and make the model -Evaluate the finished model and consider how it could be improved 	How can we use different stitches to create a textile flower for a floral display? <ul style="list-style-type: none"> -Research structures of flowers and how stems support flowers -Research different stitches and materials -Create initial designs of different ideas for discussions - Show the correct techniques when stitching, knowing how to join different materials -Evaluate the flower against their original idea and make suggestions about improvements
Music (Bolton music service)	Fairtrade Africa (Geog)	Earth and Space (Sci)	Ancient Greece and Reggae Music (His)
Computing (Purple Mash)	<ul style="list-style-type: none"> • Online Bullying • Coding • Spreadsheet 	<ul style="list-style-type: none"> • Online Reputation • Databases • Online Relationships 	<ul style="list-style-type: none"> • Self-Image and Identity • Managing Online Information • Game Creator
French (Mrs Wardle)	<u>Unit 15 – On the way to school</u> Describe a journey to school – learn to say and write accurately places in the	<u>Unit 13 - Bon Appétit</u> – Decipher a recipe for crepes and create a simplified written version. Learn/revise a range of	<u>Unit 6/8 –shopping</u> To take part in a transactional role-play in a shop as shopkeeper and customer. To deduce the meaning of

	<p>town, observing sound/spelling patterns. Learn the alphabet to develop understanding of spelling of words and start to predict spelling of words from the unit. To spell words aloud in front of the group in a spelling bee.</p> <p>Understand and give simple directions and follow them on a map</p>	<p>food items and express opinions and how to ask for them politely. Learn how to express flavours and fillings. Recognise plural nouns and understand the def and indef article in masc and fem form.</p> <p>Dictionary work. Imperatives, compound sentences. Decipher a School lunch menu – compare to our school</p>	<p>items in the shop by matching pictures to words. To learn a range of fruit and vegetables and other key food items to buy on trip to France To extend numbers up to 59 and to be able to understand and say numbers as prices. Learn about the history and culture of the Euro and how to use. To learn a range of toy vocabulary. To express a positive and negative opinion and to justify that opinion with a range of adjectives.</p>
<p>PSHEC Jigsaw</p>	<p><u>Being Me in My World</u> Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating</p> <p><u>Dreams and Goals</u> Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation</p>	<p><u>Celebrating Differences</u> Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures</p> <p><u>Healthy Me</u> Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour</p>	<p><u>Relationships</u> Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules</p> <p><u>Changing Me</u> Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition</p>
<p>PE</p>	<ul style="list-style-type: none"> • Jagtag • Dodgeball 	<ul style="list-style-type: none"> • Basketball • Rounders • Swimming 	<ul style="list-style-type: none"> • Handball • Athletics