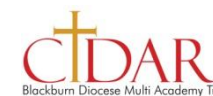




ST LUKE AND ST PHILIP'S PRIMARY SCHOOL  
A Church of England Academy  
Reception Curriculum Overview Autumn 1



## All About Me

### Literacy

Finding, recognising and writing our own names.

Sharing lots of books.

Children to start taking home individual reading books/high frequency words.

Children to draw themselves, family, home, body.

Phase 1 phonics - rhyming, alliteration, initial sounds, segmenting and blend.

Phase 2 phonics - begin Read, Write Inc.

### RE

**RE:** I am Special - discussing God as Heavenly Father and that He makes each one of us different and special. He knows and loves us. Talk about emotions and the experiences related to them.

**Value:** Thankfulness.

### Prime Areas

#### Personal, Social and Emotional Development

Establishing rules and routines. Getting to know one another through provision, group work and discussions. Encouraging children to play co-operatively, build relationships, deal with emotions, and develop self-confidence and self-awareness.

**What makes me special?** Discuss families, likes and dislikes during circle time and in small groups.

#### Communication and Language

**What makes a good friend?** Share ideas during circle time.

Carpet time - maintaining attention, concentrating and sitting quietly for short periods of time.

Stories, songs and small group games.

Modelling good use of spoken language.

Phase 1 activities and Pre-teaching Vocabulary.

#### Physical Development

Gross motor skills

Gymnastics sessions

Managing self help skills

### Mathematics

Singing lots of counting songs.

Recognise numerals 0-10.

Count reliably up to 10 everyday objects. 1-1 correspondence.

Say and use the number names, in order, in familiar contexts.

*Ages - how old are we?* Special dates.

Sequence of the day and week through visual timetable.

### Understanding of the World

**What makes a family?** Talk about their own life, similarities and differences. Look at growth and change.

**Where in the world do I come from?**

Explore different cultures and traditions.

### Expressive Arts and Design

**How am I the same and how am I different?** Use different materials to create a portrait.