

St Margaret's C of E Primary School



ACCESSIBILITY PLAN

Matthew chapter 5, verse 14 to 18

“You are the light of the world. A city set on a hill cannot be hidden. Nor do people light a lamp and put it under a basket, but on a stand, and it gives light to all in the house. In the same way, let your light shine before others, so that they may see your good works and give glory to your Father who is in heaven.”

As a Church of England school, at our heart is a belief that all children are loved by God and are individually unique. We believe that our school has a duty to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually. We believe that it is our duty to remove any factor that might represent a hindrance to a child's fulfilment. Our Accessibility Plan therefore reflects the guidance provided by Equality Act 2010 as well as that of The Church of England Education Office in 2017 '*Valuing all God's children*'.

**2024-2027
Accessibility Plan**

Target	Action	Who	When	Action completed	Expected outcome:
<p>Improve and maintain access to the physical environment, as well as to ensure the needs of pupils are addressed when considering and areas to be redesigned.</p>	<p>Discussions with relevant professionals and families to take place around providing suitable resources for identified children.</p> <p>If funds available to work with architects if into SLT to look at school environment and identify areas where improved access would be beneficial.</p>	<p>SENDCo SLT</p>	<p>Spring 2025 and ongoing.</p> <p>Summer 2025 Implementation of any specific projects Summer 26</p>		<p>All reasonable adjustments are made to allow pupils to access the physical environment.</p>
<p>To improve the infant hall to more effectively support its multifunction use – in particular in relation to the activities linked to supporting individual needs of pupils and access to the curriculum.</p>	<p>To review the activities which currently take place in the infant hall to determine all of the functions it needs to undertake.</p>	<p>SLT</p>	<p>Spring 2025 onwards</p>		<p>Infant Hall to be better organised to support its multi-functional use.</p>
<p>Improve and develop communication between families and staff with the wider SEND offer within the community.</p>	<p>Organise ‘coffee afternoons’ where identified professionals are available to talk with staff.</p> <p>Facilitate and direct staff and families to talk and work with relevant agencies.</p> <p>Ensuring the school’s website remains up to date</p>	<p>SENDCo SLT</p>	<p>Autumn 2024 ongoing</p>		<p>Increased awareness of the support available for SEND children within the wider community (Local Offer).</p>
<p>Continue to ensure access to the curriculum for all children regardless of disability.</p>	<p>Continue to liaise with other agencies to ensure the school has adequate provision and current information to support the learning of all children.</p> <p>To ensure identified appropriate resources for children with a disability are available and used, enabling them to access the curriculum inclusively.</p>	<p>SENDCo, SLT, LA, external agencies</p>	<p>Autumn 2024 ongoing</p>		<p>Children with any specific identified need have appropriate equipment working in partnership with the external agencies / advisory services.</p>

To visibly promote diversity and inclusion across school.	To carry out an audit for current visibility and based on this source and purchase appropriate resources.	SENDCo SLT	Start Jan 2025 and ongoing.		Images, resources and texts to visible in different arenas of the school.
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A Hassall: November 2024

Passed by Governors: November 2024

Review: November 2025