

Dear Parents and Carers,

Welcome to Year 6. We are delighted to begin this important and exciting final chapter of your child's primary school journey. It is a privilege to support each pupil as they grow in confidence, deepen their learning, and prepare for the transition to secondary school.

This year offers a wide range of enriching opportunities, both academically and personally, and we look forward to seeing each child thrive and shine in their own unique way.

Enclosed you will find key information to help you understand what to expect over the coming months. Should you have any questions or wish to discuss anything further, please do not hesitate to contact us via the school office or speak to a member of the Year 6 team at the end of the school day.

We look forward to a fantastic year ahead.

Who will be teaching my child?

Mrs Marshall will be the class teacher for Beech Class and we are also very fortunate to be supported by Mrs Varley. Throughout the week, your child may also be taught by other members of our dedicated staff team for specific subjects. Mr Rose will be teaching PE on a Wednesday afternoon; Mrs Gibson will be teaching French, also on a Wednesday afternoon. Miss Hadley will be teaching Beech Class every Wednesday morning and Mrs Holman will be teaching computing and music in Beech Class on a Thursday afternoon.

What your child will be learning about in Year 6: An overview

	Autumn	Spring	Summer
English	<p>Fiction: <u>The Odyssey by Gillian Cross:</u> Speeches (proclamation, persuasive, soliloquy), diary entry, dialogue, missing scene, postcard, advertisement, epic adventure story</p> <p>Fiction: <u>Hansel and Gretel</u> Setting description, character descriptions, narrative writing, dialogue.</p> <p>Non-fiction: <u>Politics for Beginners by Louie Stowell</u></p> <p>Poetry: <u>Poetry for Kids: William Shakespeare illustrated edition</u></p>	<p>Fiction: <u>The Last Wild by Piers Torday</u></p> <p>Non-Fiction: <u>On the Origin of Species by Sabina Redeva</u></p> <p>Poetry: <u>The Tyger by William Blake</u></p>	<p>Fiction: <u>Grimm Tales for Young and Old by Philip Pullman</u></p> <p>Non-Fiction: <u>Incredible Journeys -Levison Wood</u></p> <p>Poetry: <u>On the Move: Poems about migration by Michael Rosen</u></p>

Maths	Place Value Within 10,000,000 Four Operations Fractions Imperial and Metric Measures	Ratio and Proportion Algebra Decimals Percentages	Statistics Revision and Consolidation
	Geometry units will be taught weekly, across the year- Perimeter, Area & Volume; Properties of Shapes; Position & Direction		
Religious Education	Islam The Gospels	Creation & Caring for the Environment Good Friday & Easter	Local Religious Diversity Christianity- Four Concepts
Science	<p><u>Light</u> Children will recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes; use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> <p><u>Electricity</u> Children will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; use recognised symbols when representing a simple circuit in a diagram.</p>	<p><u>Animals Including Humans</u> Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood; recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function; describe the ways in which nutrients and water are transported within animals, including humans.</p> <p><u>Evolution and Inheritance</u> Children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago; recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents; identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>	<p><u>Living Things and their Habitats</u> Children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals; give reasons for classifying plants and animals based on specific characteristics.</p>
Art and Design	Japanese Art- Painting and Printing	Robot Kitbashing Sculpture- Drawing; 3D Modelling	Forest Landscapes- Sketching; Watercolour Painting; Textile Collage
Computing	Computing Systems and Networks - Communication and Collaboration Creating Media – Web page Creation	Physical Computing – Programming A – Selection in Physical Computing. Data and Information – Introduction to spreadsheets	Creating Media – 3D Modeling Physical Computing – Programming B – Sensing movement Using the Micro Bit for Primary to Secondary Transition.
Design & Technology	Digital World: Monitoring Devices	Mechanical Systems: Automata Toys	Cooking & Nutrition: Come Dine with Me
French	<p><u>Phonetics 4</u> An introduction to the fourth set of phonemes.</p> <p><u>At School</u> Expressing what they like and don't like at school, with justifications.</p> <p><u>Around Town</u> Navigating around town using directions and prepositions. Performing an extended role-play as tour guides.</p>	<p><u>Healthy Lifestyle</u> Expressing what they eat and do not eat to stay healthy, using accurate articles/determiners.</p> <p><u>At the Weekend</u> Writing detailed and personalised responses about what they may do at the weekend.</p>	<p><u>Habitats</u> Creating written and spoken presentations about plants and animals living in 5 different habitats.</p> <p><u>Me in the World</u> Learning about other French-speaking countries around the world and consolidating all the language covered.</p>
Geography	Why does population change?	Where does our energy come from?	

History	Legacy of the Ancient Greek Civilisation	What the census can tell us about the local area	Unheard Histories- who should go on a £10 note?
Music	Hey, Mr. Miller Shadows	Dona Nobis Pacem You To Me Are Everything	Race Exploring identity through song Ame sau vala tara bal
Physical Education	Wide Attack Grid Rugby Tag Rugby Group Gymnastics	Making the Grade Long and Thin or Short and Fat?	Developing Athletics Athletics Scores
PSHE	<u>Health and Wellbeing</u> Children will learn how responsibility changes as we grow up, immunisation and vaccination, how our bodies and emotions change as we move through puberty.	<u>Relationships</u> Children will learn how the nature and consequences of discrimination, the differences between groups of people (including the protected characteristics).	<u>Living in the Wider World</u> Children will learn how information is presented by the media and on social media, the responsible use of mobile phones, enterprise, the politics of the United Kingdom.

What your child will need and homework

Your child will have weekly spellings and a piece of Maths and English homework (sent home on a Friday) each week; on occasion, this may be replaced by homework linked to science or a foundation subject like history, geography or DT. Completed homework should be sent into school by the following Thursday; this will enable us to mark it together and give out new homework. We will also be working on our times tables each day. If your child can practise their times tables at home, then this will help them with their fluency and rapid recall of facts.

Spellings - Children will be given 8 spellings each week to learn at home. Four of these spellings will be related to the week's spelling rule and four will come from the year 5/6 word list. Spellings will be given out on a Wednesday and tested the following Wednesday.

Reading – Children will choose a reading book (from a scheme or a library book) and a library book from the school library. Please could these be brought in to school each day. Children will have the opportunity to change books during the week. Remember to record any books read and comments in their reading record. Children are encouraged to continue reading their own choice of books too. Any reading that you can do with your child is also highly valued.

PE and Forest Schools

Each class will take part in a Forest School session once per term. On these days, children will be learning outdoors and engaging in hands-on activities, which may involve mud and messy play. Please ensure your child comes dressed in appropriate clothing, including waterproofs and sturdy footwear. We recommend older clothes that you don't mind getting dirty. Please remember to label all items of clothing.

Key Dates

Below, you will find a list of important dates, which we hope will assist you in planning for the term ahead. Events and updates are communicated via Weduc, with regular reminders included in the weekly school newsletter. Please do keep an eye on these platforms, as new dates will be added and while we aim to keep plans consistent, changes may occasionally be necessary due to unforeseen circumstances.

- **Monday 8th September** – Year 6 Forest School session
- **Tuesday 16th September** – Flu Immunisation, KS2 Colour Fun Run
- **Thursday 18th September** - House Cross Country
- **Wednesday 24th September** – Individual Photographs
- **Friday 26th September** – European Day of Languages
- **Friday 24th October** – Half-Term
- **Monday 3rd November** – Return to School
- **Week beginning 3rd November** – Parents Evening
- **Friday 7th November** – Year 6 Worship
- **Monday 10th November** – Year 6 Forest School Session
- **Tuesday 18th November** – Year 6 PHSE Session with County Durham Drugs and Alcohol Team
- **Thursday 20th November** - UK Parliament Education Team visit for Y4/5/6
- **Thursday 11th December** – Christmas dinner and jumper day
- **Friday 19th December** – Last Day of Term

Thank you for your support- I look forward to working with you to ensure this is a successful, enriching, and joyful year for our Year 6 children.

Kind regards,

Mrs H. Marshall

Year 6 Beech Class Teacher