

Dear Parents and Carers,

Welcome to Year 5! We're looking forward to working with your child and getting to know them better as the year goes on. Year 5 is packed with amazing learning opportunities, both in and out of the classroom, and we're so excited for all that lies ahead.

This letter includes key information to help you understand what to expect this year and further information about how we can work together to support your child's learning and wellbeing.

If you have any questions or would like to talk about anything, please feel free to contact us through the school office or just catch us at the end of the school day.

Best wishes,
William Reilly
Cedar Class Teacher

Who will be teaching my child:

Throughout the week, your child will also be taught by other members of our dedicated staff team for specific subjects. Mr Rose will teach P.E on a Wednesday morning and Mrs Durie will teach French on a Friday afternoon.

What your child will be learning about in Year 5: An overview

	Autumn	Spring	Summer
English	Theme: Power vs Principal Fiction- Riddle of the Runes Non-Fiction- Sweden, Viking Voyagers Poetry: The Highwayman by Alfred Noyes	Theme: Mystery & Truth Fiction:- High Rise Mystery by Sharna Jackson Non-Fiction: Real-life Mysteries by Susan Martineau and Vicky Barker Poetry: Overheard in a Tower Block by Joseph Coelho	Theme: Legends and Folklore Fiction- Beowulf by Michael Morpurgo, Who let the Gods Out? By Maz Evans Non-Fiction- Mythologica Poetry: The Listeners
Maths	Number and place value Addition and subtraction Statistics Multiplication and division Measurement	Multiplication and division Fractions	Fractions Properties of shapes Position and direction Measurement
Religious Education	Judaism Why is Moses important to Jewish people? Why do Jewish people go to the Synagogue? Christianity Christmas - What are the themes of Christmas?	Christianity What do Christians believe about God? Christianity Easter - Why is the Last Supper so important to Christians?	Judaism How are Jewish beliefs expressed in the home? Religious and Non-religious World Views Why do people use rituals today?
Science	Forces Earth and space	Properties and changes of materials	Living things and their habitats Animals including humans

Art and Design	Medieval patterns – 3d - clay	Observational draw and paint	Mayan art – draw and print
Computing	Computing Systems and Networks Pages and Keynote using iPads Creating Media - video	Physical Computing Programming Numbers - Data Collection	Reality Composer – Augmented Reality Explore Clips and iMovie to create end of year videos
Design & Technology	Mechanical systems - Gears and pulleys	Electrical systems: Doodlers	Digital world: Monitoring devices
Geography	Why do oceans matter? (Great Barrier Reef and climate change)	What is life like in the Alps?	Would you like to live in the desert?
History	Were the Vikings raiders, traders or something else?	What was life-like in Tudor England?	How did the achievements of the Maya civilisation influence their society and beyond?
Music	What shall we do with the drunken sailor? Why we sing	Madina Tun Nabi Building a groove	Whole class ukulele
Physical Education	Fives and threes Calling the shots Acrobatic gymnastics	What's so funny? What a racket	3 jump challenge Distance challenge Athletics scores Runners
PSHE	Health and Wellbeing – legal and illegal drugs, things that affect our physical, emotional and mental health, first aid, puberty, giving and seeking consent	Relationships – resolving disputes and conflict, the characteristics of healthy friendships	Living in the Wider World – the role that money plays in our lives, human rights, the value of tolerance

What your child will need and homework

Children will continue to receive a piece of maths homework each week, alongside their weekly spellings and times tables. Homework will be set on a Friday and needs handing in by the following Friday. Spelling tests will also take place on a Friday morning. We ask that you encourage your children to read as much as possible at home, either to an adult or independently, and that this is recorded in their reading record which should come into school every day. Your child should have a reading book and reading record by the end of this week once we have assessed each child individually.

PE and Forest Schools

P.E. takes place every Wednesday and is led by Mr Rose. On this day, children should come to school dressed in their P.E. kit, ready for active learning.

Each class will take part in a Forest School session once or twice per term. On these days, children will be learning outdoors and engaging in hands-on activities, which may involve mud and messy play. Please ensure

your child comes dressed in appropriate clothing, including waterproofs and sturdy footwear. We recommend older clothes that you don't mind getting dirty.

Key Dates

Below, you'll find key dates that we hope will be helpful as you plan ahead. All other dates and updates can be found on Weduc and reminders are shared in the weekly whole school update. Please do keep an eye on these platforms, as new dates will be added and while we aim to keep plans consistent, changes may occasionally be necessary due to unforeseen circumstances.

Forest Schools: Monday 15th September, Monday 17th November

Flu Immunisation & KS2 Colour Run: Tuesday 16th September

House Cross Country: Thursday 18th September

Individual Photographs: Wednesday 24th September

European Day of Languages: Friday 26th September

Bassenfell Residential: 15th – 17th October

Half term: Friday 24th October

Return to school: Monday 3rd November

Parents Evening: Week beginning 3rd November

UK Parliament Education Team visit for Y4/5/6 Thursday 20th November

Christmas dinner & jumper day: Thursday 11th December

Last day of term: Friday 19th December

Class Worship: Friday 5th June