



Dear Parents,

We hope you all had a lovely Easter! This term our topics are 'All Creatures Great and Small' and 'Journeys'. Within these topics, we will be covering all seven areas of learning:

Communication and language

- Extend role play to include own narratives
- Explore new vocabulary and using past and present tense
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate

Physical Development

- Athletics and team games
- Develop fine motor skills including using scissors confidently
- Negotiate space and obstacles safely
- Learn to handle equipment safely
- Recognise the importance of keeping healthy

PSED/RSE Curriculum

Health and Wellbeing

- Learn about growing and changing and new opportunities and responsibilities that increasing independence may bring
- Be able to manage needs independently, including taking off their own jumper

Relationships

- To listen to other people and play and work cooperatively (including strategies to resolve simple arguments through negotiation)

Living in the Wider World

- That people and other living things have needs and that they have responsibilities to meet them (including being able to take turns, share and understand the need to return things that have been borrowed)

Literacy

- Use phonic knowledge for spelling and reading
- Read simple non-fiction texts
- Use and understand new vocabulary
- High frequency and irregular word recognition
- Write sentences using simple punctuation
- Consolidate letter formation

Mathematics

- Count in tens, fives and twos
- Mental recall of number bonds to 10 and doubling facts
- Explore and represent patterns within numbers up to 20, including evens and odds, double facts and how quantities can be distributed equally

Understanding the World

- Find out about and identify some features of mini-beasts and their habitats
- Observe animal and plant life cycles
- Draw information from a simple map
- Learn about the journeys people make
- Investigate the variety of transport vehicles used today and in the past
- Find out about special religious buildings and why they are important to different people

Expressive Arts and Design

- Drawing, painting and printing skills
- Construct using different tools and techniques
- Create sounds and sound patterns with different musical instruments
- Make use of props and materials when role playing

Homework/Individual Reading records

Homework and reading books are collected in on a **Thursday** and returned home on a **Friday**. It is important that you continue to write the title, date and any comments you wish to make in the reading record, as a record of your child's individual reading

progress. If you have not recorded reading the book, we will not give a new book.

Sunny weather

Children need to bring a named sun hat to school. They can also bring sun cream if needed. Please make sure that it is clearly named and that your child knows how to apply it themselves. Please also ensure your child continues to bring a coat to school during the Summer term, as we know how changeable the weather can be!

Clothing

Please could you ensure that all school clothing is labelled with your child's name so that it can easily returned if misplaced. If your child has borrowed school clothing, please could you ensure it is washed and returned to school.

Finally, if you feel your child is worried about any aspect of school life, however small, please do let their class teacher know.

Mrs McNicholas and Mrs Reilly