

Dear Parents and Carers,

Welcome to Year 3!

I am looking forward to welcoming your child to their new classroom and helping them to feel settled and safe. The team will work together to support your child throughout their learning journey in year 3, and to help them to continue to go from strength to strength. There is something for everybody during the year as you will see in the curriculum overview on the next page, and I cannot wait to get started!

Information I think you will find useful is detailed in this letter so do keep it for future reference. Please note that there will be occasions where changes or adaptations need to be made due to special occasions or events.

The team:

Monday – Miss Hadley

Tuesday – Miss Hadley

Wednesday AM – Mrs Buckton. Wednesday PM - Mrs Knox (Swimming and French)

Thursday – Miss Hadley

Friday AM – Miss Hadley. Friday PM Mrs Brown and Mr Rose (PE)

Mrs Brown is supporting the class.

If you need to discuss or clarify anything at all, you can usually catch me on the yard after school on Mondays, Tuesdays and Thursdays. You can also get in touch via the school office.

Warm regards,

Miss Hadley

Pine Class Teacher

Deputy Headteacher

What your child will be learning about in Year 3: An overview

	Autumn	Spring	Summer
English	Fiction: Stone Age Boy by Satoshi Kitamura George's Marvellous Medicine Non-Fiction: Earth-Shattering Events by Robin Jacobs Poetry New and Collected Poems for Children by Carol Ann Duffy Class Text: Charlie Changes into a Chicken	Fiction: The Iron Man Non-Fiction: The Frozen Worlds Poetry: Colonel Fazackerley Class Text: The Last Bear	Fiction: Cinderella of the Nile The Pied Piper of Hamelin Non-Fiction: I am the seed that grew the tree. The Story of Tutankhamun Poetry: The Pied Pieper of Hamelin Class Text: The Last Bear
Maths	Number and Place Value (numbers to 1000) Addition and Subtraction Multiplication and Division Geometry	Multiplication and Division Money Statistics Length Fractions Geometry	Time Angles and Properties of Mass Capacity Geometry
Religious Education	Sikhism and their Beliefs Christianity – The Creation Story	Christianity – Visiting a Church What can we learn about Christian worship and beliefs by visiting Churches? Christianity - Easter What do Christians remember on Palm Sunday? Lent	Sikhism and Gurus Making the World a Better Place
Science	Rocks and Soils Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties; describe in simple terms how fossils are formed when things that have lived are trapped within rock; recognise that soils are made from rocks and organic matter. Light and Shadows Children will recognise that they need light in order to see things and that dark is the absence of light; notice that light is reflected from surfaces; recognise that light from the sun can be dangerous and that there are ways to protect their eyes; recognise that shadows are formed when the light from a light source is blocked by an opaque object; find patterns in the way that the size of shadows change.	Animals including humans Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat; identify that humans and some other animals have skeletons and muscles for support, protection and movement. Forces and Magnets Children will compare how things move on different surfaces; observe how magnets attract or repel each other and attract some materials and not others; compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials; describe magnets as having two poles; predict whether two magnets will attract or repel each other, depending on which poles are facing.	Plants Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers; explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant; investigate the way in which water is transported within plants; explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Art and Design	Stone Age and Iron Age (drawing, painting and collage)	Architectural Sculpture (sculpture and drawing)	Ancient Egyptian Printing
Computing	Computing Systems and Networks Pages - creating a document Creating Media Animation - Stop Motion	Coding – using Scratch, Keynote – Creating a Document Garage Band – Creating Music	Physical Computing - using Micro bits. Numbers – Creating Charts iMovie – Video Production
Design & Technology	Structures Textiles	Wearable Technology Mechanical Systems	Cooking and Nutrition – How can we eat seasonally?

Geography	Volcanoes	Antarctica	Comparing Settlements (UK vs New Delhi)
History	Stone Age, Bronze Age and Iron Age Britain	Stone Age, Bronze Age and Iron Age Britain	Ancient Egypt
Music	Whole Class Ukulele	“I’ve been to Harlem” A traditional pentatonic song about travelling around the world, full of creative possibilities. Children will use it to invent cup rhythm games, explore pentatonic melodies from around the world, sing as a round, and compose ostinato accompaniments. “Chilled-out clap rap” This unit is built around a laid-back rap with accompanying clapping patterns and plenty of dynamic contrast. It offers opportunities for physical and creative activities that will help pupils develop their understanding of beat and rhythm.	“Just three notes” Children learn to create simple yet effective music using just three pitches and four rhythms, exploring notation, structure, and minimalism-inspired composition. “Samba with Sergio” Children explore call-and-response using word rhythms, vocal and body percussion, while gaining a glimpse into Brazilian samba and carnival as a celebration of freedom and community. “Fly with the stars” Children explore major and minor chords through the electronic dance song <i>Fly with the Stars</i>, developing listening and composing skills with crotchets and quavers, and performing their own arrangement using voices and percussion.
French	French Phonics Lesson 1 I am Learning French - Greetings and introductions Animals Learning about familiar animals and building simple sentences using the verb ‘I am’	Instruments Vocabulary related to instruments and building simple sentences using the verb ‘I play’.) I am able Expressing whether they are or are not able to do 10 familiar activities. Introduces the negative form.	Ice-creams Ice-cream flavours and the transactional language required to purchase them. Ancient Britain Exploring the Stone, Bronze and Iron Ages, using the verbs ‘to be’, ‘to have’ and ‘to live’.
Physical Education	3-touch Ball Skittles Balancing Act Gymnastics Swimming	Machines Round the clock Target Baggers Swimming	Off, up and away Athletic Scores Run the loop Swimming
PSHE	Health and Wellbeing (what constitutes a balanced diet, bacteria and viruses, seeking and giving permission) We Eat Elephants: A resilience workshop	Relationships (recognising and responding to emotions in others, recognising positive, healthy relationships)	Living in the Wider World (the lives of people living in different places, the value of individual liberty)

What your child will need

Daily

- A clearly named small water bottle,
- Healthy snack for break (no nuts, sesame seeds, chocolate, crisps etc). Fruit and veg is encouraged,
- Reading book and reading record.

Do not send your child with any toys (including footballs and keyrings), stationery or notepads. All toys and stationery the children need will be provided by school.

Children will soon be able to borrow a book from the school library. They will be able to take these books home to keep for two weeks. If they haven't finished them and wish to keep them longer, they may bring them back into school and renew them.

Homework

This will *usually* be sent out on Friday to be returned by Thursday at the latest. Late homework will mean a delay in checking and marking.

- Spellings (Children will receive a 'Spelling Shed' login soon for spelling practice at home.)
- One piece of maths homework.
- Daily Reading at home, preferably with an adult, to promote fluency and to check for understanding. Children can complete their reading record (neatly) themselves. Adults at home should complete it weekly or when an adult has read with your child. Reading records are checked in school although in KS2, children's reading is practiced and monitored throughout the curriculum, throughout the day, not just with their reading book, so please do not be concerned if there are fewer staff entries in the reading record.

Weekly

Swimming: Wednesday (full swimming kit)

P.E: Friday (come into school in PE kit)

Ukulele: Thursday (Ukuleles will be provided but children are welcome to bring their own. Please ensure it is labelled.)

Children will need a **full swimming kit** every **Wednesday** (swimming costume/trunks, swimming cap and towel - goggles are optional and toiletries are not required). As they will be walking to the pool for their lesson, please ensure they are dressed appropriately for the weather including warm layers and a **hat**, during colder months. While we aim to maintain a consistent schedule, please be aware that swimming sessions may occasionally be cancelled due to circumstances beyond our control, as we rely on an external provider. An extra snack may be appreciated by children for the afternoon break following their swimming session.

(Please could children avoid wearing tights on the swimming day as they find them difficult to take on and off. Leggings and socks are a better alternative.)

P.E. takes place every Friday and is led by Mr Rose. On this day, children should come to school dressed in their **P.E. kit**, ready for active learning.

Each class will take part in **Forest School**. On these days, children will be learning outdoors and engaging in hands-on activities, which may involve mud and messy play. Please ensure your child comes dressed in appropriate clothing, including waterproofs and sturdy footwear. We recommend older clothes that you don't mind getting dirty!

Music Lessons

Violin lessons will take place on a Tuesday with Mr Hartley. We will provide more information about this in due course.

Guitar lessons will take place on a Monday lunchtime with Mr Atkinson. Please see the attached letter for more information.

Key Dates

Below, you'll find key dates that will be helpful as you plan ahead. All other dates and updates can be found on Weduc and reminders are shared in the weekly whole school update. Please do keep an eye on these platforms, as new dates will be added and while we aim to keep plans consistent, changes may occasionally be necessary due to unforeseen circumstances.

- **Tuesday 29th September** – Flu Immunisation
- **Wednesday 30th September**- Individual Photographs
- **Friday 23rd October** – half term
- **Monday 2nd November** – Return to school
- **Tuesday 10th and Thursday 12th November** – Parent Consultations
- **Monday 30th November, Monday 7th December and Monday 14th December**- Year 3 Forest School
- **Thursday 17th December** – Last day of term