

Dear Parents and Carers,

A very warm welcome to Year 5!

I am delighted to be your child's teacher this year and I am excited about the journey ahead. Year 5 offers a wide range of engaging experiences and challenges, helping children to grow both academically and personally. We have lots of exciting learning planned, and I am looking forward to supporting your child as they develop their confidence, independence and skills throughout the year.

This letter provides some important information about Year 5, including what your child can expect over the coming months and how we can work together to ensure they have a happy, successful and rewarding year. Should you have any questions, concerns or information you would like to share, please do not hesitate to get in touch through the school office or speak to me at the end of the school day.

I look forward to working in partnership with you and making this a positive and memorable year for your child.

Best wishes,
Mr Reilly
Cedar Class Teacher

Who will be teaching my child:

Throughout the week, your child will also be taught by other members of our dedicated staff team for specific subjects. Mr Rose will teach P.E and Mrs Gibson will teach French. Both lessons will take place on a Wednesday morning.

What your child will be learning about in Year 5: An overview

	Autumn	Spring	Summer
English	Theme: Power vs Principal Fiction- Riddle of the Runes Non-Fiction- Sweden, Viking Voyagers Poetry: The Highwayman by Alfred Noyes	Theme: Mystery & Truth Fiction:- High Rise Mystery by Sharna Jackson Non-Fiction: Real-life Mysteries by Susan Martineau and Vicky Barker Poetry: Overheard in a Tower Block by Joseph Coelho	Theme: Legends and Folklore Fiction- Beowulf by Michael Morpurgo The Explorer – Katherine Rundell Non-Fiction- Mythologica Poetry: The Listeners
Maths	Number and place value Addition and subtraction Statistics Multiplication and division Measurement	Multiplication and division Fractions	Fractions Properties of shapes Position and direction Measurement
Religious Education	Judaism Why is the Torah so important to Jewish people?	Christianity What do Christians believe about God?	Religious and Non-religious World Views

	Christianity What are the themes of Christmas? What do the Gospels tell us about the birth of Jesus?	Religious and Non-religious World Views What matters most to some Humanists and Christians?	Creation and Science, conflicting or complimentary Why do people use rituals today?
Science	Forces Earth and space	Properties and changes of materials	Living things and their habitats Animals including humans
Art and Design	Medieval patterns – 3d - clay	Observational draw and paint	Unit in development
Computing	Computing Systems and Networks Pages and Keynote using iPads Creating Media - video	Physical Computing Programming Numbers - Data Collection	Reality Composer – Augmented Reality Explore Clips and iMovie to create end of year videos
Design & Technology	Mechanical systems - Gears and pulleys	Electrical systems: Doodlers	Digital world: Monitoring devices
Geography	Why do oceans matter? (Great Barrier Reef and climate change)	What is life like in the Alps?	Would you like to live in the desert?
History	Were the Vikings raiders, traders or something else?	What was life-like in Tudor England?	How did the achievements of the Maya civilisation influence their society and beyond?
Music	What shall we do with the drunken sailor? Why we sing	Madina Tun Nabi Building a groove	Whole class ukulele
Physical Education	Fives and threes Calling the shots Acrobatic gymnastics	What's so funny? What a racket	3 jump challenge Distance challenge Athletics scores Runners
PSHE	Health and Wellbeing – legal and illegal drugs, things that affect our physical, emotional and mental health, first aid, puberty, giving and seeking consent	Relationships – resolving disputes and conflict, the characteristics of healthy friendships	Living in the Wider World – the role that money plays in our lives, human rights, the value of tolerance

What your child will need and homework

Children will continue to receive a piece of maths homework each week, alongside their weekly spellings and times tables. Homework will be set on a Friday and needs handing in by the following Friday. Spelling tests will also take place on a Friday morning. We ask that you encourage your children to read as much as possible at home, either to an adult or independently, and that this is recorded in their reading record which

should come into school every day. Your child should have a reading book and reading record by the end of next week once we have assessed each child individually.

PE and Forest Schools

P.E. takes place every Wednesday and is led by Mr Rose. On this day, children should come to school dressed in their P.E. kit, ready for active learning.

Each class will take part in a Forest School session once or twice per term. On these days, children will be learning outdoors and engaging in hands-on activities, which may involve mud and messy play. Please ensure your child comes dressed in appropriate clothing, including waterproofs and sturdy footwear. We recommend older clothes that you don't mind getting dirty.

Key Dates

Below, you'll find key dates that we hope will be helpful as you plan ahead. All other dates and updates can be found on Weduc and reminders are shared in the weekly whole school update. Please do keep an eye on these platforms, as new dates will be added and while we aim to keep plans consistent, changes may occasionally be necessary due to unforeseen circumstances.

Forest Schools: Monday 19th October, Monday 2nd November

Flu Immunisation: Tuesday 29th September

House Cross Country: Thursday 18th September

Individual Photographs: Wednesday 30th September

Bassenfell Residential: 12th-14th October

Half term: Friday 23rd October

Return to school: Monday 2nd November

Parents Evening: Week beginning Monday 9th November

Last day of term: Thursday 17th December

Class Worship: Friday 21st May