St.Margaret's Primary School Sports Premium 2024-25

Our Sports Premium allowance for the academic year 2024-25 is £19, 910. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS			建 取的主动性系统的指导系	
Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	0 0	Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Indicator 5: Increased participation in competitive sport

		KEY INDICATORS						
Programme or Initiative	Who does this action impact?	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Cost	Impact and sustainability
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD • Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.	Staff	Υ	Y	Y	Y	Υ	£ SLA COST	
Inter-school competitions and festivals A wide variety of competitions and festivals encouraging participation and excellence in sport.	Children		Υ	Υ	Υ	Υ		
Strategic support for HT and PE Subject Leader • working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.	Staff	Υ		Y				
Gifted & talented support Opportunities for Year 6 to develop their sporting potential.	Year 6 children		Y		Y			

Online PE and sport resources	Staff and	1	7	1	1	1		
Teaching and coaching resources to enhance	children	Y		Y				
the delivery of PE and school sport.				ļ	ļ			
Access to Active Bursts videos for the full]					
academic year (minimum of 15 routines) to be								
accessed through the SSP website.	Children		Y		Y			
 Access to fun physical activity sessions than 			'		' '			
can be done in classrooms/hall to encourage								
students to be physically active.					1			
Intra-School Competitions and Personal Best]					
Challenges	Staff and		Y		Y	Y		
An online resource which provides competitive	children		1		1	1	1	
opportunities within school and for individuals.					ļ			
3 half days of Nursery/EYFS curriculum support		1			1	1		
from a PE Specialist.	EYFS							
Development of staff expertise and knowledge	children	Y	Υ	Y	Y			
to enable them to deliver high quality PE								
lessons and school sport.								
12 hours of High-Quality curriculum staff mentoring					1			
by a coach in one of the following areas: Invasion								
Games, Net & Wall, Athletics, Fundamental	Children							
Movement Skills		Y	Y	Y	Y			
Development of staff expertise and knowledge								
to enable them to deliver high quality PE								
lessons and school sport.								
Participation in the full Durham City Primary		74	1					
Schools FA programme including access to football								
leagues.	Children		Y		Y	Y	Υ	
Allow students to attend and compete against								
other schools in football								
Sportshall Athletics Inter-School Competition		1		1	1		•••••	
Preparation								
2 half days for Year 5/6 teachers and pupils to	Children			1	, ,		.	
help prepare them for a competition against		Y	Y	Y	Y	Y	Υ	
other schools								
- 3.1.5. 5.5.1.5.1.5								
Tag-Rugby Inter-School Competition Preparation					1	4		
2 half days for Year 6 teachers and pupils to							.	
help prepare them for a competition against	Year 6	Y	Y	Y	Y	Y	Υ	
other schools	children							

Teamwork with Alex Dewar (Invictus Games Athlete)						
 A full day visit from Alex Dewar and a member of the SSP team focusing on teamwork skills. Working with an UKS2 class for the full day, Alex will provide a presentation about his life story during the morning session. Then the UKS2 will receive leadership training to deliver teamwork challenges to younger pupils within their school. In the afternoon session, KS1 and LKS2 classes will visit a carousel of teamwork challenges led by the newly trained UKS2 leaders. 	Children		Y	Y	Y	
A PE teacher will provide a full educational day which will include a whole school assembly promoting the importance of staying active giving children ideas/suggestions on how they can stay active in and out of school. There will be practical fitness sessions and workshops with a focus on all aspects of wellbeing.	Children	Y	Υ	Y	Y	
Winter Fun Run Fun run with physical activities built in with a festive theme.	Children		Υ	Υ		
Colour Run Fun run with colour paint guns providing obstacles for pupils	Children		Υ	Υ		
Rounders Day Development of staff expertise and knowledge to enable them to deliver high quality PE	Children	Υ	Υ		Υ	
lessons and school sport. Handball Day Development of staff expertise and knowledge	Children	Υ	Υ		Υ	
to enable them to deliver high quality PE lessons and school sport. New Age Kurling Day	Children	Υ	Υ		Υ	

Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.				, ·			1	
'Zumba Kids' morning	01 !! 1					 		
 Students get the opportunity to experience different dance styles. 	Children	Y	Y		Y			
OPAL equipment – spacehoppers, hoops, pom poms, ribbons etc. Forest School equipment – tools, firelighters, ropes, tarpaulin etc.	Children							
Replenishment of PE resources Including bean bags, balls of various sizes, stickers for Sports Days, cones etc.	Children							

Year 6 Swimming Data 2024-25

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the	Judith White
Primary PE and sport premium:	
Governor:	
Date:	