



## St. Margaret's CE Primary Science principles

## - Developed from staff and pupil voice surveys

Science is great when:	We are great Scientists when:
Children have opportunities to explore and investigate new and existing things by themselves through engaging, multi-sensory, fun and practical activities.	We have opportunities to explore and investigate new and existing things by ourselves.
Children work collaboratively and have many opportunities for discussion, less writing and a variety of ways to record findings.	We work together and have a variety of ways to discuss and record findings.
<ol> <li>It has a real life context where links with their own lives and cross- curricular links can be identified.</li> </ol>	<ol> <li>We explore science in real-life situations.</li> </ol>
<ol> <li>Children ask and answer their own questions.</li> </ol>	<ol> <li>We ask and answer our own questions.</li> </ol>
<ol> <li>Gaps in understanding are addressed and prior learning is built on.</li> </ol>	<ol><li>We know what we will be learning about next.</li></ol>
<ol> <li>The teacher is enthusiastic and has a good subject knowledge and children are enthusiastic and challenged by their learning.</li> </ol>	We are all enthusiastic and challenged by our learning.
<ol> <li>Lessons are taught outside and visitors come to the school and bring in new things.</li> </ol>	<ol> <li>Some lessons are taught outside and visitors come to the school and bring in new, exciting things.</li> </ol>