St.Margaret's Primary School Sports Premium 2024-25

Our Sports Premium allowance for the academic year 2024-25 is £19, 910. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS									
Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 2: Engagement of all pupils in regular physical activity	Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Indicator 5: Increased participation in competitive sport					

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Programme or Initiative	Who does this action impact?	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Cost	Impact and sustainability	
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD • Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.	Staff	Υ	Y	Υ	Y	Y	£ SLA COST		
 Inter-school competitions and festivals A wide variety of competitions and festivals encouraging participation and excellence in sport. 	Children		Y	Y	Υ	Υ			
Strategic support for HT and PE Subject Leader working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.	Staff	Y		Y					
Gifted & talented support	Year 6 children		Y		Υ				

Online PE and sport resources	Staff and		<u> </u>	T	T	T	 	
 Teaching and coaching resources to enhance the delivery of PE and school sport. 	children	Y		Y				
Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website. • Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.	Children		Y		Y			
Intra-School Competitions and Personal Best							 	
An online resource which provides competitive opportunities within school and for individuals.	Staff and children		Y		Y	Y		
3 half days of Nursery/EYFS curriculum support from a PE Specialist. • Development of staff expertise and knowledge	EYFS children	Υ	Υ	Υ	Υ			
to enable them to deliver high quality PE lessons and school sport.								
12 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games, Net & Wall, Athletics, Fundamental Movement Skills	Children	Υ	Y	Y	Y			
 Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 								
Participation in the full Durham City Primary Schools FA programme including access to football leagues. • Allow students to attend and compete against other schools in football	Children		Y		Y	Υ		
Sportshall Athletics Inter-School Competition								
Preparation • 2 half days for Year 5/6 teachers and pupils to help prepare them for a competition against other schools	Children	Y	Y	Y	Y	Y		
Tag-Rugby Inter-School Competition Preparation • 2 half days for Year 6 teachers and pupils to help prepare them for a competition against other schools	Year 6 children	Y	Y	Υ	Y	Y		

Teamwork with Alex Dewar (Invictus Games Athlete)			Ţ			
 A full day visit from Alex Dewar and a member of the SSP team focusing on teamwork skills. Working with an UKS2 class for the full day, Alex will provide a presentation about his life story during the morning session. Then the UKS2 will receive leadership training to deliver teamwork challenges to younger pupils within their school. In the afternoon session, KS1 and LKS2 classes will visit a carousel of teamwork challenges led by the newly trained UKS2 leaders. 	Children		Y	Y	Y	
A PE teacher will provide a full educational day which will include a whole school assembly promoting the importance of staying active giving children ideas/suggestions on how they can stay active in and out of school. There will be practical fitness sessions and workshops with a focus on all aspects of wellbeing.	Children	Y	Y	Y	Y	
Winter Fun Run Fun run with physical activities built in with a festive theme.	Children		Υ	Υ		
Colour Run Fun run with colour paint guns providing obstacles for pupils	Children		Υ	Υ		
Rounders Day Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.	Children	Y	Υ		Υ	
Handball Day Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.	Children	Y	Υ		Y	
New Age Kurling Day	Children	Y	Y		Y	

 Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 						
 'Zumba Kids' morning Students get the opportunity to experience different dance styles. 	Children	Y	Y	Υ		
 Equipment to develop outdoor learning OPAL equipment – spacehoppers, hoops, pom poms, ribbons etc. Forest School equipment – tools, firelighters, ropes, tarpaulin etc. 	Children					
Replenishment of PE resources • Including bean bags, balls of various sizes, stickers for Sports Days, cones etc.	Children					

Year 6 Swimming Data 2024-25

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	(Name)
Subject Leader or the individual responsible for the	(Name and Job Title)
Primary PE and sport premium:	
Governor:	(Name and Role)
Date:	