

Dear Parents,

We hope that you have had a lovely Easter. Welcome back for the Summer Term.

### **Topics this term**

This term we will be looking at the poem 'The Highwayman', by Alfred Noyes, using this as inspiration for a range of different types of creative writing. In the second half term, we will be writing a non-chronological report looking at methods of non-fiction writing. We will be focusing on vocabulary in context and imagery, in addition to consolidating character and setting descriptions, information writing and narrative writing. The punctuation and grammar focus will be relative clauses and pronouns, fronted adverbials, apostrophes for possession, modal verbs, brackets, dashes and commas to show extra information, and speech and dialogue. We will also continue to encourage the use of relative clauses, compound and complex sentences throughout all writing and revising the use of basic punctuation and sentence structure.

There will be a spelling list of 5 words sent home each week to be tested on the following Monday.

Each child will still be able to borrow two books from the library. One is to remain at school while the other may be taken home.

In Maths this term, we will be covering the following objectives from the Year 5 curriculum, alongside re-enforcement of skills and objectives from the previous year:

- Statistics - line graphs, tables, bus/train timetables
- Geometry- identifying angles; comparing and ordering angles; measuring angles using a protractor; drawing lines and angles; calculating angles.
- Shape- 2D and 3D shapes; describing positions; translation of shapes; lines of symmetry; coordinates and reflection.
- Measurement- metric and imperial units of measure; converting units of weight, measure and time; timetables; volume and capacity.

We will continue to consolidate written methods of number and basic skills.

Additionally, it is important to continue with the learning of multiplication tables.

### **Foundation Subjects**

History - Mining in our Local Area (Local History Study)

Geography - Where has my Food Come From?

Science - Animals including humans and Living Things

Computing - E-Safety (online bullying, and finding a healthy balance online)

Programming- Selection in Physical Computing and Selection in Quizzes

Art - Observational Sketching and Drawing

D&T - Combining different fabric shapes.

RE - Judaism (Worship in the Home). Why different religions use rituals today.

Music - Ukulele (This will be every Tuesday afternoon.)

PSHE - This term in PSHE our topic is Living in the Wider World. We will begin by looking at how we can look after and manage our money and about concepts such as interest, loan, debt and tax. The children will then spend time looking at how our spending is influenced and how to be critical consumers. We will then move on to learning about our basic human and universal rights. We will finish the term by looking at the value of tolerance and appreciating the range of national, regional, religious and ethnic identities in the United Kingdom.

If you have any questions or concerns about any of these topics, please don't hesitate to contact us.

### **Dates**

*You will be notified in advance of any Forest School session.*

Class Worship - Thursday 9<sup>th</sup> May

Half term: Friday 24<sup>th</sup> May - Tuesday 4<sup>th</sup> June (Please note that Monday 3<sup>rd</sup> June is an INSET day)

Space Explorers session for Grey Class - Wednesday 5<sup>th</sup> June

Friday 5<sup>th</sup> July - Move up day

Open Evening: Wednesday 10<sup>th</sup> July

Summer Holidays: Friday 19<sup>th</sup> July

### **Homework**

In Year 5, children will receive Maths and English homework on a Friday, to be completed by the following Wednesday when it will be marked. In addition to our English and Maths homework, we ask that you continue read with your child. Whether they have read to you or you to them, *please can you encourage your child to regularly update their reading record and then can you initial it each week as a check.* Children should have their school reading book in their bag daily to enable us to listen to them read.

Yours sincerely

Mrs. A Hague, Mrs. L Burdon and Mrs. J. Pearson