

Year 4 Newsletter - Summer Term 2025

Staff in Year 4	Mrs Stoker and Mrs Barker (Brown Class) supported by Miss Mackenzie Mrs Marshall (White Class) supported by Mrs Reay Mr Rose (Forest Schools/ PE)
Class text this term	The Explorer by Katherine Rundell
Homework	Maths activity given on a Monday, to be completed by the following Monday. In addition, there will also be: Maths - Practising times tables using Times Table Rock Stars English - Weekly spellings
Spelling	On a Monday, your child will bring home spellings which we'd like them to learn for a test on the following Monday morning. There will be no Monday tests on Monday 5 th May or Monday 19 th May due to May Bank Holiday and Arts Week. Some of these words will be based on our weekly spelling rule, and the other words will be from the Year 2 or Year 3/4 list of key spellings which children should know by the end of Year 4. Both lists are attached to the newsletter.
Reading	Your child should now be in the habit of regularly changing their reading books and library books. Children should ensure they have their school reading book and reading record in their bag on a daily basis. They can also bring a book of their own choice and have access to books from the lower junior library.
Library	Children can change their library books when they come in on a morning between 8:45-9:00. Reading books can be changed at any time.
PE kit	PE day is a Monday. Please remember that your child should come to school already dressed for PE. Our class will continue to access Forest Schools throughout the year, and we will let you know in advance so that appropriate clothing can be worn to school on those days.
Activities and visits this term	<ul style="list-style-type: none"> • Arts Week - Week commencing 19th May • Multiplication check - this will take place between Monday 2nd June and Friday 13th June 2025 • Sports Day - Wednesday 25th June • Move Up Morning - Friday 4th July • Open evening - Wednesday 9th July • Leavers' Service at Durham Cathedral - Friday 18th July

Please find attached below a copy of the Y4 timetable, curriculum information and the Y3/4 spelling list for this term. As always, lessons and timings are flexible based on other events happening in school. If you have any questions or concerns, please do not hesitate to get in touch.

Yours sincerely,

Mrs Barker, Mrs Stoker and Mrs Marshall

Monday	P.E	Worship	Break	Maths	Lunch	English (spelling)	Break	PSHE
Tuesday	Maths	Worship	Break	English Reading Plus	Lunch	RE	Break	Music
Wednesday	Maths		Break	English	Lunch	Art	Break	Class Worship Reading Plus
Thursday	Maths	Worship	Break	English	Lunch	Computing	Break	Science
Friday	Maths	Worship	Break	English	Lunch	French	Break	History/Geography
Hymn Practice								



Y4 Curriculum information - Summer Term

English	In English, we will be looking at different aspects of fiction and non-fiction writing and reading skills. The class text is 'The Explorer' by Katherine Rundell.
Maths	In Maths this term, we will be covering the following objectives: <ul style="list-style-type: none"> Number - Decimals: recognise decimal equivalents of $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$, comparing, rounding and ordering decimals, dividing decimal numbers by 10 and 100;

	<ul style="list-style-type: none"> • Measurement - Money: converting pounds and pence, adding and subtracting money, ordering and estimating amounts of money; • Measurement - Time: recap telling the time, using am and pm, 24 hour clocks, hours, minutes, seconds, days, weeks, months, years, analogue to digital 12-hour times and analogue to digital 24-hour times; • Statistics - reading and interpreting graphs and charts • Geometry - properties of shape, position and direction <p>In June, children will be taking part in the Year 4 Multiplication check (Information for parents). Times Tables Rockstars is in a similar format to the check and so is this website: https://www.timestables.co.uk/multiplication-tables-check/ .</p> <p>Please ensure your child is practising their times tables regularly. Your continued support with this is, as always, greatly appreciated.</p>
Science	Summer 1 and 2 - Living things and their habitats
History	What happened when the Romans left Britain?
Geography	What happens when the land meets the sea?
RE	Summer 1 - Why do people visit Durham Cathedral today? Summer 2 - How and why do people show care for others?
Computing	Summer 1 - Data handling E-Safety - Health, wellbeing and lifestyle (use of technology) Summer 2 - Photo editing Creating movies E-Safety - Managing online information
PE	Athletics Striking and field games
Music	Summer 1 - Fanfare for the Common Man Summer 2 - Global Pentatonics
MFL (French)	Summer 1 - At the Tearoom Summer 2 - The Romans
Art	3D animal collages
DT	Structures
PSHE	This term in PSHE our topic is 'Living in the Wider World'. We will look at a range of concepts starting with money - the role it plays in our lives and how to manage our money and make a budget. We will then move on to look at the causes and effects of climate change and how we can play our part to reduce this as global citizens. We will end the term by looking at the British value of mutual respect. If you have any questions or concerns about any of these topics, please don't hesitate to contact us.

Y4 Reading List

<u>Alice's Adventures in Wonderland</u>	<u>Lewis Carroll</u>
<u>The Ogre of Oglefort</u>	<u>Eva Ibbotson</u>
<u>Granny</u>	<u>Anthony Horowitz</u>
<u>The Dragon's Child</u>	<u>Jenny Nimmo</u>

<u>A Bear Called Paddington</u>	<u>Michael Bond</u>
<u>Malory Towers Series</u>	<u>Enid Blyton</u>
<u>The Borrowers</u>	<u>Mary Norton</u>
<u>How to Train a Dragon</u>	<u>Cressida Cowell</u>
<u>Harry Potter and the Philosopher's Stone</u>	<u>J.K. Rowling</u>
<u>Harry Potter and the Chamber of Secrets</u>	<u>J.K. Rowling</u>
<u>The Dancing Bear</u>	<u>Michael Morpurgo</u>
<u>The Sleeping Sword</u>	<u>Michael Morpurgo</u>
<u>Long Way Home</u>	<u>Michael Morpurgo</u>
<u>The Wreck of the Zanzibar</u>	<u>Michael Morpurgo</u>
<u>The Sea Piper</u>	<u>Helen Cresswell</u>
<u>Harry the Poisonous Centipede</u>	<u>Lynne Reid Banks</u>
<u>The Famous Five Series</u>	<u>Enid Blyton</u>
<u>Gregory Cool</u>	<u>Caroline Binch</u>
<u>A Pot of Gold</u>	<u>Jill Bennett</u>
<u>Diggers</u>	<u>Terry Pratchett</u>
<u>Dragons at Crumbling Castle</u>	<u>Terry Pratchett</u>
<u>The Witch's Vacuum Cleaner</u>	<u>Terry Pratchett</u>
<u>The Demon Headmaster</u>	<u>Gillian Cross</u>
<u>Dog So Small</u>	<u>Philippa Pearce</u>
<u>The Battle of Bubble and Squeak</u>	<u>Philippa Pearce</u>
<u>Emil and the Detectives</u>	<u>Erich Kastner</u>
<u>The Iron Man</u>	<u>Ted Hughes</u>
<u>The Lion, The Witch and The Wardrobe</u>	<u>C S Lewis</u>
<u>Little House on the Prairie</u>	<u>Laura Ingalls Wilder</u>
<u>Mrs Frisby and the Rats of Nimh</u>	<u>Robert C O'Brien</u>
<u>Stig of the Dump</u>	<u>Clive King</u>
<u>Matilda</u>	<u>Roald Dahl</u>
<u>James and the Giant Peach</u>	<u>Roald Dahl</u>
<u>Danny the Champion of the World</u>	<u>Roald Dahl</u>
<u>Emily Feather Series</u>	<u>Holly Webb</u>
<u>'I Survived' Series</u>	<u>A range of authors</u>
<u>Charlotte's Web</u>	<u>E.B. White</u>
<u>The Secret Garden</u>	<u>Frances Hodgson Burnett</u>
<u>Flour Babies</u>	<u>Anne Fine</u>
<u>Clarice Bean That's Me!</u>	<u>Lauren Child</u>
<u>Tom Gates Series</u>	<u>Liz Pichon</u>
<u>The 13th Storey Tree-House</u>	<u>Andy Griffiths/Terry Denton</u>
<u>The World's Worst Children</u>	<u>David Walliams</u>
<u>The Demon Dentist</u>	<u>David Walliams</u>
<u>The Story of Tracey Beaker</u>	<u>Jacqueline Wilson</u>

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women