

St. Margaret's C.E. Primary School

YEAR 5 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		<p>Properties and changes of materials Dissolve, separating, reversible changes. Change that produces new materials (Chemistry)</p> <p>Forces - gravity, air/water resistance, friction. Levers, pulleys and gears (Physics)</p>	<p>Earth and Space Link to Geography 'What shapes my world?' Movement of Earth, planets and moon. Night and day. (Physics)</p> <p>Living things and their habitats Differences in life cycles, reproduction in some plants and animals (Biology)</p>	<p>Animals, including humans How humans change with age (Biology)</p>
		Working Scientifically – on going across the year		
Computing		<p>Creating Media – Vector Drawings Discover that vector images are made up of shapes. Use a range of different drawing tools.</p> <p>Programming A – Selection in Physical Computing Introduction to the Crumble programming environment. Use physical computing to explore the concept of selection in programming.</p>	<p>Computing Systems and Networks – Sharing Information Develop understanding of computer systems and how information is transferred between systems and devices.</p> <p>Creating Media (data) – Flat-file Databases Explore how flat-file databases can be used to organize data in records. Order and answer questions about data.</p>	<p>Programming – Selection in Quizzes Develop knowledge of selection by revisiting how conditions can be used in programs and then exploring the if... then... else... structure.</p> <p>Creating Media – Video Editing Capture, edit and manipulate videos.</p>
		E-safety: privacy and security, self- image and identity, on-line relationships, on-line bullying, health, well-being and lifestyle, managing on-line information – Education for a Connected World		
History		<p>Were the Vikings really vicious? The Viking and Anglo Saxon struggle for England to 1066 Focus: chronology and key features, making a supported judgement, use of primary resources to test an interpretation</p>	<p>Who was making history in far away places in the year 1000? Non-European society that provides contrast to British history Focus: chronology- developing terminology of periods, contemporaneous developments, key features of a contrasting society and its development, similarity and difference to Britain in 1000, use of primary resources, identification of key points in historical interpretations</p>	<p>A historical enquiry- local history study</p> <p>Lord Londonderry</p>
Geography		<p>What shapes my world? - processes and key features shaping places and human experiences Focus: weather, water, tectonics, biomes and climate zones</p>	<p>Where could we go? Fantastic Journeys Focus: key countries and features of the world. Regions, tropics, hemispheres, time zones, longitude/ latitude</p>	<p>Where has my food come from? Origins of key foods Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment</p>

	Geographical skills and fieldwork – on going across the year					
D.T.	Electric control - make an electrically controlled moon buggy		Cooking and nutrition		Textiles -	
Art and Design	Medieval Patterns – The Lindisfarne Gospels and Norse Art 3D - Clay Plaque		Mayan Art - Portraits and Printing Drawing and Printing		Observational drawings and paintings of flowers (linked to science) Artist - Georgia O’Keefe	
Music	What shall we do with the drunken sailor? Sea shanties, beat, rhythm, chords, bass, dot notation	Why we sing Gospel music, instruments, structure, texture, vocal decoration Songwriting Structure (verse/chorus), hook, lyric writing, melody	Madina Tun Nabi Nasheed (Islamic song), drone, melody, harmony, chords (G and D), vocal decoration, microtones	Building a groove Beat, rhythm, basslines, riffs Epoca Texture, articulation, rhythm, tango.	Whole class Ukulele	Whole class ukulele
MFL	Phonetics Level 3 Learning key phonemes to facilitate accurate pronunciation Do You Have a Pet? Using the 1 st person and 3 rd person singular when presenting about pets.	The Date Learning the days of the week, months of the year and numbers.	My Home Speaking and writing about where we live and which rooms we do and do not have.	Clothes Describe what we are wearing and what we are packing for holiday. Brings together much of the grammar covered in Year 4 and 5.	The Olympics Readig and understanding longer and more complicated text. Deepening understanding of grammar.	Planets Creating longer and more detailed sentences using conjunctions to describe the planets and solar system. Conducting interviews.
P.E.	Invasion Games Gymnastics		Dance Net and wall games		Athletics Striking and Fielding	
PSHE	Health and Wellbeing What positively and negatively affect their physical, mental and emotional health (including drugs, alcohol, tobacco and the media) To differentiate between the terms ‘risk’, ‘danger’ and ‘hazard’ To use basic first aid procedures		Relationships To listen and respond respectfully to a wide range of people, To develop strategies to resolve disputes and conflict The characteristics of positive relationships		Living in the Wider World To develop an initial interest and understanding of the concepts of ‘interest’, ‘loan’, and ‘tax’ (e.g. their contribution to society through the payment of VAT) To understand their basic human and universal rights	
R.E.	Judaism- Why is Moses important to the Jewish people? Why do Jewish people go to the synagogue? What are the themes of Christmas?		What do Christians believe about God? Why is the Last Supper so important to Christians?		Judaism- How are Jewish beliefs expressed in the home? Why do people use rituals today?	