

## What your child will be learning about in Year 1: An overview

Year 1	Autumn		Spring		Summer
English	Oi Frog Izzy Gizmo Handa's Surprise Naughty Bus Poetry		Beegu The Comet Leo and the Octopus Yeti and the Bird Poetry		Iggy Peck Dadaji's Paintbrush Pig the Pug Poetry
Maths	Number and place value Addition and subtraction Properties of shape		Addition and subtraction number and place value Measurement		Multiplication and division Statistics Measurement properties of shape fractions
RE	Christianity – Visiting a Church  What can we learn about Christianity from visiting a Church?	Christianity - Christmas Why are gifts given at Christmas?	Christianity – Jesus Why is Jesus special to Christians?	Christianity – Easter What is the Easter story?	Buddhism  What can we find out about Buddha?
<b>Science</b> Seasonal change (every term) Children will observe changes across the seasons by exploring the signs of spring, summer, autumn and winter through nature and wildlife.	<b>Use of everyday materials</b>  Children will learn about everyday materials and their properties including wood, plastic, metal, water and rock. Children also will carry out a simple investigation to help them decide which material would be most suitable to be waterproof.		<b>Plants</b>  Children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. Children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees.		<b>Animals including humans</b>  Children will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. They will also learn about the different diets animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses.

<b>Art &amp; Design</b>	Local sculptures – draw and sculpt		Portraits – paint and draw		Environmental print and collage	
<b>Computing</b>	Computing Systems and Networks Creating Media – Digital Painting	Physical Computing - Programming A – Moving a robot	Pages - creating a document	Garage Band - Creating Music	Coding - Programming B - Programming animations	Explore iMovie with a view to making end of year videos.
<b>Design &amp; Technology</b>		Mechanisms: Moving story book/moving Christmas cards		Cooking and nutrition: Smoothies (Lessons 1, 2, 5 and 6; omit lessons 3 and 4)		Option 2: Structures: Constructing windmills/playground structures (link with Iggy Peck book) (Lesson 1 - 3; omit lesson 4)
<b>Geography</b>	What is it like here?			What is the weather like in the UK?		What is it like to live in Sanghai?
<b>History</b>		How am I making history?	How have toys changed?		How have explorers changed the world?	
<b>Music</b>	Menu Song This unit centres around a lively cumulative song featuring off-beat rhythms and food-themed lyrics, helping children practise echo singing, steady beat, and pitch.	Colonel Hathi's March Children move and count in time to march music, compose their own marching music and listen to contrasting low and high instruments  Magical Musical Aquarium Children explore classical music by engaging with timbre, pitch, and structure, using	Football Children explore rhythm and pitch through echo singing, word pattern composition, mi-re-do improvisation, and playing a percussion ostinato, using the lively chant <i>Football</i> to distinguish between pitched and rhythmic patterns.	'Dawn' from sea interludes Children explore music inspired by the sea through active listening, singing games, percussion activities, and creating a musical interpretation of Britten's <i>Dawn from Sea Interludes</i> .  Musical conversations Children create musical	Dancing and drawing to Nautilus Children explore pitch, beat, and duration through Anna Meredith's <i>Nautilus</i> , responding with movement, drawing, and comparing interpretations to discover the many ways music can be experienced.  Cat and Mouse Children use a singing game to explore rhythm through	Come dance with me This lively warm-up song encourages movement and creativity, leading into lyric and action composition, call-and-response instrumental work, and performing simple rhythm patterns on tuned percussion.
		graphic symbols to represent sound and support their musical understanding		conversations through question-and-answer compositions, learning to take turns, lead and follow, read simple scores, and invent their own graphic notation.	improvisation, reading and writing simple notation, and combining musical elements like tempo, timbre, and dynamics to create expressive storytelling.	
<b>Physical Education</b>	Making shapes	Gymnastics assessing level 1	The cat dance	Rolla Ball, ten point hoops, piggy in the middle	Honey pot Colour match	Bean bag throw (Adapted to involve striking a ball)
<b>PSHE</b>	<b>Health and Wellbeing</b> – The process of growing from young to old, people who look after us, how to maintain a healthy lifestyle  <b>Relationships</b> – communicating our feelings, similarities and differences between people, recognising and challenging stereotypes		<b>Relationships</b> – communicating our feelings, similarities and differences between people, recognising and challenging stereotypes		<b>Living in the Wider World</b> – our local environment, the value of democracy	

