



Year 2 Spring Newsletter

Dear Parents,

Firstly, we would just like to say thank you for your continued support with your children. We really do appreciate it. In this newsletter we are going to outline everything that your children will be doing throughout this term.

In Geography, we are thinking about the wider world, in particular the Poles and Equator; looking at their location and some of the basic defining physical and human characteristics.

In History we will be thinking about Special Places in our local area.

In Science our focus is plants and animals.

In Art we will be looking at the Pitmen Painters (e.g. Norman Cornish and Tom McGuinness) and in DT we will be making a moving vehicle.

In Music a new group have started to learn the violin with Mr. Hartley from Durham Music Service and the other children remain in class to do music – revising beat, rhythm, pitch and tempo and exploring our feelings through music.

PE remains on a Tuesday and, just a reminder, the PE uniform is a red t-shirt and plain black, blue or grey bottoms (jogging bottoms, leggings or shorts). As it is still colder weather, your child may wear their school jumper over their top, or an alternative red or blue jumper. Please do not send your child in lace up shoes if they are still unable to tie their own laces.

Numeracy

We continue to follow a mastery approach to maths, using resources which include White Rose materials and Power Maths. At home, to support your child, you could practice single digit addition (2 or 3 numbers), subtraction within 20 then 50 then 100 and times tables. Your child does have a log in for TT Rockstars but if this has gone missing, please let us know. We will continue to think about counting in twos, fives and tens and will begin to link this to times tables. We will then move onto thinking about counting in threes and three times tables.

We will be covering mass, multiplication and division and fractions which are tricky!

Literacy

All year 2 children will follow the objectives from The Literacy Primary Framework.

- Word level work is appropriate to the children's needs which includes daily phonics sessions, following the Bug Club scheme.
- Spellings – your child does have a log in for Spelling Shed and all weekly spelling lists can be found on there.
- Sentence level work – grammar and punctuation: word classes, sentence types and apostrophes for possession.
- Text level work – comprehension and composition: story writing a poetry, features of non-fiction texts including dictionaries and glossaries.

We would like to thank you for all the hard work you are doing in reading with your child and take the opportunity to remind you that reading at least 3 times a week with your child (decoding, fluency and comprehension) will improve your child's ability and, most importantly, confidence. To help improve their fluency and expression, if you model a sentence to your child and then get them to read it back to you, this is proven to support that area of their reading skills.

PSHE

- To share their opinions on things that matter to them and explain their views through discussions with one person and the whole class.
- How to resist teasing or bullying, if they experience or witness it, who to go to and how to get help.
- To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them).

RE

- What does it mean to belong in Christianity?
- How do Christians celebrate Easter?

Mr. Tatham, Mrs, White and the Yr 2 team