

What your child will be learning about in Year 3: An overview

	Autumn	Spring	Summer
English	Fiction: Stone Age Boy by Satoshi Kitamura Non-Fiction: Earth-Shattering Events by Robin Jacobs Poetry New and Collected Poems for Children by Carol Ann Duffy	Fiction: George's Marvelous Medicine Non-Fiction: The Frozen Worlds Poetry: Colonel Fazackerley	Fiction: Escape from Pompeii Non-Fiction: I am the seed that grew the tree. The Story of Tutankhamun Poetry: The Pied Pieper of Hamelin Class Text: The Last Bear
Maths	Number and Place Value (numbers to 1000) Addition and Subtraction Multiplication and Division Geometry	Multiplication and Division Money Statistics Length Fractions Geometry	Time Angles and Properties of Mass Capacity Geometry
Religious Education	Hinduism - How to Hindus worship? Christianity – How and why is advent important to Christians?	Christianity – Visiting a Church What can we learn about Christian worship and beliefs by visiting Churches? Christianity - Easter What do Christians remember on Palm Sunday?	Hinduism – What do Hindus believe?
Science	Rocks and Soils Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties; describe in simple terms how fossils are formed when things that have lived are trapped within rock; recognise that soils are made from rocks and organic matter. Light and Shadows Children will recognise that they need light in order to see things and that dark is the absence of light; notice that light is reflected from surfaces; recognise that light from the sun can be dangerous and that there are ways to protect their eyes; recognise that shadows are formed when the light from a light source is blocked by an opaque object; find patterns in the way that the size of shadows change.	Animals including humans Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat; identify that humans and some other animals have skeletons and muscles for support, protection and movement. Forces and Magnets Children will compare how things move on different surfaces; observe how magnets attract or repel each other and attract some materials and not others; compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials; describe magnets as having two poles; predict whether two magnets will attract or repel each other, depending on which poles are facing.	Plants Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers; explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant; investigate the way in which water is transported within plants; explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
Art and Design	Stone Age and Iron Age (drawing, painting and collage)	Architectural Sculpture (sculpture and drawing)	Ancient Egyptian Printing
Computing	Computing Systems and Networks Pages - creating a document Creating Media Animation - Stop Motion	Coding – using Scratch, Keynote – Creating a Document Garage Band – Creating Music	Physical Computing - using Micro bits. Numbers – Creating Charts iMovie – Video Production

Design & Technology	Cooking and Nutrition – How can we eat seasonally?	Wearable Technology Mechanical Systems	Structures Textiles (cross stitch and appliqué)
Geography	Volcanoes	Antarctica	Comparing Settlements (UK vs New Delhi)
History	Stone Age, Bronze Age and Iron Age Britain	Stone Age, Bronze Age and Iron Age Britain	Ancient Egypt
Music	Whole Class Ukulele	<p>“I’ve been to Harlem” A traditional pentatonic song about travelling around the world, full of creative possibilities. Children will use it to invent cup rhythm games, explore pentatonic melodies from around the world, sing as a round, and compose ostinato accompaniments.</p> <p>“Chilled-out clap rap” This unit is built around a laid-back rap with accompanying clapping patterns and plenty of dynamic contrast. It offers opportunities for physical and creative activities that will help pupils develop their understanding of beat and rhythm.</p>	<p>“Just three notes” Children learn to create simple yet effective music using just three pitches and four rhythms, exploring notation, structure, and minimalism-inspired composition.</p> <p>“Samba with Sergio” Children explore call-and-response using word rhythms, vocal and body percussion, while gaining a glimpse into Brazilian samba and carnival as a celebration of freedom and community.</p> <p>“Fly with the stars” Children explore major and minor chords through the electronic dance song <i>Fly with the Stars</i>, developing listening and composing skills with crotchets and quavers, and performing their own arrangement using voices and percussion.</p>
French	<p>French Phonics Lesson 1 I am Learning French - Greetings and introductions</p> <p>Animals Learning about familiar animals and building simple sentences using the verb ‘I am’</p>	<p>Instruments Vocabulary related to instruments and building simple sentences using the verb ‘I play’.)</p> <p>I am able Expressing whether they are or are not able to do 10 familiar activities. Introduces the negative form.</p>	<p>Ice-creams Ice-cream flavours and the transactional language required to purchase them.</p> <p>Ancient Britain Exploring the Stone, Bronze and Iron Ages, using the verbs ‘to be’, ‘to have’ and ‘to live’.</p>
Physical Education	<p>3-touch Ball Skittles Balancing Act Gymnastics Swimming</p>	<p>Machines Round the clock Target Baggers Swimming</p>	<p>Off, up and away Athletic Scores Run the loop Swimming</p>
PSHE	Health and Wellbeing (what constitutes a balanced diet, bacteria and viruses, seeking and giving permission)	Relationships (recognising and responding to emotions in others, recognising positive, healthy relationships)	Living in the Wider World (the lives of people living in different places, the value of individual liberty)