

## St Margaret's Church of England Primary School 8403168

Thank you for your recent submission, and congratulations on completing your Artsmark journey.

## You've achieved an Artsmark Silver Award!

We are delighted to inform you that your setting has been awarded an Artsmark Silver Award. Congratulations!

Your Statement of Commitment and Statement of Impact have been assessed and we're pleased to share this feedback from our assessors with you:

'St Margaret's Church of England Primary School offers your pupils a well-planned art and music curriculum with opportunities to perform and have their work displayed over the school year. Over this Artsmark journey you have developed your art and music curriculums, including planning and monitoring for progression. As a result of arts projects and CPD, staff have a growing understanding of what quality in the arts and cultural curriculum means for them and this is reflected in schemes of work and curriculum plans. Each child has their own art folder recording their progress. Children have opportunities during their school career to learn a musical instrument including violin in year 2 and ukulele in years 3, 4 and 5. You run an arts week every May which includes visiting artists. You have music and art leads who have been supported by senior leadership in developing your curriculum and attending external CPD to develop their skills. They have also shared with your school networks and trainee teachers how you plan and deliver art and music at St Margaret's Church of England Primary School, including your art week. You have used your art weeks to celebrate the diversity of the school and to bring in a range of artists including LGBTQ+ artists and musicians. In 2019 your Durham University Palatinate Orchestra art and music project provided the whole school with arts-rich experiences and developed staff confidence. You now consider the range of composers children study in music. Your school trip to India for year 6 children provided them with experiences of a wide range of culture and arts. It would be good to hear if your planned arts and cultural curriculum is representative of the diversity of the setting as well as wider society? Does your redeveloped curriculum link arts and culture to wider learning opportunities, or your work with artists draw attention to the creative and cultural industries as career choices? To develop further could you develop the voice and influence of all children and young people so they contribute actively to the planning and delivery of authentic arts, cultural and creative experiences? Perhaps as part of your plans to develop Arts Award or your orchestra? Could you build on your existing relationships with artists to develop longer term collaborations that improve the quality of teaching and learning and develop the cultural community by linking to local creative practitioners and organisations? In all these areas you should consider how you continue to develop a shared understanding of what quality in the arts and cultural curriculum means across the school and how you measure the impact of activity on pupil and staff outcomes.'

## Congratulations on your Artsmark Silver Award!

Your award is valid for two years and will expire on **02/05/2025**