

St Margaret's CE Primary School

PE and Sports Premium Action Plan 2018/19



Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sport and activities offered to all pupils.
5. Increased participation in competitive sport.

In 2018-2019 the school will receive an estimated £19,639 + £6270 rollover from previous year = **£25,909** to spend on school P.E. and Sport. Outlined below is how we anticipate to use this particular funding. The reader needs to be aware that there is a huge amount of additional activity which has historically taken place at St. Margaret's, which does not come from sports premium funding.

Government focus area	What do we want to achieve?	How will we achieve it?	How much will it cost?	Review of impact
1, 2	Continued access to high quality PE coaching in standard curriculum areas, including access to festivals and competitive sports.	Continue to buy in to sports partnership SLA at 'silver' level. Appointment of long term coach (M Rose) as part of school staff, alongside continued use of Simply sport coach (T Young) to deliver high quality teaching.	Partnership Silver level cost £5479 Simply sport funding from curriculum NOT sport premium so no cost	As usual, pupils have accessed a range of competitive and non-competitive sports through the partnership. In addition, infant children have had access to a block of multi skills coaching and Zumba dance sessions. Sport leadership training has been given to Y5 playground leaders and also lunchtime staff to increase yard activity. Additional opportunities such as judo sessions

				<p>across the school, additional leadership opportunities via the Zambia run leadership training and also the National premier league football have been accessed through the SSP link. They also offered some free training to our teacher training program based on National Curriculum PE and core tasks. A large additional cost based on booking of coaches has been incurred due to the high quantity of festivals and competitive sports accessed.</p>
	<p>Support for pupils in lessons via increased adult ratio, particular to ensure pupils of lower ability can access lessons and make increased progress.</p>	<p>Continued involvement in sports apprentice scheme, through appointment of new apprentice</p>	<p>£4000</p>	<p>Support has been offered in PE lessons to target those pupils struggling with basic skill to access the lesson and develop in their ability. This is highly effective and encourages enjoyment and increased progress for those pupils. Support in forest school sessions also ensures higher staff ratios increasing safety and monitoring as well as offering more support with teaching and learning. Andrew has been particularly keen to offer his skills through after school activities, offering fencing and archery to a range of year groups across the year. Additional staffing has also been offered at holiday forest school clubs.</p>
<p>1, 2, 4</p>	<p>Increase quantity and quality of PE provision for pupils across the school, in a diverse and life-style focussed set of physical activities.</p>	<p>Look to increase the quantity of provision for all pupils across the school Focus on 'Durham' lifestyle activities, which can be provided in the outdoor environment, to overcome lack of hall availability. Continue to extend provision of Forest School activities</p>	<p>Appointment of Forest School coach on longer hours to increase Forest School provision. Some of this funding to come from Sports premium budget - £3000 Work with SKIL training limited to focus on year group offer of outdoor activity learning across different ages - £1620 Access to Durham City golf coaching lessons with visits to the club to deepen skill level - £500 bus transport. Use of Durham Palatinates netball coach - £300</p>	<p>Martin Rose has settled superbly in to the role of forest school coach. Has lessons are well planned and delivered. Standards of safety and simple routines for organising kit etc are massively improved from previous staffing. A massive plus point has been his willingness to offer additional support to competitive sport, running extra football teams, cricket teams and supporting with cross country and athletics. A large amount of funding has gone towards freeing him up to take pupils to these activities. SKIL have offered additional OAA opportunities in Y1 (orienteering), Y4 (target sports) and Y6 (climbing). This fits with our aim of offering varied sports to allow different pupils to shine and also developing a lifelong love of outside activity. The sessions are always highly staffed with either 3 or 4 instructors on site per class. Cost rose to £1800 due to additional offsite climbing opportunities</p>

				<p>accessed. Durham city golf links were superb, with all y5 pupils accessing 4 weeks of coaching on site and then a full afternoon visit to the course where a range of coaching with several staff was on offer. This offer was free from the club so value for money was superb with only buses to the course and some staffing cover required. A new link has been forged with Skipping School to develop active lifestyles. They will work with Y2, 3 and 5 in a block of additional PE and also help support breaktime skipping activity and leadership.</p>
2, 3	<p>Continue to monitor and develop quality of PE coaching across the school</p>	<p>Increase the quantity of PE observations by PE coordinator and other senior leaders to ensure high quality delivery (of both T Young and M Rose). Observation support from Simply sport managers and SSP advisors.</p>	<p>Cover time provided for PE coordinator and any senior leaders to observe lessons – approx. £500.</p>	<p>A support visit was organised with Andrew Scothern of the SSP to overview PE planning and observe Tom Young in a PE session. This was of high quality and fulfilled all aspect of Curriculum Gymnastics. Relationship and safety were judged very highly. Due to the change in PE coach with Tom Young leaving, we have organised for a joint observation of the new coach with Billy Horn of simply sport. An observation will also be rearranged with the SSP. Martin Rose was used to deliver training with the student teacher programme. As ever, his knowledge of theory and practical PE is superb and his awareness of health and safety and progression is excellent.</p>
1, 2, 4	<p>Increased opportunities for swimming in partnership with Durham school, to double capacity. Focus to ensure pupils leaving the school continue to be 100% with 25m and to develop life skills of competent swimmers with lifesaving swimming skills.</p>	<p>Look in to possibility of booking additional swimming session with Durham School, including sourcing swimming coach and upskilling to deliver national lifesaving award.</p>	<p>Book additional swimming session across several terms where available - £1500</p>	<p>Despite many attempts, we have been unable to book additional swimming this year due to lack of availability at Durham School pool. We will continue to try and make progress with this. In the meantime, the decision has been taken to alter the programme for next year to allow additional boosting of pupils. Y3 will swim for 3 half terms (1/2 the year) Y4 will then return to boost pupils skills from the previous year for 2 half terms. The final half term will be reserved for Y6 pupil to give a final check of weaker swimmers ability to fulfil the curriculum requirement and offer more advance pupils some lifesaving skills training.</p>
2, 3	<p>Continued up-skilling of staff to become more focussed on sustainable</p>	<p>Staff to be more deeply involved in delivery of additional coaching opportunities, including task set</p>	<p>Balance bike training for focussed KS1 staff including cover costs - free</p>	<p>2 members of infant staff attended the balance bike training which they found very beneficial. This will now be linked with a block of balance biking training via the</p>

	provision of 'lifestyle' sports as additional PE opportunities.	by coach and opportunities for further CPD	Employment of Sam Stanislaus as athletics coach to support Y5 staff in developing further delivery skills - £500	SSP booked in for September 2019 in Y1. The school trained staff will help to deliver these sessions and then will deliver a session themselves with EYFS later in the year. Sam Stanislaus worked with Y6 pupils in September. Due to the high standard of his coaching, he has now been booked in to deliver indoor athletics training to Y6 and Y5 in September 2019.
1, 5	Continued focus on offering additional teams in competitive inter-school sports competitions.	Work by deputy head in role as league organiser to restructure opportunities to offer more competitive sport for Upper KS2 pupils in football, athletics, cross country and netball so more leagues can be accessed, more fixtures available esp. in girls football and that more teams can take part, allowing more B and C teams.	Cover time for staff organising and supervising competitive sport out of school hours - £500.	This year, for the first time, we have offered an A and B team for boys football and also a Girls team, Y5 team and Y4 team. In addition to this, we entered the winter league where any boys who had never played or had only played a small number of times were all able to represent the school. This has taken a lot of time and dedication but has been very well received by pupils and parents. In addition, we have entered 6 separate cross country competitions with open access for any Y5 and 6 pupils who wish to represent the school. We also entered an A and B indoor athletics team including 39 pupils from Y5 and 6. A decision was made to use the Durham Dash and Chester le Street outdoor athletics as two different teams ensuring that more than 50 children represented the school in summer athletics. The only small disappointment was that the lack of Mr Barella has restricted some activities, particularly the ability to offer an A and B team in cricket.
1, 3, 4	Further develop opportunities for year 6 pupils to deepen OAA as a transition tool and to build future 'lifestyle activities' such as cycling, walking etc	Offer of 5 lifestyle outdoor activities across the year, led by a range of staff and external providers. These extra-curricular activities to be subsidised by sports premium to allow accessibility to all.	Subsidised amount of £10 per pupil, to 'price match' parental contribution £1000	Take up has been superb with all places filled this year when bike riding, canoeing, river walking, night survival and gorge walking. When numbers were not limited, more than 35 children attended these sessions. Parents have been very positive about the financial subsidy. Combined with PP money we have also been able to offer this to PP pupils free of charge.
2, 4	Development of 'forest school' area on school site to offer coach and pupils more accessible area and ability to offer long-term growth activities.	Create fenced off areas with opportunities for pupils to develop ownership of projects which can contribute to personal growth and development of lifestyle fitness opportunities.	Match funding of grant application for £1500	A grant application has been submitted and we are still working towards this. The friends of the school are keenly supporting this and we are hoping that a firm design can be developed as a team of parents are keen to offer their support to the project.

1, 2, 4, 5	Increase pupil leadership of sport to deliver informal activities and competitions which add further break time opportunities across school.	Develop new NQT to attend and support pupils in her year (Y5) in extended training as playground leaders. Coordinate a plan of simple break time games which can be offered for pupils in both KS1 and 2.	Playground leader training for y5 pupil – free Sport organising crew training – staff cover and transport - £200 Staff cover to coordinate programme of activities - £300	Several leadership sessions early in the year have allowed us to set up a group of Y5 pupils who work to lead infant yard games. The sports apprentice supports this and infant children enjoy the guidance and relationships this bring. Leaders are very proactive at organising equipment and getting up to the infant yard on time. Deeper leadership training was accessed by 8 of these pupils along with the y5 teacher. As a result, some competitive competitions have been organised on the KS2 yard based around basic throwing and catching skills. The SSP contacted school to get these leaders to run skills sessions with pupils from several other schools at the Zambia run. The leaders were trained by Durham Sport university students in the sessions they would lead but sadly the run was cancelled due to bad weather and never rearranged.
	Continue to keep the profile of PE and sport high across the school.	Arrangement of visit by Olympic athlete Celebration and display of PE achievements, both in and out of school. Continued use of PE noticeboard to celebrate activities and achievement happening in school	Olympic athlete visit - £300	Decathlete David Guest visited school and lead assembly with KS1 and then KS2. This was very inspiring as he linked it right back to his childhood and had several pictures of him representing school and club teams at junior age. Children had the opportunity to demonstrate and try skills and there was a strong focus on resilience and not giving up if you aren't instantly the best which fit well with our school philosophy.
2, 3	Allow easier and more accurate assessment of core tasks at the beginning and end of each half term.	Give PE staff access to new equipment to video and download evidence of pupil ability level.	Two new digital video recorders £300	New equipment was found and priced but then some of the equipment currently in school was updated and so is still usable. Purchase of new equipment may well be necessary in the near future.
1, 2	Review and continue to improve quality, quantity and range of equipment for all sports and outdoor learning.	Arrange audit of equipment with SSP. Purchase and renew high quality resources which support learning and inspire pupils.	Balance bikes £1500 PE equipment £1000 Forest School equipment £500	New PE equipment and yard equipment has been purchased. Forest school equipment is continually updated as a rolling progress as aged equipment needs replacing.

Appendix 1: Record of spending

Budget	23879
Spent	21846
Remaining	2033
Details of spending:	
Partnership Silver level	5478
Apprentice	4000
Additional PE	
Forest School cont.	3000
SKIL outdoor company	1800
Durham City Golf	500
Skipping	1050
Sam Stanislaus	675
Netball coach	300
Supply cover to work with SSP	300
Balance bike training and cover	200
Staff cover for sports teams	500
Contributions to Y6 OAA 138 x £10	1380
Staff cover for leadership	500
David Guest visit	300
Equipment	
PE	200
Playyard	405
Forest school	65
Balance bikes	0
Mats	555
Additional buses	418
Additional medals and trophies	220
Total spent	21846

Note £2033 remaining due to awaiting purchase of balance bikes to allow in school delivery of balance bike programme in school year 2019/20.

Appendix 2: Swimming

Of pupils leaving year 6 in 2018/19, 100% were able to swim a minimum of 25 metres and used a variety of strokes to achieve this. The cohort also worked on survival skills of floating and treading water to a good standard and were all able to perform a self rescue. See government expectations below.

1. National curriculum outcome: Swim competently, confidently and proficiently over a distance of at least 25 metres. • Swimming at least 25 metres should be viewed as an absolute minimum. Every Year 6 child should achieve this distance, with an expectation that the majority of pupils will swim significantly further. • The swim should be continuous and completed without undue stress. The stroke or strokes used should be as strong at the end as at the start of the distance. • In completing at least 25 metres some element of this must include in deep water, defined as greater than shoulder depth.
2. National curriculum outcome: Use a range of strokes effectively. • The strokes used should be recognisable to an informed onlooker. The minimum expectation will be: -
Alternative strokes: Front Crawl, Backstroke - Simultaneous strokes: Breaststroke, Butterfly
3. National curriculum outcome: Perform safe self-rescue in different water-based situations. • Emphasis should be on young people being able to safely enter and exit the water. This includes falling in and using ladders to get out of pools. • The ability to tread water and keep yourself afloat is vital for safe-self rescue, as is the ability to get back to the side. • Schools should also ensure pupils have practical experience of using their skills in outdoor swimming environments, such as the sea, canals or rivers. The Swim Safe schools programme run by Swim England and the RNLI provides practical water safety sessions for schools during the summer term and are committed to working with schools to ensure all pupils are able to access a session by 2020.