

St Margaret's CE Primary School

PE and Sports Premium Action Plan 2022/23



Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles.

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sport and activities offered to all pupils.
5. Increased participation in competitive sport.

This year the school will receive an estimated £19,5000 to spend on school P.E. and Sport. Outlined below is how we anticipate to use this particular funding. The reader needs to be aware that there is a huge amount of additional activity which has historically taken place at St. Margaret's, which does not come from sports premium funding.

Government focus area	What do we want to achieve?	How will we achieve it?	How much will it cost?	Review of impact
1, 2	Continued access to high quality PE coaching in standard curriculum areas, including access to festivals and competitive sports.	<ul style="list-style-type: none">• Continue to buy in to sports partnership SLA at 'gold' level.• Martin Rose to deliver high quality lessons throughout the school.• Subject specific coaching given by SSP staff – Walk and	Partnership Gold level cost £7,200.00 Transport £250-£400 per coach trip (depending on destination)	

		<p>Talk Program, Frisbee Day, Quidditch, New Age Kurling and Boccia.</p> <ul style="list-style-type: none"> • Transport • EYFS support looking at new and innovative ways to develop gross and fine motor skills using children's books. 		
1, 2, 4	<p>Increase quantity and quality of provision for pupils across the school by providing them with a diverse set of physical activities.</p>	<ul style="list-style-type: none"> • Look to include balance bike and cycling lessons into the curriculum for EYFS and KS1. • Introduction to new sports, including Boccia and New Age Kurling. • Continue to extend provision of Forest School activities. • Use of Sam Stanislaus high level athletics coach. • Use of Brandon Table Tennis Club for after school clubs. 	<p>£500 Forest School</p> <p>Transport £250-£400 per coach trip (depending on destination)</p> <p>£600 Stanislaus</p>	

1	Promote health and participation in sport and physical activity across the school.	<ul style="list-style-type: none"> • Buy into OPAL – Outdoor Play and Learning to give all children the opportunity to endlessly create and challenge themselves outdoors. • Provide all year groups with a range of different after school club activities. • Identify children who don't participate in regular exercise in and outside of school and invite them to take part in a club. 	OPAL - £4, 933.00	
2	Raise the profile of PE throughout the school.	<ul style="list-style-type: none"> • Give regular PE and sport updates and reports in newsletters to parents. • Playground leaders to undergo training and regularly deliver playground games to EYFS and KS1 children. • In Autumn term all children will complete a pupil voice questionnaire. School Council will feedback on results. • Elect two Sports Ambassadors who will attend School Council meetings and be responsible for promoting PESSPA (physical education, school sport and physical activity) throughout school. 	£0	

1, 2, 4, 5	Continued focus on offering additional teams in competitive interschool sports competitions.	<ul style="list-style-type: none"> • Work by Martin Rose in role as league organiser to offer more competitive sport for Upper KS2 pupils in football, athletics, cross country and netball so more leagues can be accessed, more fixtures available esp. in girls football and that more teams can take part. • Purchase new football and athletics kit. 	<p>Cover time for staff organising and supervising competitive sport out of school hours - £600.</p> <p>Football kit - £350</p>	
1, 4	Make links and develop partnerships with local sport clubs and coaches.	<ul style="list-style-type: none"> • Use Brandon Table Tennis Club to carry out an after school club in Autumn term. • Use Brandon Cricket Club to carry out an after school club. • Encourage children to join sporting clubs in the local area. 		
2, 4	Review and continue to improve quality, quantity and range of equipment for all sports and outdoor learning.	<ul style="list-style-type: none"> • Continue to audit and renew/replace equipment for sport and activity. • Purchase and renew high quality resources which support learning and inspire pupils. • Purchase new football and athletics kit. • Purchase resources, equipment and clothing for the OPAL project. 	<p>PE equipment £1000</p> <p>Forest School equipment £200</p> <p>OPAL resources approx. £10,000 – sheds £6,000 – 10,000 and welly racks £2,000</p>	

3	To involve class teachers in PE lessons, assessment and data.	<ul style="list-style-type: none">• Class teachers to liaise regularly with Martin Rose regarding PE and their pupils.• Class teachers will observe their class doing PE at least once a term.• Regularly update staff on PE and sporting developments.	£0	
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