

2015/16 School Data

EYFS GLD+	
All (60 pupils)	90%
FSM (6)	67%
Non-FSM (54)	93%

Y1 Phonics	
All (60 pupils)	85%
FSM (1)	100%
Non-FSM (59)	98%

Y2 Phonics	
All (60 pupils)	86% (12/14 pupils)
FSM (3)	0% (1 pupil)
Non-FSM (57)	92%

KEY (*)	
KS1	
Exp+	= at least expected
GD	= greater depth
KS2	
AS+	= achieving expected standard
HS	= 'high' scaled score

KS1 %	Reading		Writing		Maths		Science
	*Exp+	*GD	Exp+	GD	Exp+	GD	Exp
All (60 pupils)	82%	43%	77%	22%	87%	47%	93%
FSM (3)	67%	33%	100%	0%	100%	33%	100%
Non-FSM (57)	83%	44%	75%	23%	86%	47%	93%

KS2 %	Reading		Writing		Maths		RWM	GPS		Science
	*AS+	*HS	Exp+	GD	AS+	HS		AS+	HS	Exp
All (62 pupils)	89%	47%	95%	24%	89%	34%	82%	90%	52%	97%
FSM (3)	67%	33%	67%	33%	67%	0%	33%	67%	33%	67%
Non-FSM (59)	90%	48%	90%	24%	90%	36%	85%	92%	53%	98%

Progress KS1 to KS2

KS1 to KS2	Reading	Writing	Maths
	Average Point Score	Average Point Score	Average Point Score
All (62 pupils)	0.40	-0.64	-0.10
FSM (3)	-3.07	0.09	-3.78
Non-FSM (59)	0.59	-0.68	0.10

*ELD - Excellent Level of Development: child scores 3 in Re, Wr, Num and SSM, and 2 or 3 in all Prime Areas