



Y2 Newsletter Spring 2024



Dear Parents,

We hope you had a very happy Christmas and wish you all the best for 2024. Firstly we would like to send a huge thank you for all the cards, gifts and messages that we received.

This term in *Geography*, we are thinking about our wider world, in particular the Poles and Equator; looking at their location and some of the basic defining physical and human characteristics. In *History* we will be thinking about Durham and life in the past. In *Science* our focus is plants and animals. In *Art* we will be looking at the Pitmen Painters (e.g. Norman Cornish, Tom McGuinness) and in *DT*, we will be making a moving vehicle.

In music, a new group will have the chance to learn the violin with Mr. Hartley from Durham music service and the other children will remain in class to do music, revising beat, rhythm, pitch and tempo and exploring our feelings through music.

PE remains on a Tuesday and the PE uniform is a red T Shirt and plain black, blue or grey) bottoms (jogging bottoms or leggings). As it is still colder weather, your child may wear their school jumper over the tops, or an alternative red or blue jumper. Please do not send your child in lace up shoes if they are unable to tie their own laces!

Numeracy

We continue to follow a mastery approach to Maths, using resources which include White Rose materials and Power maths. At home, to support your child, you could practise single digit addition (2 or 3 numbers), subtraction within 20 then 50 then 100 and times tables. Your child does have a login for TT Rockstars but if this has gone missing, please let us know! We will continue to think about counting in 2s, 5s and 10s and will begin to link this to times tables. We will then move onto to thinking about counting in 3s and the 3 times table.

We will be covering money, multiplication and division and fractions this term which are tricky!

Literacy

All Y2 children will follow the objectives from the Literacy Primary Framework.

- Word level work is appropriate to the children's needs which includes daily phonics sessions, following the Phonics Bug Scheme.
- Spellings - you should all have received the overview for this half term. We have recently got a Y2 subscription to Spelling Shed. We are trying to work out how to set tasks etc but have sent the logins home so you child can explore too. Please bear with us while we set this up!



- Sentence level work- grammar and punctuation: word classes, sentence types and apostrophes for possession.
- Text level work- comprehension and composition: story writing and poetry, features of non-fiction texts including dictionaries and glossaries

We would thank you for all the hard work you are doing in reading with your child and take this opportunity to remind you that reading at least 3 times a week with your child (decoding, fluency and then comprehension) will improve your child's ability and, most importantly, confidence. To help improve their fluency and expression, if you model a sentence to your child and then get them to read it back to you, this is proven to support that area of their reading skills.

RSE

- To share their opinions on things that matter to them and explain their views through discussions with one other person and the whole class. R5
- How to resist teasing or bullying, if they experience or witness it, whom to go to and how to get help. R14
- To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (including who to tell and how to tell them). R10
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RE

- What does it mean to belong in Christianity?
- How do Christians celebrate Easter?

Mrs. Bell, Mrs White and the Y2 Team