Year 6 Newsletter - Spring Term 2024

Dear Parents and Pupils,

Welcome back after what we hope has been a relaxing and enjoyable break. We would like to say a big thank you for all of the gifts, cards and well wishes that we received before Christmas. This term is a busy term, as we will be revisiting and consolidating previous learning from KS2, in preparation for the SATs tests which take place from **Monday 13th May** to **Thursday 16th May**. During this term, it is inevitable that SATs will be part of the classroom language. Our children, however, should be very aware that the Y6 tests are only a small part of their journey through education and, whilst we all want them to fulfil their potential, we do not want them to become anxious or focused on the outcomes of the tests.

There is a lot to look forward to this term, including our class trips to Nissan and our Y6 residential trip to Derwent Hill.

| Staff based in Year 6 | Mrs Marshall, Mrs Black, Mrs Curry Mrs Knox (Tuesday-Thursday) Mr Rose, Mrs Gibson and Mr McPhail (Friday PM) |
|--------------------------|---|
| Class texts this term | Shakespeare –Macbeth Various short stories |
| Homework | Given Thursday, children to hand in by Tuesday. |
| Spelling | Spelling lesson including spelling test on Friday. Children can practise the spellings that are sent home each week. |
| Reading | Hopefully your child has been able to read several books from the reading list provided last term. The list is intended to provide guidance about age-appropriate books. It is also intended to help encourage your child to read a wider variety of genres and authors. Please continue to read regularly with your child by either hearing them read or asking them about a book which they have read silently. Remember to fill in the reading record to show when children have read at home. |
| PE kit | Friday PM Remember, long sleeves and jogging bottoms are acceptable for PE this term. |
| Forest Schools | Wednesday 24 th January |
| Y6 Residential | Monday 4 th March- Friday 8 th March |
| Parents' | Wednesday 13 th and Thursday 14 th March |
| Evening | |

Spring Term Curriculum

| English | In English this term, our reading focus will be on Shakespeare- particularly Macbeth- and we will also be looking at a number of short stories and texts, covering different genres. In preparation for SATs, we will be building in more formal reading comprehensions, in order to ready children for the format in May. Spelling and grammar lessons will continue on a Friday when the children will be given a spelling rule/sound to learn with a set of words from the Spring Term Spelling Scheme. The spellings may sometimes vary from those on the scheme as spelling objectives are based on on-going assessment. |
|---------|--|
| Maths | In Maths, we will concentrate on decimals, percentages, ratio and proportion, statistics and algebra for the next half term and then start our revision of topics which will lead us up to the SATs tests. The curriculum places great emphasis on arithmetic skills, so we will spend time making sure the children are confident with standard written methods and their times tables. We ask that all children continue to use Times Tables Rock Stars for 15 minutes a week if they are not yet fluent with recalling their times tables. If your child has forgotten their login details or is having trouble logging on, please let us know. |
| Science | The Science topics for this half term are focused on biology. This half term our unit will be 'Animals Including Humans', focusing on the circulatory system and how diet and |

| | lifestyle affects how our bodies function. Next half term, we will look at 'Evolution and Inheritance'. Scientific enquiry will be taught as a key element as part of these topics. |
|--------------|--|
| Geography | This term, we will be finding out about 'Fantastic Forests' across the world, looking at biomes and different types of forests and rainforests. We will research the locations, climate and features of different types of forest, alongside learning how to use a variety of map skills. We hope to take our learning into the outdoors during Forest Schools and |
| RE | by conducting fieldwork in local woodlands. This half term we will study Christian, Muslim and Buddhist beliefs about creation. Next half term we will consider the significance of Jesus through key events in his life (crucifixion and resurrection), the importance of Good Friday and Easter Sunday to Christians and the impact of these beliefs on Christians today. |
| Computing | In Computing, we will be learning about how search engines work, and will be completing a programming unit using the Micro:bits. We will also be continuing our E-safety lessons, focusing on self-image and identity, and how to communicate safely and responsibly online. |
| PE | P.E. for both Gold and Silver class will take place on a Friday afternoon. Please ensure your child has <u>long</u> bottoms and tops for PE throughout this term as many lessons will take place outside even when cold. |
| Music | In music this term, we will be exploring topics such as: 'Dona Nobis Pacem', 'You to me are Everything' and 'Twinkle Variations'. |
| MFL (French) | French lessons will take place every week and this term's topic is called 'Ma Famille'. |
| Art | In art, we will be looking at the work of Henri Rousseau- particularly his jungle scenes. We will also be looking at woodland/ landscape scenes by local artists, including Jenny Ulyatt and Sarah Hill. We will be creating our own landscapes, using sketching pencils and watercolour paint. Following this, we will be creating a collaborative forest mural, as part of a textiles project. |
| DT | Cooking and nutrition. |
| PSHE | PSHE will be focused around relationships and secondary transition. |

Please find attached a timetable, as well as a list of further spellings for Y5 / Y6. This list does not form the basis of our spelling lessons but the words contained on it may crop up in SATs tests and we thought they might be a handy supplement.

Yours sincerely,

Mrs Marshall, Mrs Black and Mrs Curry

| | 8:45-10: | :30 | | 10:50-12:15 | | 1:15-2:15 | | 2:30-3:30 |
|-----------|-------------------------|--|-----------------------------|-------------|--------------------|---|-----------------------------|-------------------------|
| Monday | Worship (9:10- 9:30) | Maths | | English | | RE | | Computing |
| Tuesday | Maths | Worship (10:10- 10:30) | 30-10:50) | English | :15) | Science | 2:15-2:30) | Science |
| Wednesday | Maths | In-Class Worship (10:10- 10:30) | Morning Break (10:30-10:50) | English | Lunch (12:15-1:15) | History (Spring 1)/ Geography (Spring 2) | Afternoon Break (2:15-2:30) | PSHE |
| Thursday | Maths | Worship (10:10- 10:30) | Morni | English | | Art (Spring 1)/ DT (Spring 2) | After | Music/ Singing Practice |
| Friday | Maths- Geometry | Awards Worship (10:10- 10:30) | | English | | PPA (PE/ French) | | PPA (PE/ French) |

YEAR 5 & 6 WORD LIST

| competition | community | communicate | committee | cemetery | category | bruise | bargain | <i>awkward</i> | average | available | attached | appreciate | apparent | ancient | amateur | aggressive | achieve | according | accompany | accommodate |
|-------------|------------|-------------|-----------|-----------|-----------|---------------|-------------|----------------|------------|-----------|------------|------------|------------|-------------|------------|------------|-------------|-------------|-------------|-------------|
| excellent | exaggerate | especially | equipment | equipped | equip | environment | embarrass | disastrous | dictionary | develop | determined | desperate | definite | curiosity | criticise | correspond | convenience | controversy | conscious | conscience |
| mischievous | marvellous | lightning | leisure | language | interrupt | interfere | individual | immediately | immediate | identity | hindrance | harass | guarantee | government | frequently | forty | foreign | familiar | explanation | existence |
| rhyme | restaurant | relevant | recommend | recognise | queue | pronunciation | programme | profession | privilege | prejudice | physical | persuade | parliament | opportunity | occur | occupy | nuisance | neighbour | necessary | muscle |
| | yacht | vehicle | vegetable | variety | twelfth | thorough | temperature | system | symbol | suggest | sufficient | stomach | soldier | sincerely | sincere | signature | shoulder | secretary | sacrifice | rhythm |

Merimary Teaching Tools