

St. Margaret's Primary School Sports Premium 2023-24

Our Sports Premium allowance for the academic year 2023-24 is **£20, 150**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Indicator 2: Engagement of all pupils in regular physical activity	Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Indicator 5: Increased participation in competitive sport

		KEY INDICATORS						
Programme or Initiative	Who does this action impact?	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5	Cost	Impact and sustainability
Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Staff and children	Y	Y	Y	Y	Y	£ SLA COST - £7400	PE Co-ordinator has attended PE Coordinator meetings and has been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff.

<p>Inter-school competitions and festivals</p> <ul style="list-style-type: none"> A wide variety of competitions and festivals encouraging participation and excellence in sport. 	Children							<p>The whole school have had the opportunity to take part and experience a wide variety of competitions and festivals across the year.</p> <table border="1" data-bbox="1617 252 2085 743"> <thead> <tr> <th>Competition/Festival/Event</th> <th>Participants</th> </tr> </thead> <tbody> <tr><td>Y1 Gymnastics</td><td>60</td></tr> <tr><td>KS2 Cross Country</td><td>36</td></tr> <tr><td>Sportshall Athletics</td><td>30</td></tr> <tr><td>Y5/6 Basketball Competition</td><td>16</td></tr> <tr><td>Sportshall Athletics Final</td><td>30</td></tr> <tr><td>Girls Football League</td><td>10</td></tr> <tr><td>Autumn Football League</td><td>10</td></tr> <tr><td>Panathlon Event</td><td>8</td></tr> <tr><td>KS2 Swimming Gala</td><td>24</td></tr> <tr><td>Y4 Team Building</td><td>60</td></tr> <tr><td>Dance Festival</td><td>60</td></tr> <tr><td>Bear Hunt Festival</td><td>40</td></tr> <tr><td>KS1 Invasion Games</td><td>30</td></tr> <tr><td>KS1 Invasion Games</td><td>31</td></tr> <tr><td>Spring Mixed Football League</td><td>10</td></tr> <tr><td>Y3 Mini Tennis</td><td>60</td></tr> <tr><td>Y1 Disney Festival</td><td>60</td></tr> <tr><td>Y5/6 Athletics Competition</td><td>24</td></tr> <tr><td>Zambia Fun Run</td><td>120</td></tr> <tr><td>Y5 Quidditch</td><td>55</td></tr> <tr><td>Superhero Reception Festival</td><td>42</td></tr> </tbody> </table>	Competition/Festival/Event	Participants	Y1 Gymnastics	60	KS2 Cross Country	36	Sportshall Athletics	30	Y5/6 Basketball Competition	16	Sportshall Athletics Final	30	Girls Football League	10	Autumn Football League	10	Panathlon Event	8	KS2 Swimming Gala	24	Y4 Team Building	60	Dance Festival	60	Bear Hunt Festival	40	KS1 Invasion Games	30	KS1 Invasion Games	31	Spring Mixed Football League	10	Y3 Mini Tennis	60	Y1 Disney Festival	60	Y5/6 Athletics Competition	24	Zambia Fun Run	120	Y5 Quidditch	55	Superhero Reception Festival	42
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<p>Strategic support for HT and PE Subject Leader</p> <ul style="list-style-type: none"> working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school. 	Staff	Y		Y				<p>Through this initiative, all children throughout the school have received high quality PE lessons and PESSPA has remained a strength of our school.</p>																																												
Gifted & talented support			Y		Y																																															

<ul style="list-style-type: none"> Opportunities for Year 6 to develop their sporting potential. 	Year 6 children						<p>£10 per child Total: £40</p>	<p>This programme allowed some of our Year 6 children to enhance their skills and educational development in PE and sport and they were given the opportunities to access a wider range of sporting activities.</p>
<p>Online PE and sport resources</p> <ul style="list-style-type: none"> Teaching and coaching resources to enhance the delivery of PE and school sport. Purchase Complete PE – a interactive physical education resource 	All children	Y		Y			<p>£975 + VAT</p>	<p>All year groups have received online resources to use which have enhanced the children’s PE and physical education. Martin Rose has dipped into Complete PE this year, which has given</p>

								him different ideas on how to teach certain topics.
<p>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</p> <ul style="list-style-type: none"> Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active. 	All children		Y		Y			These Active Burst videos have supplemented our physical activity provision in school.
<p>3 half days of Nursery/EYFS curriculum support from a PE Specialist.</p> <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	EYFS children	Y	Y	Y	Y			This allowed our EYFS children to develop their gross motor skills, including core strength and balance.
<p>12 hours of Gymnastics curriculum support from a PE Specialist/Gymnastics Coach.</p> <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Year 1 children	Y	Y	Y	Y			This gave our Year 1 children the opportunity to develop their physical strength, flexibility, balance and co-ordination and instill their self-confidence and perseverance for their development and personal growth.
<p>Participation in the full Durham City Primary Schools FA programme including access to football leagues.</p> <ul style="list-style-type: none"> Allow students to attend and compete against other schools in football 	Children		Y		Y	Y		This gave some children an additional opportunity to compete in a structured league of football.
<p>Basketball Inter-School Competition Preparation</p> <ul style="list-style-type: none"> 2 half days for Year 5/6 teachers and pupils to help prepare them for a competition against other schools 	Year 5 and 6 children	Y	Y	Y	Y	Y		This helped our year 5 and 6 children to improve their basketball skills in preparation for competing. It also motivated some of our children to take up basketball outside of school.

<p>Walk and Talk Programme</p> <ul style="list-style-type: none"> to develop physical and mental wellbeing and to promote better academic progress through this next phase of recovery for Y5 & 6 pupils half day workshop with an Invictus athlete 5 half day activity sessions led by SSP staff promoting teamwork, resilience, emotional literacy, self-esteem and motivation. 	Year 5 and 6 children	Y	Y		Y				This programme inspired our year 5 and 6 children to be more resilient in their everyday lives and taught them how to approach and overcome challenges.
<p>Yoga Experience</p> <ul style="list-style-type: none"> 12 hours of support over six weekly half-day sessions from a PE teacher or Yoga Teacher. Students will be introduced to the basics of yoga which will be relevant to their age and will progress in difficulty across the six weeks. 	Year 3 children	Y	Y	Y	Y				The Year 3 children got lots from these sessions and they made them feel calm, relaxed and ready for the day ahead.
<p>Health and Wellbeing Day</p> <ul style="list-style-type: none"> A PE teacher will provide a full educational day which will include a whole school assembly promoting the importance of staying active giving children ideas/suggestions on how they can stay active in and out of school. There will 	All children	Y	Y	Y	Y				This helped our children to develop the knowledge and understanding, skills and attributes which they need for mental, emotional, social and physical wellbeing.
<p>be practical fitness sessions and workshops with a focus on all aspects of wellbeing.</p>									
<p>Summer Fun Run</p> <ul style="list-style-type: none"> Fun run with physical activities built in with a summer theme. 	KS1 children		Y	Y					This allowed KS1 children to have fun whilst keeping fit.
<p>Colour Run</p> <ul style="list-style-type: none"> Fun run with colour paint guns providing obstacles for pupils 	KS2 children		Y	Y					This allowed KS2 children to have fun whilst keeping fit.
<p>Quidditch Day</p> <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Year 4 children	Y	Y		Y				Year 4 children loved this and it taught them that they can apply the rules and skills from one sport to another. It was a really accessible game and all children loved that they got to be involved as part of their teams.

<p>Rounders Day</p> <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Year 5 children	Y	Y		Y			Our year 5 children found this extremely fun. They enjoyed that there was a choice of bats to choose from and they were taught lots of different throwing and catching skills.
<p>Boccia Day</p> <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. 	Year 2 children	Y	Y		Y			This helped our Year 2 children develop essential life skills, such as responsibility, innovation and communication.
<p>CPD for Mr. Rose</p> <ul style="list-style-type: none"> Boxercise course Dance/gymnastic courses 	Martin Rose	Y			Y		Boxercise - £200	Martin Rose completed a Boxercise training course which, from September 2024, he can incorporate into our curriculum.
<p>Equipment to develop outdoor learning</p> <ul style="list-style-type: none"> OPAL equipment – e.g. stage, replenishable items such as balls, hoops etc. Forest School equipment – e.g. saws, climbing ladders, tree swings etc. 	All children		Y	Y	Y		Stage - £1000 OPAL equipment - £1000 FS equipment - £500	Buying resources for OPAL allows all children in school to use, apply and develop their PE skills outside of the classroom in a fun way.
<p>Inspirational speaker</p> <ul style="list-style-type: none"> Alex Dewar, former triathlete and multiple Invictus games medallist – deliver presentation and question/answer session for whole school 	All children			Y	Y		£605.50 + VAT	This presentation by Alex Dewar totally inspired our children and allowed them to understand how to overcome challenges and develop resilience.
<p>Buses to take children to festivals and competitions</p>	All children			Y	Y	Y	£250 per bus per festival/comp	With the use of these buses, children were able to take part in festivals and competitions.


Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	
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Year 6 Swimming Data 2023-24

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher: H.Tait	<i>Helen Tait- Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Judith White – PE subject lead
Governor: 	<i>Michael Ross</i> Governor – PE Monitoring
Date: 19 th July 2024	