

WEDNESDAY 24<sup>TH</sup>  
FEBRUARY 2021

# TODAY'S NEW LEARNING



Musician of the week:  
Arthea Franklin  
Tune in while you learn using:



Morning task- Timestables



Waiting task- Morning Challenge



LIVE- Lent Liturgy



LIVE- Maths- Introduction to Volume!



English- Wonder lesson 2



RE-



PE- Optional- Tennis skills



# Speed Tables!

Name:

How quickly can you complete these multiplication squares?

X	3	5	6	4	1	9	8	2	7	10
6										
1										
4										
10										
9										
7										
3										
5										
2										
8										

Time Taken:

X	3	4	6	5	2	1	8	9	7	10
7										
2										
4										
10										
8										
3										
5										
9										
1										
6										

Time Taken:



Good morning! – It's 24th February

Leo's word of the day:

**overreact**

To respond more emotionally or forcibly than justified.

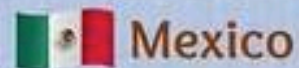
It is an important skill to listen to constructive criticism without **overreacting** to it.

(Could you alter the suffix?)

Today in history:

In 1991, troops cross the Saudi Arabian border and enter Iraq, thus beginning the ground phase of the Gulf War.

Country of the day



Mexico

Capital city: Mexico City  
Continent: North America

? Which countries border Mexico to the north & South?



Today's challenges

What is one quarter added to three sixths in its lowest terms?

Right 3 equivalent fractions for your answer.



Use the word of the day in a sentence.



Do something kind for someone!



Can you spot any mistakes?



Quick Maths

$$758 + 9876$$

$$55 - 72$$

$$456 \times 48$$

$$103 \div 1000$$





# LENT LITURGY WEEK ONE

WE WILL DO THIS  
TOGETHER (LIVE!)

## A Prayer for Lent

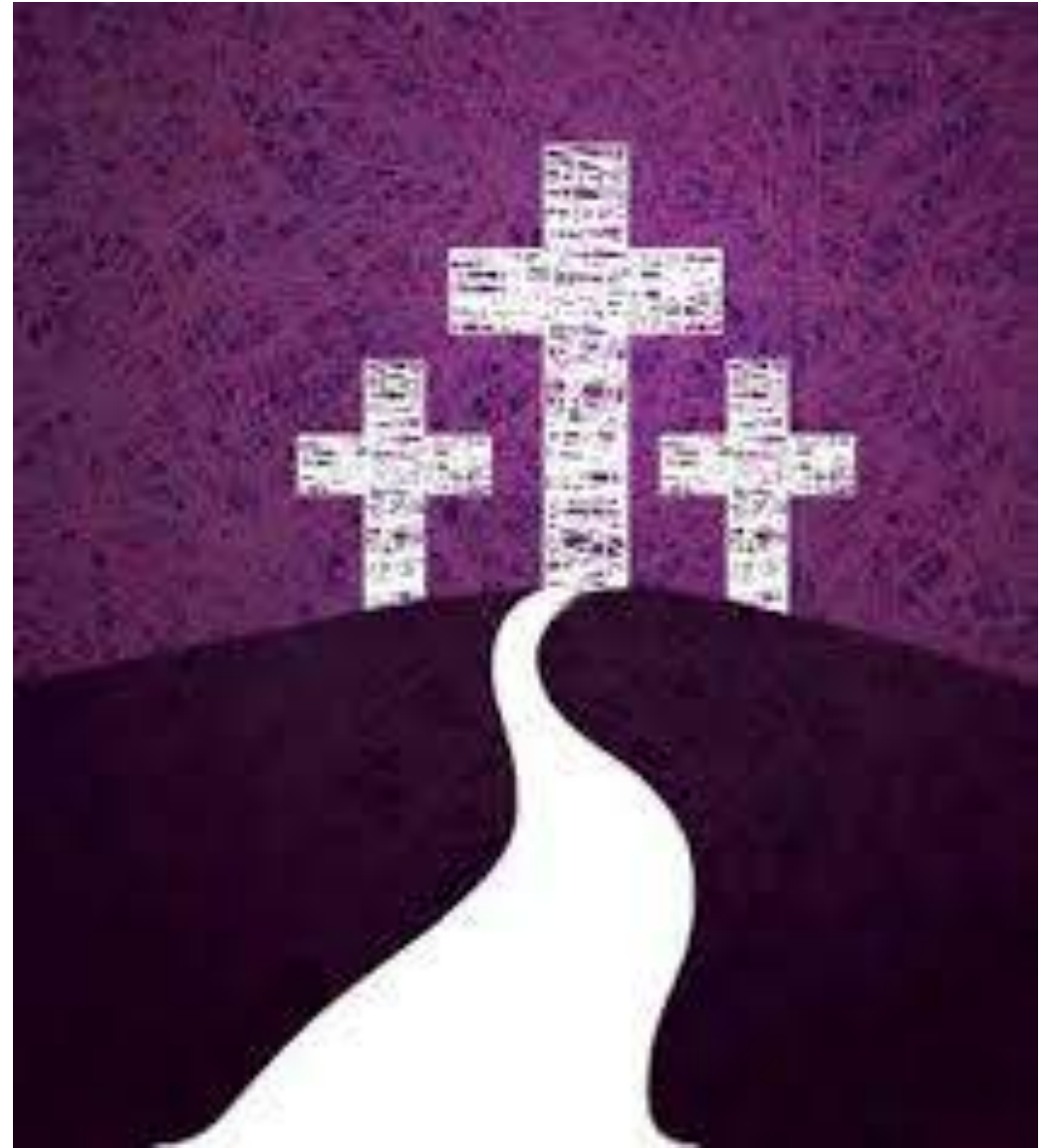
God of all mercy, you love all that you have made. You forgive the sins of all who are truly sorry. Create and make in us clean hearts, that we, humbly confessing our sins and knowing our brokenness, may receive your forgiveness and blessing; through Jesus Christ our Lord, who lives with you and the Holy Spirit, one God, for ever and ever. Amen.

### Reading:

#### In times of temptation

And God is faithful; he will not let you be tempted beyond what you can bear. But when you are tempted, he will also provide a way out so that you can endure it.

*1 Corinthians 10:13 (NIV)*



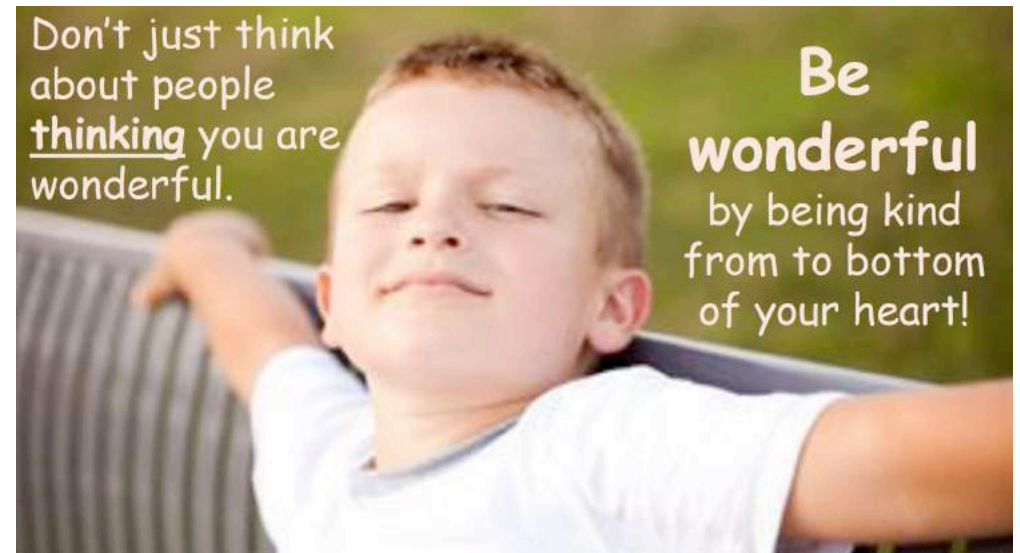
## Opening thoughts

Have you been wonderful  
and kind from the bottom  
of your heart?

Have you been the BEST  
version of who you can  
be?

Have you made ANY  
mistakes?

## Reflection Hymn





- Opening Prayer

Let us pray. God our Father,  
through our prayers, fasting and acts of  
kindness this Lent,

help us to grow closer to you.

Teach us how to bring the good news of your  
love to everyone, everywhere.

We make this prayer through Jesus Christ, our  
Lord

Amen.





## Introduction (Reader)

During Lent we prepare for Easter. Lent begins on Ash Wednesday and it lasts for 40 days. In Lent we remember how Jesus suffered and died for us. When Jesus rose from the tomb on Easter Sunday, he showed us that death is not the end.

God, our Father, wants us all to live with him in a new life of peace and joy in heaven.

During Lent, we prepare for Easter in three ways: we pray, fast and do acts of kindness.

By doing these things we grow in love of God and other people.

**Please stand to hear the Gospel!**



Bible reading : From the Gospel of Mark (1:12-15)

The Holy Spirit sent Jesus out into the desert. He was there for 40 days and was tempted by the devil. He was with the wild animals, and the angels looked after him. Then Jesus went into Galilee, proclaiming the good news of God. He said, “Repent! The kingdom of God is near. Believe the Good News!”

The Gospel of the Lord – R/ Praise to you Lord Jesus Christ.



# BIBLE REFLECTION

Can you remember how many days Jesus spent in the desert?

What else have we heard about today that lasts 40 days?

What was the good news that Jesus was proclaiming?

What else did Jesus tell the people in Galilee to do?



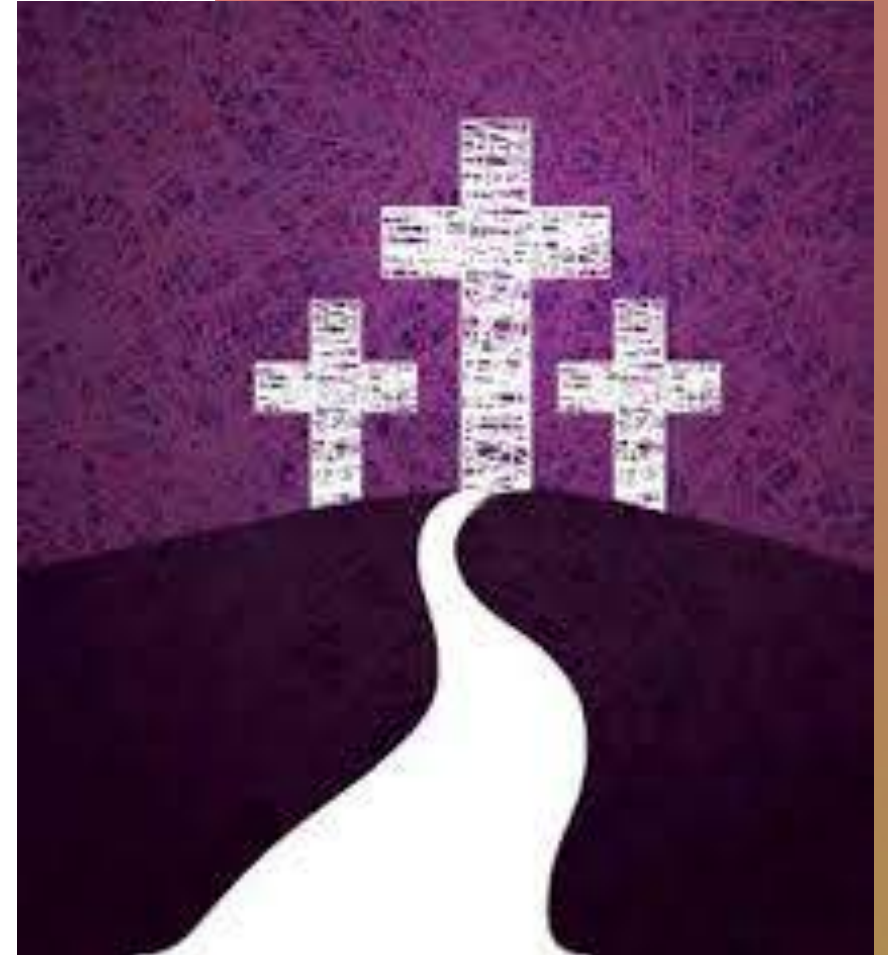


# PRAYERS OF INTERCESSION

Reader: The response to our prayer is :**Lord, hear us.**

Reader: Heavenly Father, help us to grow closer to you this Lent. May we do our best to spend more time with you in prayer and follow the example of your Son, Jesus, so that we might share your love with everyone, everywhere. We pray to the Lord. R/ Lord hear us.

Reader: Heavenly Father, we ask for forgiveness for the times we have put ourselves before other people. May our prayers and sacrifices this Lent help us to be forgiving like you. We pray to the Lord. R/ Lord hear us.



Reader: Heavenly Father, we pray that we may be kind with our time and our gifts during Lent, knowing that even small things can make a big difference. We pray to the Lord. R/ Lord hear us.

Reader: Heavenly Father, we pray for the children, families and staff in our school. May we always see in each other the love you have for us.

Reader: Heavenly Father, we pray for children overseas whom Mission together helps: those who are scared, sad or lonely and those who are homeless, sick or who are refugees. May they find hope in your love and may we always be ready to help them. We pray to the Lord. R/ Lord, hear us.



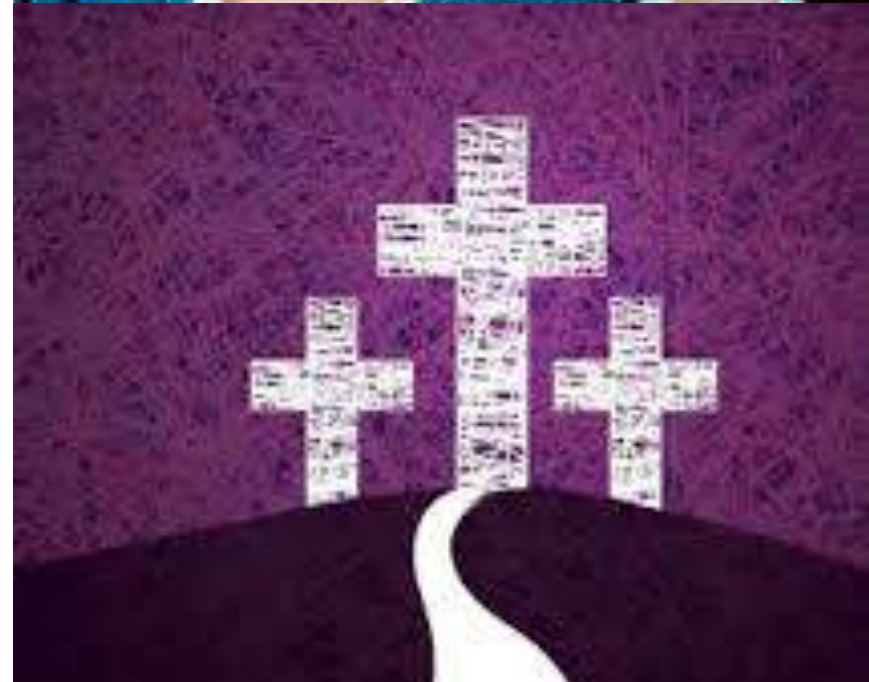
Now go forth with today's  
message and spread the good  
news, just as Jesus did.

We close our Liturgy today by making the sign  
of the cross.

Wait for the Lord- Closing hymn

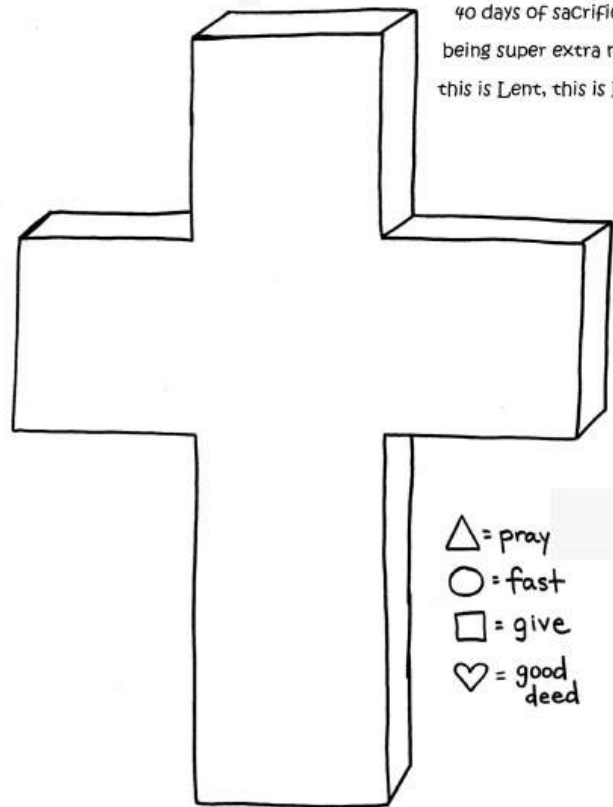
There are a few additional activities attached to the  
end of this power point that can be done at home.

God Bless.





# LENT



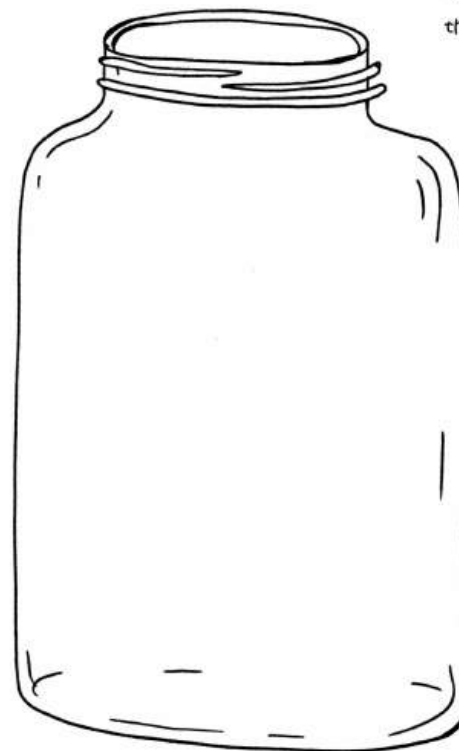
Prayer, fasting,  
and almsgiving,  
we are meant to repent.  
40 days of sacrifice,  
being super extra nice,  
this is Lent, this is Lent

△ = pray  
○ = fast  
□ = give  
♥ = good deed

Each time you remember to pray, fast, give or do a good deed, draw a small shape on the cross.

Can you fill the whole cross by Easter Sunday?

# LENT



Prayer, fasting,  
and almsgiving,  
we are meant to repent.  
40 days of sacrifice,  
being super extra nice,  
this is Lent, this is Lent

Find an empty jar. Each time you do something for someone else, say a prayer or decide to be helpful, put something in the jar. You can chose what to fill the jar with, maybe a note about what you did or a Lego brick!

Can you fill the jar by Easter Sunday?

## Write your own prayer.

Here is one from CAFOD to help you.

### Prayer for uncertain times

Lord Jesus Christ, light of this world, thank you for the hope you have given us.

Help us to give our worries to you and, above all, to trust in your unfailing love.

For you have promised us "Never will I leave you, never will I forsake you."

Almighty God, our protector, let us trust in you to carry us through this time of uncertainty.


Jesus, hear our cries as we mourn those who've left us.

Whatever tomorrow may bring, we will praise your name.

Amen.

Prayer: Sasha Breakenridge, CAFOD volunteer

My prayer for Lent 2021



We would love to see  
some of you prayers  
posted on dojo.



**Fasting, sharing** and **praying** in Lent help us to prepare for Easter. During Lent, Christians spend less time or money on what they **want**, so that they can share more time or money on what others **need**.

Use the boxes below to think of ways you could share your **time** and **money** to help others this Lent.

If I spend less... e.g. time on my Xbox.

If I spend less...

I could share more... e.g. time reading with my little brother.

I could share more...



By praying and sharing with Mission Together, you help children around the world get the things they need to grow healthy and happy. From the list below, highlight what you think these things are:

- Love
- Food & water
- Crisps & chocolate
- Healthcare
- Education
- Faith
- Computer games
- Shelter
- Fairness
- Family
- Friendship





During his time in the desert, Jesus reflected on lines from the Bible to help him prepare for his mission – to show the world God's love.



**Which of the following lines from the Bible would you choose to help you?**

Highlight the line you have chosen.

- I can do all things through God who strengthens me.

St Paul to Philippians 4:13

- Treat others as you would like them to treat you.

The Gospel of St Luke 6:31

- Keep alert, be firm in your faith, be courageous, be strong.

Let all that you do be done in love.

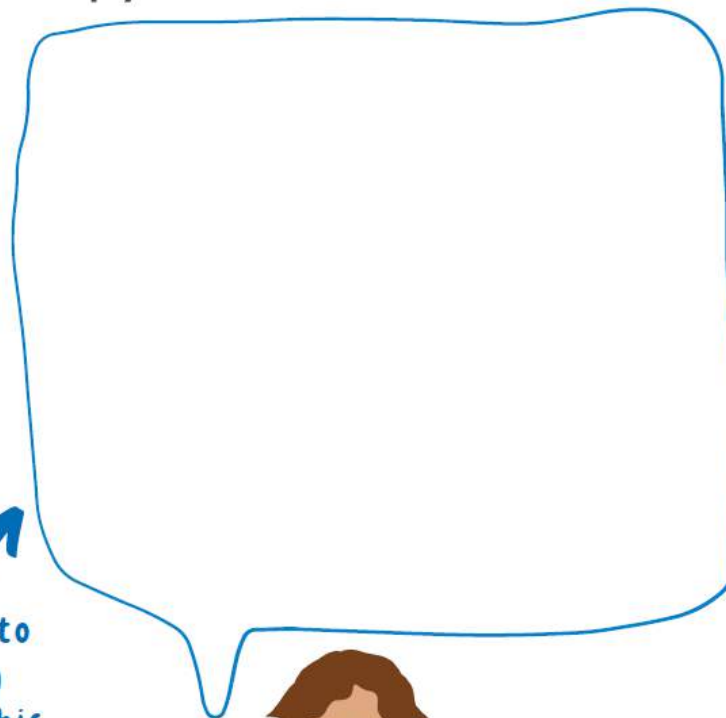
St Paul to the Corinthians 16:13-14

- Jesus said... 'Just as I have loved you, you also should love one another.'

The Gospel of St John 13:34



Use this  
speech box to  
explain why  
you chose this  
line?



MATHS:

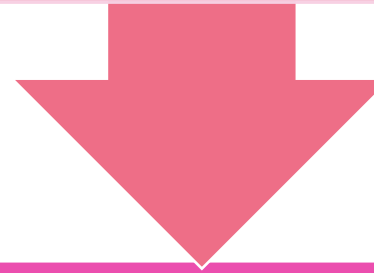
23 / 03 / 2021

CAN I FIND  
THE VOLUME  
OF CUBES AND  
CUBOIDS?

While you wait:

What was the formula to find area?

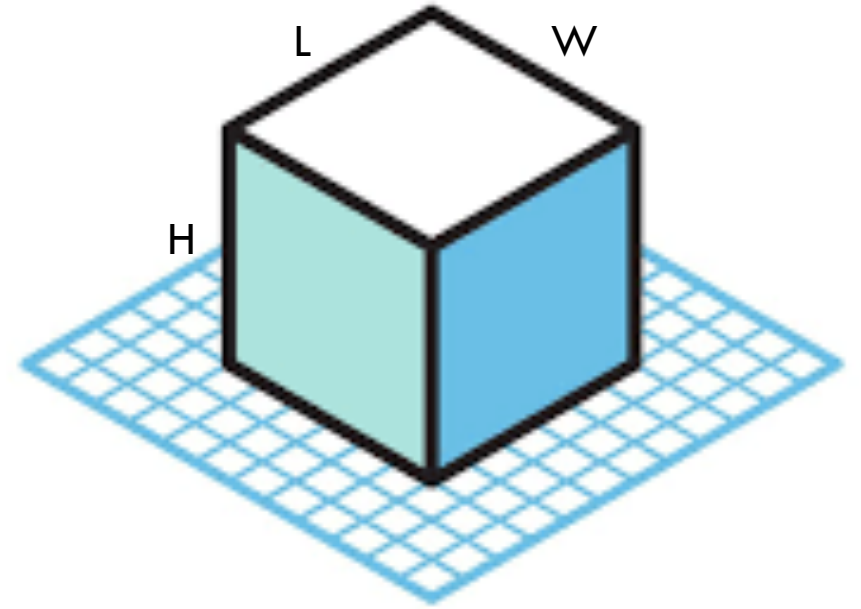
- Was it....  $L \times w \times 2 = A$ ,  $L \times W = A$  or  $L \times W \times 10 = A$ ?



What might the formula be for finding the VOLUME of a cube or cuboid?

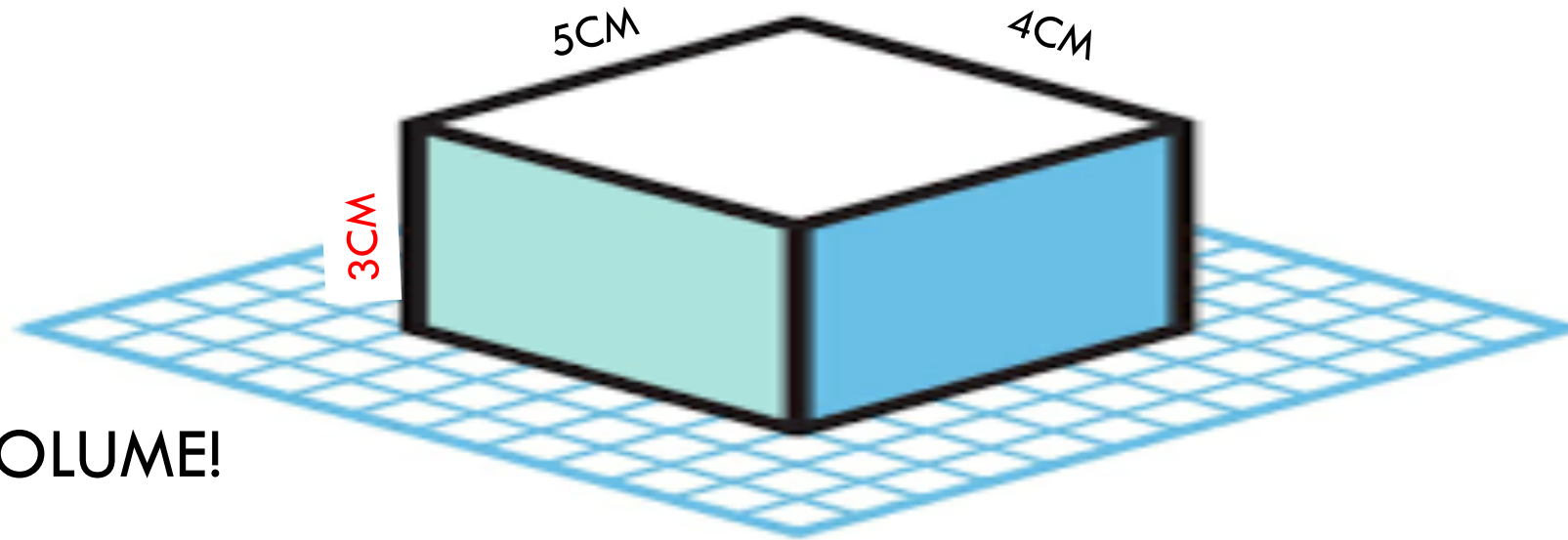
# VOLUME

- Formula is:
  - $L \times W \times H$  (Length  $\times$  Width  $\times$  Height)
- We sometimes see this as  $V=LWH$  or  $V=L \times B \times H$  or even  $L \times W \times D$
- THEY ALL MEAN THE SAME! WE JUST TIMES THE 3 DIMENSIONS! E.G. 3D





$L \times W \times H = \text{VOLUME!}$



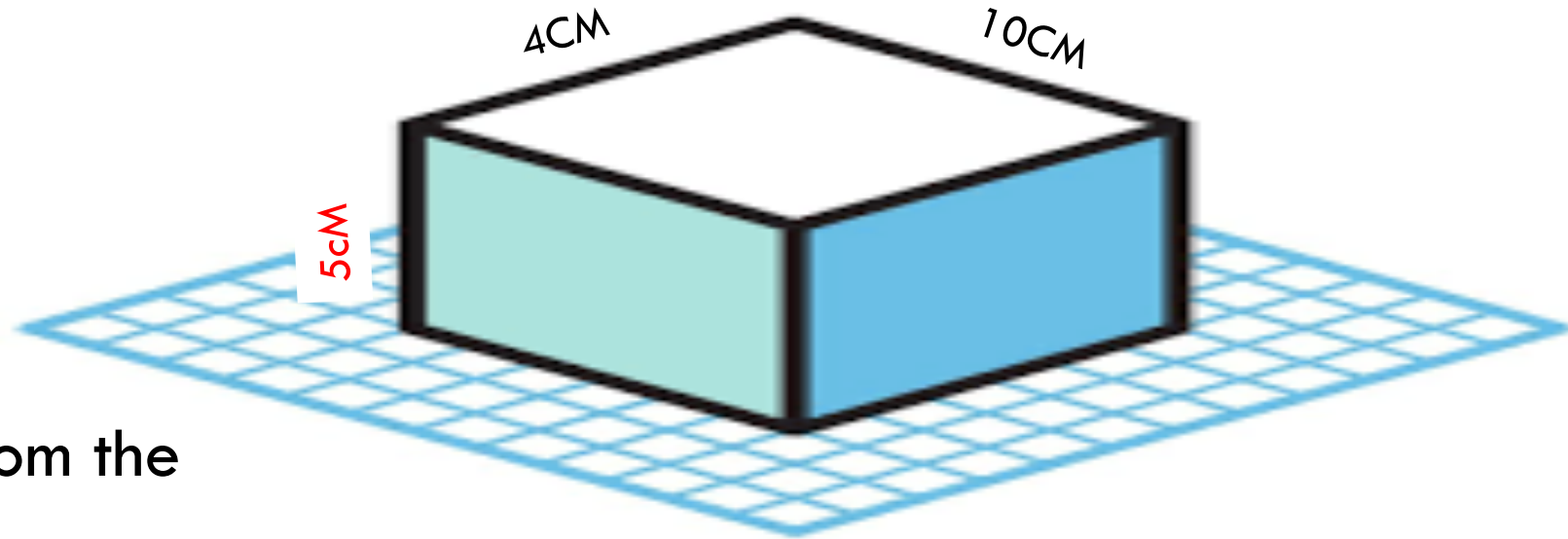
$L \times W \times H = \text{VOLUME!}$

$4 \times 5 \times 3 = \text{Volume}$

$4 \times 5 = 20\text{cm}$

$20 \times 3 = 60\text{cm}^3$

$L \times W \times H = \text{VOLUME!}$



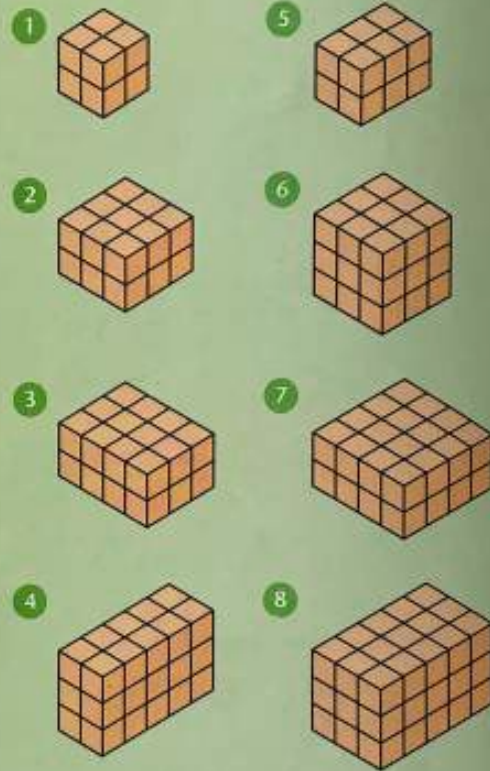
My example from the  
last question:

$$4 \times 5 \times 3 = \text{Volume}$$

$$4 \times 5 = 20\text{cm}$$

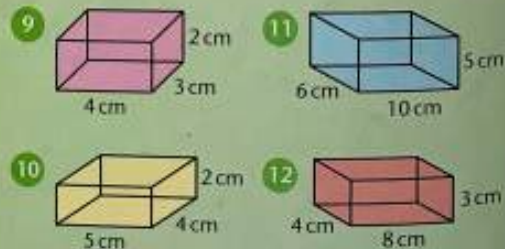
$$20 \times 3 = 60\text{cm}^3$$

Find the volume of each of the following cubes/cuboids. All the cubes are  $1\text{ cm}^3$ .



For each of the following boxes find:

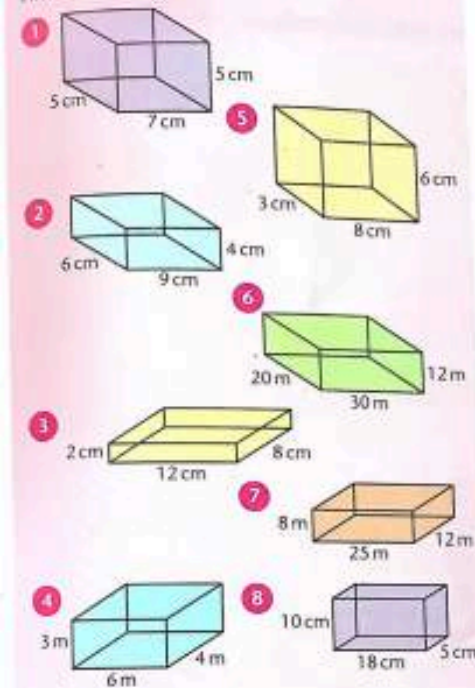
- the number of  $1\text{ cm}^3$  needed to cover the base of the box
- the number of layers of  $1\text{ cm}^3$  needed to fill the box
- the volume of the box.



Choose your challenge-  
If these look too  
tricky>>>

Then go back to  
these<<<  
You will need to count  
the cubes on each edge.

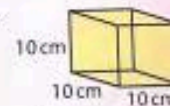
Find the volume of each cuboid.



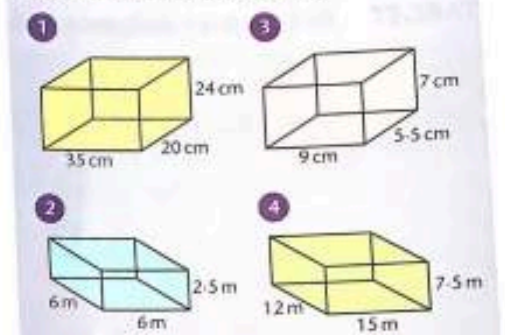
- 9 Copy and complete the table showing the volume of cuboids.

Length	Breadth	Height	Volume
15 cm	4 cm	8 cm	
7 cm	3 cm	5 cm	
20 cm	13 cm		$520\text{ cm}^3$
	6 cm	3 cm	$108\text{ cm}^3$
12 cm		6 cm	$720\text{ cm}^3$
22 cm	5 cm		$990\text{ cm}^3$
	6 cm	4 cm	$192\text{ cm}^3$
16 cm	8 cm		$640\text{ cm}^3$

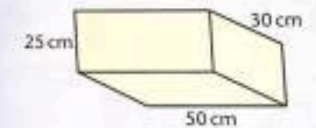
- 10 How many  $1\text{ cm}$  cubes would fit into this box?
- 11 What is the volume of a cube with:
- 2 metre edges
  - 5 cm edges?



Find the volume of each cuboid.

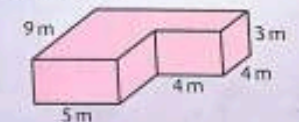


- How many one centimetre cubes would fit into a one metre cube?
- A cube has edges of 16 cm. What is its volume?
- A cube has a volume of  $343\text{ cm}^3$ . How long is each of its edges?
- A game is packaged in a box with these dimensions.



- What is the volume of the box?
- How many boxes would fit into a cubic container with edges of 1.5 m?
- How many boxes would fit into a cuboid box 3 m long, 2 m wide and 2 m high?

- 9 Find the volume of the air space in this L-shaped room.





**MATHS PLENARY CHALLENGE:**

**TALK TO AN ADULT AND DISCUSS WHEN  
YOU MIGHT NEED TO WORK OUT THE  
VOLUME OF SOMETHING.**

**MAKE A LIST OF 5 REASONS!**

ENGLISH: WONDER

LISTEN TO ME HERE 😊

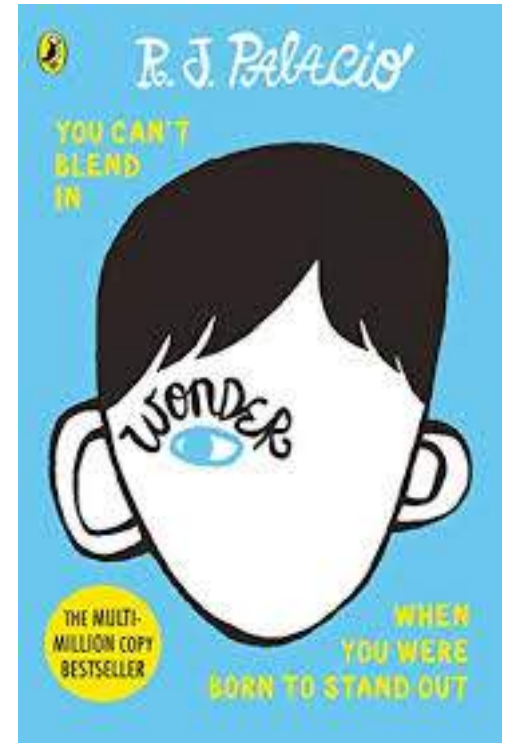
WEDNESDAY 24<sup>TH</sup> FEBRUARY 2021

## CAN I WRITE A PRECEPT LINKED TO OUR TEXT?

First think... what is a precept?

If you are not sure then here is the definition:

The definition of a **precept** is a guiding principle or rule that is used to control, influence or regulate conduct. An **example of a precept** is a commandment found in the Ten Commandments. noun.



**WHY MIGHT  
THE FIRST  
PRECEPT BE  
ABOUT  
BEING NICE?**

Why?

Could it have been a different precept?

Why do you think he might have done this in his lesson?



Mr. Browne smiled, nodded, and turned around to write on the chalkboard again: PRECEPTS = RULES ABOUT REALLY IMPORTANT THINGS! "Like a motto?" someone called out. "Like a motto!" said Mr. Browne, nodding as he continued writing on the board. "Like a famous quote. Like a line from a fortune cookie. Any saying or ground rule that can motivate you. Basically, a precept is anything that helps guide us when making decisions about really important things." He wrote all that on the chalkboard and then turned around and faced us. "So, what are some really important things?" he asked us. A few kids raised their hands, and as he pointed at them, they gave their answers, which he wrote on the chalkboard in really, really sloppy handwriting: RULES. SCHOOLWORK. HOMEWORK. "What else?" he said as he wrote, not even turning around. "Just call things out!" He wrote everything everyone called out. FAMILY. PARENTS. PETS. One girl called out: "The environment!" THE ENVIRONMENT. he wrote on the chalkboard, and added: OUR WORLD! "Sharks, because they eat dead things in the ocean!" said one of the boys, a kid named Reid, and Mr. Browne wrote down SHARKS. "Bees!" "Seatbelts!" "Recycling!" "Friends!" "Okay," said Mr. Browne, writing all those things down.

He turned around when he finished writing to face us again. "But no one's named the most important thing of all." We all looked at him, out of ideas. "God?" said one kid, and I could tell that even though Mr. Browne wrote "God" down, that wasn't the answer he was looking for. Without saying anything else, he wrote down: WHO WE ARE! "Who we are," he said, underlining each word as he said it. "Who we are! Us! Right? What kind of people are we? What kind of person are you? Isn't that the most important thing of all? Isn't that the kind of question we should be asking ourselves all the time? "What kind of person am I? "Did anyone happen to notice the plaque next to the door of this school? Anyone read what it says? Anyone?" He looked around but no one knew the answer. "It says: 'Know Thyself,' " he said, smiling and nodding. "And learning who you are is what you're here to do." "I thought we were here to learn English," Jack cracked, which made everyone laugh. "Oh yeah, and that, too!" Mr. Browne answered, which I thought was very cool of him. He turned around and wrote in big huge block letters that spread all the way across the chalkboard: MR. BROWNE'S SEPTEMBER PRECEPT: WHEN GIVEN THE CHOICE BETWEEN BEING RIGHT OR BEING KIND, CHOOSE KIND.

# TASK 1

## WHY DO YOU THINK THAT THIS PRECEPT IS APPROPRIATE FOR THIS BOOK?

Think about the word kind, Why might this be correct?

Write a paragraph about why this is a good rule to live by, considering that Auggie is the way he is.

How I would tackle this:

I might write something like.

'Auggie's teacher is in a huge predicament, he may also have issues with accepting the 'look' of Auggie as it is human nature to look at things.... However, by introducing his class to being nice is a good starting point because....



**RIGHT**

**WHAT DOES THIS MEAN? I  
DON'T MEAN THE DIRECTION.  
IS IT ALWAYS RIGHT TO BE,  
RIGHT?**

WHEN GIVEN THE CHOICE  
BETWEEN BEING RIGHT OR  
BEING KIND, CHOOSE KIND.

# TASK 2

If you have a Thesaurus then here is how to use it properly>>>

If not use: <https://www.thesaurus.com/>

I want you you completely understand the first precept:

When **given** the **choice** between  
being **right** or being **kind**,  
**choose kind**

Use the words in red to understand the precept! Then add them to the grid on the next page.

## How to use a *Thesaurus*

A thesaurus is a book of synonyms which is set out in a similar way to a dictionary. The entire book is in alphabetical order.

Each page will have at least one bold word at the top – this tells you where in the alphabet all the words on that page are positioned.

*If the word 'idle' is at the top of your page and the word 'interesting' is at the top of the next page, then you know that all the words on your page will sit between these words alphabetically. Therefore you should find the word 'ignore' on your page but you won't find the word 'irksome'.*

The thesaurus pages are separated into columns. As you read down each column, the bold words will get closer to the end of the alphabet.

Each bold word will usually be followed by its word class (e.g. verb / adjective / noun) and then by a list of words which have the same (or very close) meaning = synonyms.

*Sometimes words have more than one meaning and so these will be numbered e.g.*

**abandon** verb **1** leave, desert, forsake, strand **2** give up, relinquish, surrender, yield  
- noun **3** wildness, recklessness

Sometimes an antonym is given at the end of the synonyms. (Antonym = opposite meaning).

If you cannot find your word in a thesaurus, you may need to work out the root word and look this up or think of the word in a different tense e.g. swam - swim



Key Word	Synonyms	Antonyms

**LISTEN TO MY  
GUIDANCE AGAIN IF  
YOU GET STUCK:**

**HTTPS://WWW.LOOM**  
**.COM/SHARE/7F79B**  
**5BD54B24AC3906D2**  
**D0748E07D74**

# LENT

prayer • fasting • almsgiving

**WEDNESDAY 24<sup>TH</sup>**

[Click here to listen to me!](#)

**FEBRUARY 2021**

CAN I SHOW HOW MY OWN AND

I know this sounds really confusing... it isn't!

OTHERS' DECISIONS CONCERNING THE

EFFECTS OF DEATH AND LOSS ARE

INFORMED BY BELIEFS AND VALUES?

- Why is it hard to say goodbye?
- Who do you have to say bye to daily?
- Who do you have to say bye to occasionally?
- Who might you have said bye to for the last time?

"But why, Miss Day? Why are you leaving us?" asked lots of the children in year 5.

Miss Day had just told them that she was going to be married in the summer holidays and would be going with her husband to live in Kenya in Africa. First, they had been stunned into silence, and then Miss Day was flooded with a barrage of questions.

"Who will teach us? What about the football team next year? Will you come back to us? Is Africa hot? Will you be there for ever? Are you going to teach children? Can we still go on our school trip? You are the best teacher we've ever had. We like you and we want you to stay in our school."

Miss Day told year 6 about how she and her husband-to-be wanted to spend the first

two years of their life together in Kenya teaching children there.

Year 5 made a card for Miss Day for her wedding to say "Goodbye and Good Luck" to her. They held a collection and bought some books for her to take to her new school.

Now they are year 6, but they still keep in touch. They email Mrs Jordan, as she is now, and she skypes them from Kenya. She told them that when she uses the books they gave her, she always thinks of them. There's no one to take the football team, though they still play in the school playground. Year 6 miss their special friend-teacher. They have photographs of her with the team and with the class.



# THIS IS SOMETHING I LIVE BY!

- Everyone has to deal with loss and change in their lives.
- You may have to move school (inc High school)
- Maybe a brother or sister moves out
- Family might split up
- Change can be GOOD!
- It makes us learn and develop

TO LIVE IS TO  
CHANGE, AND TO  
BE PERFECT IS TO  
HAVE CHANGED  
OFTEN.

JOHN HENRY NEWMAN

QuotePixel.com



- Who have you lost?
- Who do you say goodbye too and it upsets you?
- How has it changed your life?
- Maybe it was a pet?
- Who would you miss the most, if you had to say goodbye?

# **T A S K - I N T E R V I E W M E !**

- You are going to become an interviewer and I want you to interview me about change and loss.
- Make a list of questions e.g.
  - Who do you hate saying goodbye too?
  - How do you feel when...
  - What memories do you have...
  - Try to include something about how I reacted and why?

Think of about 5 questions then send me a video of you interviewing me!

# PE: OPTIONAL

- Today we are focusing on playing forehand and back hand shots in tennis. We are working on our AIM, technique and moving our feet.
- If you have the resources to do so then practice your forehand and back hand tennis shots.
- Forehand- <https://www.youtube.com/watch?v=VDD5iDmR0Jc>
- Backhand- [https://youtu.be/\\_hWOISGmnmo](https://youtu.be/_hWOISGmnmo)