Geography Progression Map

Year 1 – Year 6

Year	Topic/Unit	National Curriculum Objectives	Intended outcomes	Vocabulary	Previous Learning
1	Continents and Oceans	Name and locate the world's seven continents and five oceans Use world maps, atlases and globes	Can I name and locate the 7 continents of the world using a range of sources e.g. globe, atlas, digital map? Can I name and locate the 5 oceans using a range of sources e.g. globe, atlas, digital map? Can I locate the equator and understand how this affects countries close to it and countries further away? Can I name and locate the poles of the globe and how this affects countries located nearby? Can I compare hot and cold countries and discuss what might affect their climate?	Location Equator Globe Atlas Map Continent Country Pole Hemisphere Ocean North, South, East, West	
	The United Kingdom	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Use world maps, atlases and globes	Can I name and locate the countries of the Unite Kingdom and their capital cities? Can I understand the differences of human and physical geographical features? Can I compare and contrast human and physical geographical features?	Continents Oceans Seas United Kingdom Capital cities Human and Physical features	Autumn term yr 1 continents and oceans
	Field work	Map Skills Use world maps, atlases and globes Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Devise and simple map Construct basic symbols in a key	Can I use a digital map to look at locations around the globe? Can I find my school on a map by observing its surrounding areas? Can I find places of interest in my local area on a map both ordinance survey and aerial? Can I create a plan perspective using a simple key and create directional instructions for a peer? Can I follow compass directions to find a location on the playground?	Digital Map Aerial Map Atlas Key Compass Direction North, South, East, West Location Plan perspective	

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2	Continents Brazil	Understand geographical similarities and differences through studying the human and physical geography of a small area on the UK and of a small area in a contrasting non-european country.	• Can I locate and label the 7 continents of the world? • Can I locate Brazil on a world map and label the surrounding countries and oceans? • Can I identify and label the key physical and human features on a map of Brazil? • Can I compare the capital city of Brazil with the capital city of the UK? • Can I compare a rural area of Brazil with a rural area of the UK? • Can I use an atlas, other books and the internet to research Brazil?		Continents Year 1 Map skills Year 1 Atlas work year 1
	Seasonal weather and daily patterns	Identify seasonal and daily weathers patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the north and south poles.	• Can I explain the difference between the seasons? • Can I keep a record of daily weather patterns? • Can I investigate the weather in the UK today? (BBC Weather report online) • Can I plan, write and perform my own weather report? • Can I label the hot and cold areas of the world? (Also equator, North and South pole)		Seasons Year1 Weather Year 1 Hot and cold countries and equator Year 1
	Human and physical geography Map Skills	Use basic geographical vocabulary to refer to ♣ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil,	• Can I		Human and physical features Year1

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		valley, vegetation, season and weather ♣ key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop			
3	Rivers	Describe and understand key aspects of rivers	Can I understand what a river is and where the world's significant rivers are? Can I learn about the about how rivers shape the land? Can I learn about what landforms are and how they can be created? Can I understand how meanders in rivers are formed? Can I investigate the importance of rivers?	Mouth, source, meander, continents, location, position Erosion, transportation, deposition, attrition, hydraulic action, solution, suspension, traction, saltation Horseshoe Bend, Nile Delta, V-Shaped Valley, interlocking spurs, tectonic plates, glaciers Meander, lateral erosion, middle course, deposition, sediment, oxbow lake Volga River, Amazon River, fertile, agriculture, tourism, transportation, fishing	Human and physical features Year 2
	Mountains, Volcanoes and Earthquakes	Describe and understand key aspects of mountains, volcanoes and earthquakes.	Can I learn about the structure of the earth, what the earth is made of? Can I explain what fold mountains are describe how fold mountains form? Can I understand what volcanoes are and examine how volcanoes vary? Can I grasp how tectonic plates move And investigate how an earthquake occurs?		Human and physical features year 2

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			Can I investigate a volcanic eruption case study? Fuego Volcano, Guatemala 2018: effects and responses Can I investigate an earthquake case study? Tohoku, Japan 2011: effects and responses Extra learning: Explore what a tsunami is Examine the measures that people across the world have taken to protect people and buildings from natural disasters		
	World Countries	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Can I identify and explore Europe on world maps? Can I identify and locate countries of Europe? Can I learn about the four regions and main physical features of Europe? Can I enhance my knowledge of Europe's most important human features? Can I see geographical similarities and differences through a study of human and physical geography in cities/regions of European countries?	Continent, Europe, North, South, East, West, Countries Island, land mass, Border, government, territory, flag, compass, location and position, globe, map, scale Central Uplands, Western Uplands, North European Plain and Alpine Mountains Cities, population, currency, Euro, European Union, trade, import, export,	Continents Year 1 and 2
4	Locational Knowledge	-Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the	Can I describe Latitude, longitude, equator, Hemispheres, Tropics, arctic and Antarctic circle		

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		Prime/Greenwich Meridian and time zones (including day and night) -Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider worl	Can I describe the Prime/Greenwich Meridian and time zones (including day and night) Can I use the eight points of a compass? Can I use OS map cities in UK, 4 capitals Can I use OS maps world, specific countries		
	Map Skills	-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied -Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time			Map Skills Year 1 and 2 UK year 1
	Weather and Climate	Describe and understand key aspects of climate zones, biomes and vegetation belts	Can I locate and describe deserts and understand the key aspects of the climate zones and vegetation there? Can I locate and describe tundras and understand the key aspects of the climate zones and vegetation there? Can I locate and describe forests and understand the key aspects of the climate zones and vegetation there?		

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			Can I locate and describe grasslands and understand the key aspects of the climate zones and vegetation there? Can I locate and describe the Savannah and understand the key aspects of the climate zones and vegetation there?		
5	Fieldwork	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Can I use OS map of Preston to create sketch map Can I conduct a local geography investigation, measure physical and human features. Can I Look at council local plan of Preston, compare to previous observations Can I present graph of findings on investigation		Map Skills Year 1, 2, 3, 4. Human and physical features Year 2 and 3
	Place Knowledge	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Can I compare mountains in North America, South America, UK and Italy? (Rockies, Snowdonia, Mont Blanc and Andes) Can I compare rivers in North America, South America, UK and Italy? (River Ribble, Amazon, Mississippi and Po) Can I compare the human features of landmarks in North America, South America, UK and Italy? (Christ the Redemer, Pisa, Blackpool Tower and Statue of Liberty) Can I compare the physical features of landmarks in North America, South America, UK and Italy? (Bridges; Sighs, Incas, Golden Gate, Tower Bridge)		Human and physical features Year 2 and 3 UK Year 1 and 3 Continents and Brazil Year 2

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			Can I compare capital cities in North America, South America, UK and Italy? Mexico, Brazil, London, Rome		
	Human and Physical Geography	Describe and understand key aspects of economic activity including trade links	Can I explore types of settlements – define Can I define land use and types of land use in the UK Can I define and explore economy and trade links Can I explore distribution of natural resources, energy and food Can I explore distribution of natural resources, minerals water		Human and physical features Year 2 and 3
6	Settlements	Describe and understand human geography, including: types of settlement and land use	Can I explore different types of settlements? Why are settlements are located in certain areas? How is land used within urban areas? How do rural and urban settlements differ? What is the impact of human activity on land use changes?	Rural, Urban, Suburban Human geography, physical geography Residential, commercial, industrial, recreational Population, amenities, infrastructure Urban sprawling, mining, forest clearance	Locational Knowledge year 4
	Natural Resources	Describe and understand the distribution of natural resources including energy, food, minerals and water	What are natural resources? How are energy sources distributed? How are food sources distributed?	Minerals, renewable, non-renewable Coal, wind turbine, solar Sustainability, distribution	

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			How are water sources distributed? How are minerals distributed?	water scarcity, water stress, aquifer, reservoir, desalination geology, minerals	
	River and The Water Cycle	describe and understand key aspects of the water cycle describe and understand key aspects of a river	What is the water cycle? What are the features of a River System? What are the three stages of a river? What are the impacts of flood and droughts and why do they happen? Investigating the features of the River Ribble	evaporation, transpiration, condensation, precipitation, and collection river, source, mouth, tributary, meander, delta, erosion, deposition. Upper course, middle course, lower course Flood, drought, mitigate satellite photographs, geographical features	Rivers Year 3