



# Half Term Overview



## Chestnut Class

Autumn 2

### English

Novel – Beowulf

Use of Adjectives for Description

Use of Fronted Adverbials in Writing

Letter Writing

Using a Story Map to Plan a Myth

Cinquain Poetry

Writing a variety of Cinquain poems

### Maths

#### Area

Step 1 What is area?

Step 2 Count squares

Step 3 Make shapes

Step 4 Compare areas

#### Multiplication and Division

Step 1 Multiples of 3

Step 2 Multiply and divide by 6

Step 3 6 times-table and division facts

Step 4 Multiply and divide by 9

Step 5 9 times-table and division facts

Step 6 The 3, 6 and 9 times-tables

Step 7 Multiply and divide by 7

Step 8 7 times-table and division facts

Step 9 11 times-table and division facts

Step 10 12 times-table and division facts

Step 11 Multiply by 1 and 0

Step 12 Divide a number by 1 and itself

Step 13 Multiply three numbers

#### Statistics

Step 1 Interpret charts

Step 2 Comparison, sum and difference

Step 3 Interpret line graphs

Step 4 Draw line graphs

### Religious Education

Describe what a prophet is drawing on Elijah and John the Baptist as examples.

Show some understanding of the cultural and religious context of Elijah's time and why people needed to be reminded of God's covenant.

Compare the description of John the Baptist in Mark and Matthew's accounts and describe the beliefs about John the Baptist the gospel writers show.

Make links with the words of Isaiah, the preaching of John the Baptist, and the season of Advent.

Know that the feast of Christ the King marks the end of the Church's year and describe what is celebrated.

Makes links with the ancestry of Jesus and the Jesse tree.

## Science

Identify common appliances that run on electricity.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.

Recognise some common conductors and insulators, and associate metals with being good conductors.

## Geography

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).

Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

## D&T

### Mechanical Posters

Explore mechanical systems.

Draw a simple annotated design.

Make a prototype and finished poster which has at least one lever/linkage mechanism.

Evaluate the poster and suggest improvements.

## PSHE

Recognise male and female stereotyped characters.

Understand that stereotypes about disabilities are usually untrue.

Understand that families are all different and they offer each other support but sometimes they can experience problems.

Know what bereavement is and how to support someone who has experienced a bereavement.

Identify and share key facts about dental health.

## Music

### Lean On Me

This unit contains Listen & Appraise apps, Warm-up Games, Flexible Games, improvisation resources, and compose tool.

This is a six-week Unit of Work. All the learning is focused around one song: Lean On Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.

## PE

### Gymnastics - Max Whitlock

Confidently perform varied movements on benches, with safe jumping and landing.

Demonstrate consistent bunny jumps and handstand preparation with good form.

Execute defined jumps (e.g., tuck jump) and gymnastic shapes within sequences. Link rolling movements (e.g., forward roll) into longer sequences.

Control movements and transitions with equipment, showing precision.

Navigate physical spaces with precision and growing social awareness.

### Net and Wall

Hold a racket with the correct technique.

Show the ready position.

Throw bean bag/ball/shuttlecock into a target or over a barrier.

Hold a racket.

Strike a ball with my hand or racket.

Persevere and improve throwing and jumping skill through sustained effort.

Intercept an object thrown.

Explain which throw is best for shorter/longer passes.

Outwit an opponent when playing a game i.e by directing the ball to a space so it cannot be returned.