



Half Term Overview



Chestnut Class

Spring 1

English

Novel – Books by the Same Author – Clockwork – Philip Pullman

Predictions

Writing a Summary

Writing a Recount

Diary Entries

Descriptions of Characters using Expanded Noun Phrases

Comparing Books by the Same Author

Maths

Multiplication and Division

Step 1 Factor pairs

Step 2 Use factor pairs

Step 3 Multiply by 10

Step 4 Multiply by 100

Step 5 Divide by 10

Step 6 Divide by 100

Step 7 Related facts – multiplication and division

Step 8 Informal written methods for multiplication

Length and Perimeter

Step 1 Measure in kilometres and metres

Step 2 Equivalent lengths (kilometres and metres)

Step 3 Perimeter on a grid

Step 4 Perimeter of a rectangle

Step 5 Perimeter of rectilinear shapes

Step 6 Find missing lengths in rectilinear shapes

Step 7 Calculate perimeter of rectilinear shapes

Step 8 Perimeter of regular polygons

Step 9 Perimeter of polygons

Religious Education

Show understanding of why some people gave Jesus the title 'Christ' (the anointed one) by making links with the Scripture studied.

Make links between Jesus' speech to John the Baptist's followers and signs that he is the Messiah.

Show understanding of the belief that Jesus reveals the kind of messiah he is by showing that God's Kingdom includes those who are excluded by society, making relevant links to the Scripture studied.

Using some religious vocabulary, describe the Sacrament of Reconciliation and the Sacrament of the Sick.

Make relevant links between the belief in that Jesus is the Messiah and the Nicene Creed and suggest why Catholics say this prayer.

Science

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

History

Recall Viking raids and invasions.

Identify key resistance during the reign of the Vikings.

Understand the Anglo Saxon laws and justice in relation to the Vikings?

Compare Anglo Saxon and Viking crime and punishment?

PSHE

Identify and share key facts about dental health.

Describe a calm place that helps them to feel relaxed.

Describe how they feel when they make a mistake and explain what can be learned from making mistakes.

Write or describe their strengths and how they could use these in school.

Describe what makes them happy, suggesting how they could work towards this as a goal.

Explain that there are some things they can control and others they cannot.

Understand the range of emotions we can experience.

Understand what mental health is and that sometimes people might need help.

Music

Lancashire Music Services keyboard tuition will be accessed for this term. The children will receive weekly lessons reading music, composing music and learning songs for a school performance

BBC ten pieces No Place Like will be taught as part of Lancashire Sings , where the children will learn a range of songs and perform them at a local Preston venue.

PE

Swimming

Swim 10 metres on back

Swim 10 metres on front

Swim 25 metres

Travel with floatation equipment

Travel without floatation equipment

Show confidence moving around the pool

Enter the water without hesitation

Dance – Vikings

Listen to other people's ideas and vocalise their own thoughts.

Understand what makes a good performance.

Give useful feedback to their partner.

Perform the dance to the best of their ability.

Work well in groups showing good cooperation skills.