



# Half Term Overview



## Chestnut Class

Summer 2

### English

Novel – Varjak Paw

Predictions

Draw inference from characters

Diary Entries

Write in Role

Choose vocabulary to express ranges of emotions

Story Map

Newspaper Article

Writing Contrasting Descriptions

### Maths

#### Shape

Step 1 Understand angles as turns

Step 2 Identify angles

Step 3 Compare and order angles

Step 4 Triangles

Step 5 Quadrilaterals

Step 6 Polygons

Step 7 Lines of symmetry

Step 8 Complete a symmetric figure

#### Position and Direction

Step 1 Describe position using coordinates

Step 2 Plot coordinates

Step 3 Draw 2-D shapes on a grid

Step 4 Translate on a grid

Step 5 Describe translation on a grid

### Religious Education

Describe some facts about the life of St Paul and explain why he is an important figure for Christians.

Make links between Corinthians 13:1-7, 13 and the theological virtues.

Recount some facts about a different liturgical rite within the Catholic Church.

Recognise some reasons why different liturgical traditions arose in different parts of the world.

Describe some ways Christians in their local area work together for the benefit of the whole community (or the common good).

Describe the five pillars of Islam and why they are an important part of Islamic faith and religious practice for British Muslims today.

### Science

Recognise that environments can change and that this can sometimes pose dangers to living things.

### Geography

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

### D&T

Understand the Eatwell Guide and know which foods they should be eating more and less of.

**Understand and know where and how a variety of ingredients are grown.  
Prepare ingredients safely and hygienically using appropriate kitchen utensils.**

#### **PSHE**

**Identify and justify items they consider good value for money.  
Identify multiple factors that influence whether something is good value for money.  
Understand the importance of tracking spending.  
Identify different ways to keep money safe.  
Identify a range of influences on job choices.  
Suggest ways to respond to certain influences over career choices.  
Identify different reasons why people might change careers  
Suggest proactive steps that can be taken to challenge and overcome these stereotypes.**

#### **Music**

**All the learning in this unit is focused around one song: Blackbird by The Beatles - a song about civil rights. This unit contains Listen & Appraise, Warm-up Games, Flexible Games and improvisation resources, and compose tool. This unit presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.**

#### **PE**

##### **Athletics**

**Demonstrate a pull throw with some accuracy and control.  
Demonstrate a push throw with some accuracy and control.  
Demonstrate a sling throw with some accuracy and control.  
Perform a hop, step and jump with some control.  
Perform a standing long jump (with two feet take off and land at the same time, arms swing behind body).  
Choose the correct type of throw to different targets and different distances.  
Devise a combination of five jumps performing the five basic jumps consecutively to reach the furthest distance possible.  
Perform as part of a team in a relay and choose in advance the hand that will touch or give and the hand that will receive (passes should be made left to right or right to left).**

##### **Invasion Games**

**Pass and move into a space with help.  
Shoot a ball one handed with consistency and accuracy  
Throw and catch a ball using a one-handed pass with consistency and accuracy.  
Throw and catch a bounce pass with consistency and accuracy.  
Use simple tactics with the ball (i.e. range of passes. Feints to disguise the pass. Passing to a player in space).  
Use simple tactics without the ball (i.e. moving into a space to receive a pass. Communicate showing where they want the ball).**