



Half Term Overview



Autumn 1

Sycamore Class

English

Wild Boy by Rob Lloyd Jones

This half term we will be writing a wanted poster, a balanced argument and newspaper reports.

This is the grammar we will be focussing on:

Ambitious Adjectives and adverbs

Expanded noun phrases

Figurative language (personification, metaphor, simile, hyperbole)

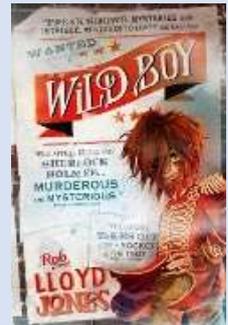
Pronoun changing from first to third person

Relative clauses

Prepositions

Sub-heading, headings and captions

Direct and reported speech



Maths

Place Value

Step 1 Roman numerals to 1,000

Step 2 Numbers to 10,000

Step 3 Numbers to 100,000

Step 4 Numbers to 1,000,000

Step 5 Read and write numbers to 1,000,000

Step 6 Powers of 10

Step 7 10/100/1,000/10,000/100,000 more or less

Step 8 Partition numbers to 1,000,000

Step 9 Number line to 1,000,000

Step 10 Compare and order numbers to 100,000

Step 11 Compare and order numbers to 1,000,000

Step 12 Round to the nearest 10, 100 or 1,000

Step 13 Round within 100,000

Step 14 Round within 1,000,000

Addition and Subtraction

Step 1 Mental strategies

Step 2 Add whole numbers with more than four digits

Step 3 Subtract whole numbers with more than four digits

Step 4 Round to check answers

Step 5 Inverse operations (addition and subtraction)

Step 6 Multi-step addition and subtraction problems

Step 7 Compare calculations

Step 8 Find missing numbers

Religious Education

Describe what a covenant is, recognising that God made several throughout history, e.g., with Noah and Abraham

Recap the story of Joseph

Place the story of Joseph on a timeline of God's people
Retell the story of Moses
Recognise that the covenant with Moses is of great significance to people of the Jewish, Christian and Islamic faith
Retell the Moses story, focusing on the burning bush (Exodus 3:1-15)
Reflect on the words and imagery of God's revelation to Moses
Consider if this is how you would expect God to reveal Himself
Retell the Moses story, focusing on the Ten Commandments
Ask questions about the Ten Commandments
Understand how the Ten Commandments help human beings live good and happy lives.
Discuss with others about how rules can help people be happy.
Reflect on what makes you truly happy.
Make links between the Ten Commandments and Jesus' summary of the law in Matthew's Gospel
Describe sin as deliberately spoiling our friendship with God and each other.
Consider how CST tells us that "We profoundly belong together and are fundamentally dependent on one another' (YC 321)"
Discuss what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees.
Express a point of view and give reasons relating to the Church's teaching on the common good and love of neighbour
Know that a virtue is a positive habit that helps people live a good life
Reflect on the cardinal and theological virtues
Express a point of view about what are positive habits (virtues) and negative habits and how virtues might help them grow in goodness
Reflect on your habits and where you could 'grow in virtue' to be a better neighbour
Consider what growing in virtue could mean in our school

Science

Human life cycle- birth to old age
Findings from enquiries- gestation periods in animals
Babies growing and developing
Puberty -> Journey in love scheme
Old Age

History

An overview of where and when the first civilisations appeared (Egypt, Greece, Maya).
Social History – culture focus, sports, political, way of life.
Recognise where and when the first civilisations appeared?
Identify key aspects of Ancient Egyptian culture?
Discover significant sports and games in Ancient Egypt?
Recall Ancient Egyptian political history?
Understand everyday Ancient Egyptian way of life?

Art

Use various types of lines to emphasise emotion or draw attention.
Describe how artists have shown emotion.
Describe how artists have created an effective composition using a focal point and balance.
Use colour and line to convey emotion or movement in their sketch.
Design a print, considering the composition carefully.
Use a combination of marks to create tone and depth.
Describe how artists use tone to show depth in their artwork.
Create an effective printing plate.
Reflect and improve their sketchbook experiments and final work

PSHE

Describe what qualities a good friend should have and recognise which of these they have and which they could develop.

Recognise that friendships have ups and downs and this is normal.

Understand what marriage is and know that it is a choice people make.

Understand that we all have a range of attributes that make us who we are and we should be proud of these.

Understand that sometimes families can make children feel unhappy or unsafe.

Understand why someone might bully others.

Understand that attitudes and laws around gender equality have changed over time.

Understand that stereotypes exist and these can lead to discrimination.

Music

Lancashire Music Services keyboard tuition will be accessed for this term. The children will receive weekly lessons reading music, composing music and learning songs for a school performance.

PE

This half term we will cover badminton and orienteering.

Badminton will look at forehand and backhand shots and demonstrating simple net game tactics.

Orienteering will be planning and following routes and using the 8 points of a compass.