



Half Term Overview



Summer 2

Sycamore Class

English

The Land of Roar by Jenny McLachlan

This half term we will be writing a play script which we will then perform.

This is the grammar we will be focussing on:

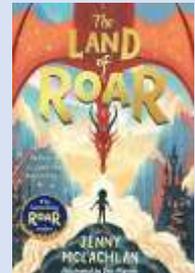
Ambitious adjectives

Direct speech

Adverbs

Brackets to indicate parenthesis

Devices to build cohesion



Maths

Negative numbers

Step 1 Understand negative numbers

Step 2 Count through zero in 1s

Step 3 Count through zero in multiples

Step 4 Compare and order negative numbers

Step 5 Find the difference

Converting units

Step 1 Kilograms and kilometres

Step 2 Millimetres and millilitres

Step 3 Convert units of length

Step 4 Convert between metric and imperial units

Step 5 Convert units of time

Step 6 Calculate with timetables

Volume

Step 1 Cubic centimetres

Step 2 Compare volume

Step 3 Estimate volume

Step 4 Estimate capacity

Religious Education

Science

Use knowledge of solids, liquids and gases to decide how mixtures might be separated through filtering, sieving and evaporating

Give reasons based on evidence from comparative tests for the particular uses of everyday materials; metals, wood and plastic

Give reasons based on evidence from fair tests for the particular uses of everyday materials; metals, wood and plastic

Demonstrate that dissolving, mixing and changes of state are reversible changes

Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible including changes associated with burning and the action of acid on bicarbonate on soda.

Geography

Define types of settlements

Define land use and types of land use in the UK
Define and explore economy and trade links
Explore distribution of natural resources, energy and food
Explore distribution of natural resources, minerals water

Art

Sketch a house from first-hand or second-hand observation.
Use basic shapes to place key features and form the composition, measuring to work out proportions.
Notice small details to incorporate into the drawing by observing.
Select a section of their drawing that creates an interesting composition, with a variety of patterns, lines and texture.
Follow steps to create a print with clear lines, with some smudging.
Purposefully evaluate their work, demonstrating what went well and what could be improved.
Create a building design based on a theme or set purpose.
Draw a plan view or front elevation of their building, annotating the key features.
Discuss Hundertwasser's work and recognise his style.
Create a factual presentation about Hundertwasser in a visually pleasing way.
Show understanding of what a monument is for by designing a monument that symbolises a person or event.
Describe their monument and explain their choices.
Give constructive feedback to others about their monument designs.

PSHE

Transition to Year 6 lessons – roles and responsibilities in school

Music

Motown - Dancing in the street

PE

This half term we will be covering athletics and football.
Athletics will allow children to take part in athletics events and record times and distances.
Football will allow children to develop travelling with a ball and shooting skills.