



Half Term Overview

Summer 2

Oak Class



During this half term, we will be visiting Fulwood Leisure Centre to complete a two-week intensive swimming course. This will happen every day for two weeks.
We will also be visiting Forest School once a week.

English

When the Sky Falls – Phil Earle

Narrative based on transition to secondary school

Grammar and Reading revision

Verb tenses

Subjunctive

Punctuation revision

Grammar – consolidation of advanced punctuation in writing – semi colons, colons.

Dialogue to enhance action

Diary Recounts – WW2 evacuees

Explanations – Caring for animals or WW2 themes (evacuation)



Maths

This half term we will be working on some Maths projects:

Theme Park Planning

Bakery

Tours

Religious Education

Dialogue and encounter:

Explain that the Bible came together over a period of more than a thousand years and contains sacred texts from Judaism, the four Gospels, and other early writings of the Church

Know that the Church teaches that Sacred Scripture is the inspired Word of God and the Church helps Catholics read and understand the Bible.

Know that the Bible is translated from different languages into many languages

Using the lives of Mary and another saint as examples, explain what the term 'discipleship' means

Recognise that the Tanakh uses different names for God that reveal aspects of his nature

Use specialist vocabulary to describe some Jewish beliefs expressed in the Shema prayer

Asking 'How can Sacred Scripture be "truth" if not everything in it is right?' (YOUCAT 15) and discussing how to read the Bible prayerfully and how the Church helps us understand Scripture

Exploring the place of Sacred Scripture in Jewish life today. (RVE)

Discussing why the whole Bible is important for Christians, not just the New Testament. (RVE)

Reflecting on the books that matter to them in their lives. (RVE)

Talking to others about their sacred texts and why they matter. (RVE)

Thinking and talking about ways of showing respect for sacred texts. (RVE)

Science

Second-look Science

History

How life changed in Lancashire after the wars?

To understand the pre-war status of industries in Lancashire.

To explore the impact of World War I on Lancashire industries.
To analyse the post-WWI recovery of industries in Lancashire.
To investigate Lancashire industries during WWII.
To discuss the decline of industries in Lancashire post-WWII.
To reflect on the lasting impacts of the wars on Lancashire.

Art

Discuss the work of artists that appreciate different artistic styles.
Create a sculpture to express themselves in a literal or symbolic way.
Reflect verbally or in writing about creative decisions.
Suggest ways to represent memories through imagery, shapes and colours.
Draw a composition of shapes developed from initial ideas to form a plan for a sculpture.
Competently use scissors to cut shapes accurately.
Talk about artists' work and explain what they might use in their own work.
Produce a clear sketchbook idea for a sculpture, including written notes and drawings to show their methods and materials needed.
Successfully translate plans to a 3D sculpture.
Work mostly independently, experimenting and trying new things.
Identify and make improvements to their work.
Produce a completed sculpture demonstrating experimentation, originality and technical competence.
Competently reflect on successes and personal development.

PSHE

Identity. Transition lesson – Dealing with change

Music

Keyboard provided by Lancashire Music Services

PE

Two –week intensive swimming lessons including water safety

Geography

- Understanding the Water Cycle
- Discovering Precipitation
- The importance of water in nature
- Understanding the Water Cycle and its Impact

French

Mon dans le monde

Music

Keyboards