



# Half Term Overview

## Spring 2

### Oak Class



There will be a big focus this half term on preparing the children in Year 6 for their SATs tests. We have a rearranged timetable to will allow for some further teaching of maths, English and SPaG which is delivered in smaller groups and as interventions where needed.

## English

Macbeth - Shakespeare

Writing genres:

Recount writing - News reports

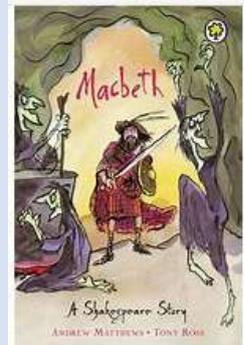
This is the grammar we will be focussing on:

Passive

Active

Verb tenses – subjunctive

Different types of clauses



## Maths

Fractions, Decimals and Percentages

Step 1 Decimal and fraction equivalents

Step 2 Fractions as division

Step 3 Understand percentages

Step 4 Fractions to percentages

Equivalent fractions, decimals and percentages

Step 6 Order fractions, decimals and percentages

Step 7 Percentage of an amount – one step

Step 8 Percentage of an amount – multi-step

Step 9 Percentages – missing values

Area and Volume

Step 1 Shapes – same area

Step 2 Area and perimeter

Step 3 Area of a triangle – counting squares

Step 4 Area of a right-angled triangle

Step 5 Area of any triangle

Step 6 Area of a parallelogram

Step 7 Volume – counting cubes

Step 8 Volume of a cuboid

Statistics

Step 1 Line graphs

Step 2 Dual bar charts

Step 3 Read and interpret pie charts

Step 4 Pie charts with percentages

Step 5 Draw pie charts

Step 6 The mean

Geometry

## Religious Education

Ash Wednesday Mass and how Christians mark this day

Describe how Catholics define sin, making links with the Ten Commandments and Jesus' great commandment as guides for a good life.

describe Catholic beliefs in the last things, death, judgement, heaven, and hell.

Recognise that the words of St Paul (1 Corinthians 15:1-8, 20-25, 54-57) describe the Christian belief that through the Resurrection of Jesus, people can follow his path to heaven.

that the Rosary is a prayerful reflection on the life of Christ and explain what the sorrowful mysteries remember.

Discussing if all points of view are equally valid when thinking about conscience.

Reflecting on the meaning of what they have learned for their own lives. (RVE)

## Science

### Electricity and electric circuits

Components and simple circuits  
Circuit symbols and diagrams  
Investigating voltage  
Variables in electric circuits  
Changing the volume of buzzers  
The position of switches  
Conductors and insulators

## Art

This unit focuses on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists. Lessons explore creative expression, analysis, and evaluation skills in art, catering to upper Key Stage 2 pupils.

## PSHE

Understand that education is a human right and why education is important.  
Understand some environmental issues relating to food and food production.  
Understand the importance of caring for others and that we all have a responsibility to care for things and people around us.  
Understand what prejudice and discrimination are and why and how they should be challenged.  
Understand the value of diversity in society, including significant individuals. Understand the roles and responsibilities of people in government.

## PE

### Invasion games through Flag American Football

Apply and develop a broader range of motor skills and movement patterns in isolation and in combination.  
Invasion games attacking and defensive skills through the sport of Flag American Football

### Invasion games through Lacrosse

Apply and develop a broader range of motor skills and movement patterns in isolation and in combination.  
Invasion games attacking and defensive skills through the sport of Lacrosse

## French

Les habitats

## Music

You've Got a Friend in Me