



English

This half term we will be looking at the novel Wonder. Our writing outcomes will be a diary entry and Poetry. Our learning intentions are below:

- Can I explore the main character of a novel?
- Can I create a glossary to write a precept?
- Can I create a bank of vocabulary to describe August?
- Can I describe August from different perspectives?
- Can I consider what makes a speech emotive?
- Can I use rhetorical questions and stylistic devices?
- Can I write a monologue for August's first day of school?
- Can I create a role on the wall for Via?
- Can I create a role on the wall for Summer?
- Can I create a role on the wall for Jack?
- Can I compare characters from a novel?
- Can I hot seat characters?
- Can I recognise features of a diary?
- Can I plan a diary?
- Can I write a diary?
- Can I write an independent diary entry?
- Can I identify the features of a freeform poem?
- Can I write a freeform poem?
- Can I write an independent freeform poem?
- Can I edit a poem for impact?

Autumn 1 Year 5

French

This half-term we will look at the theme Les Planètes. Lessons below:

- Learn 10 key elements of the Solar System in French and label them on the map.
- Describe the Solar System in French.
- Create complex descriptions in French using conjunctions and intensifiers.
- Learn to ask key questions in French to interview an astronaut.
- Answer questions in French and learn how to describe own qualities and character.

Maths

This half term we will be looking at place value, addition and subtraction and multiplication and division. Steps Below:

Place Value

- Step 1: Roman numerals to 1,000
- Step 2: Numbers to 10,000
- Step 3: Numbers to 100,000
- Step 4: Numbers to 1,000,000
- Step 5: Read and write numbers to 1,000,000
- Step 6: Powers of 10
- Step 7: 10/ 100/ 1,000/ 10,000/ 100,000 more or less
- Step 8: Partition numbers to 1,00,000
- Step 9: Number line to 1,000,000
- Step 10: Compare and order numbers to 100,000
- Step 11: Compare and order numbers to 1,000,000
- Step 12: Round to the nearest 10, 100 or 1,000
- Step 13: Round within 100,000
- Step 14: Round within 1,000,000

Addition and Subtraction

- Step 1: Mental Strategies
- Step 2: Add whole numbers with more than four digits
- Step 3: Subtract whole numbers with more than four digits
- Step 4: Round to check answers
- Step 5: Inverse operations (addition and subtraction)
- Step 6: Multi-step addition and subtraction problems
- Step 7: Compare calculations
- Step 8: Find missing numbers

Multiplication and Division

- Step 1: Multiples
- Step 2: Compare multiples
- Step 3: Factors
- Step 4: Common factors
- Step 5: Prime numbers
- Step 6: Square numbers
- Step 7: Cube numbers
- Step 8: Multiply by 10, 100 and 1,000
- Step 9: Divide by 10, 100 and 1,000
- Step 10: Multiples of 10, 100 and 1,000

R.E.

This half-term we will be looking at the themes our Ourselves and Life Choices. Lessons below:

Ourselves:

- Can I explore an awareness of who I am?
- Can I make links with scripture and my own life?
- Can I make links with scripture and my own life?
- Can I create an acrostic poem giving reasons?
- Can I arrive at a judgement for a significant person's choices?
- Can I create a thank you card using scripture to link to?
- Can I create a prayer card expressing an opinion?

Life Choices:

- Can I explore what makes a good friend giving my opinion?
- Can I create a biography using scripture to understand decisions?
- Can I write interview style questions to compare own and others responses?
- Can I use the marriage promises to express a view for daily life?
- Can I make links between beliefs and life?
- Can I write a letter of appreciation using a source to support my writing?
- Can I recognise religious symbols for the celebration of a Sacrament?

History

This half-term we will be looking at an Ancient Overview and Egypt. Lessons below:

- Can I recognise where and when the first civilisations appeared?
- Can I identify key aspects of Ancient Egyptian culture?
- Can I discover significant sports and games in Ancient Egypt?
- Can I recall Ancient Egyptian political history?
- Can I understand everyday Ancient Egyptian way of life?
- Can I describe the achievements and contributions of Ancient Egypt?

Pe

This half-term we will play Hockey and Orienteering. Lessons below:

Hockey:

- To show passing a ball to a teammate using a hockey stick
- To demonstrate dribbling and passing a ball using a hockey stick
- To demonstrate shooting a ball at a goal. To select attacking tactics when playing a hockey type game.
- To demonstrate dribbling and shooting a ball using a hockey stick. To select attacking tactics when playing a game
- To select attacking tactics when playing a game
- To apply simple attacking and defending tactics when playing a hockey type game
- To play a role in a competitive modified game. To select attacking tactics when playing a game

Orienteering:

- Can demonstrate how to keep a map set when moving
- Can demonstrate how to "set or "orientate" a map when moving around a simple course. Can plan an efficient route around a simple course
- Can demonstrate how to get around a simple course using the 8 points of a compass
- Can plan a route to a control. Can find the correct control marker using a map
- Can find the correct control marker using a map during a score event. Can plan a route on which control markers to visit and how to get there. Can record answers accurately
- Can navigate to a control markers during a score event. Can make decisions about which control markers to visit in the time allowed

Science

This half-term we will be looking at Animals including Humans. Lessons below:

- Can I describe the human life cycle?
- Can I recognise the gestation periods in animals?
- Can I understand how a foetus grows in the womb?
- Can I describe what happens when I am senior?
- Can I demonstrate my learning for the human life cycle?

PSHE

This half-term we will look at an introduction lesson and family and relationships. Lessons below:

Introduction lesson:

- Setting rules and signposting

Family and relationships:

- To understand how to form and maintain positive relationships
- To explore the ups and downs of friendships
- To understand the concept of marriage
- To begin to understand self-respect
- To begin to understand that family relationships can sometimes make children feel unhappy and what they can do if this happens
- To understand more about bullying and how to get help
- To recognise how attitudes to gender have changed over time
- To explore the impact of stereotypes and how they can lead to discrimination

Art

This half-term we will look at the theme Drawing 'I need Space'. Lessons below:

- To explore the purpose and effect of imagery
- To understand and explore decision making in creative processes
- To develop drawn ideas through printmaking
- To test and develop ideas using sketchbooks
- To apply an understanding of drawing processes to revisit and improve ideas

Computing

This half-term we will look at coding and online safety. Lessons below:

Coding:

- Coding efficiently
- Simulating a physical system
- Decomposition and abstraction
- Friction and functions
- Introducing strings
- Text variables and concatenation

Online Safety:

- Responsibilities and support when online
- Protecting privacy
- Citing sources
- Reliability

Music

This half-term we will use the Lancashire Music Service to play the Keyboard.