



English

This half term we will be looking at the theme of Families. Our writing outcomes will be simple sentences to begin with and develop to create a short story picture book. Our learning intentions are below:

To repeat a simple sentence modelled
With adult prompting use finger spaces to separate words.
Use full stops and capital letters within sentences.
Identify and use question marks.
Use joining word and to link words in sentences.
Orally plan and sequence their writing narrative.
Orally compose a sentence before writing it and repeat in 3 times.
Read their writing to an adult.
Use phonic knowledge and skills as the route to decode and read words.
Use blending and their phonic knowledge to read unfamiliar words.
Begin to read tricky and common exception words.
Orally retell stories using prompts, pictures and puppets.
Recognise when something doesn't make sense when reading books.
Discuss the main events in stories.

Autumn

1
Year 1

French

This half-term we will look at the theme Les Salutations. Lessons below:

Learn to greet people in French
Learn My name is in French
Ask someone how they are feeling and answer how they are feeling in French
Say goodbye and See you later in French

Maths

This half term we will be looking at place value and hopefully move onto addition and subtraction. Steps Below:

Sorting objects
Counting objects and objects in a larger group
Representing objects
Recognise numbers as words
Counting on from any number
1 More and 1 less
Counting backwards within 10
Fewer, same more and less greater than and equals to
Using a number line
Introducing parts and wholes and using a part-whole model



R.E.

This half-term we will be looking at the theme Creation and Covenant. Lessons below:

The story of creation
God's love and care for us
The Our Father
The Nicene Creed
Laudato Si
Caring for God's World

History

This half-term we will be looking at Toys under the heading changes within living memory. Lessons below:

What are the similarities and differences between ways of life in different periods?
Can I describe the similarities and differences between life now (the present) and life in the past?
Can I sort objects chronologically?
Can I understand why have toys changed from the past?
Can I use sources to answer simple questions about the past?

Science

This half-term we will be looking at Animals including Humans and Seasonal change. Lessons below:

Can I name the parts of the body using a word bank?
Can I label the parts of the face and link the feature to its sense?
Can I participate in a senses walk and identify what senses I am using?
Can I use different senses to describe objects to my friends?
Can I participate in a seasonal walk throughout the 4 seasons and describe the changes that I can see?

Art

This half-term we will look at the theme Drawing 'I need Space'. Lessons below:

- To explore the purpose and effect of imagery
- To understand and explore decision making in creative processes
- To develop drawn ideas through printmaking
- To test and develop ideas using sketchbooks
- To apply an understanding of drawing processes to revisit and improve ideas

Computing

This half-term we will look at online safety and exploring purple mash. Lessons below:

To log in safely and understand why that is important.
To create an avatar and to understand what this is and how it is used.
To be able to create a picture and add their own name to it.
To start to understand the idea of 'ownership' of creative work.
To save work to the My Work area and understand that this is private space.

Music

This half-term we will use Charanga and the children will learn the rap 'Hey You!'.

Find the pulse – the heartbeat of the music – when listening to a song
Recognise instruments that they hear
March in time to the pulse
Copy back rhythms that they hear
Clap the rhythm of words
Rap and sing in time to the music
Perform a song with actions

PE

This half-term we will learn rolling a ball and underarm throw. Lessons below:

Can roll a ball underarm with some consistency and accuracy.
Can Jump two feet to two feet
Can roll different types of equipment with accuracy
Can work in a small group and encourages others.
Can focus on applying a tactic in a game.
Can apply force to have a level of accuracy in direction of the roll using different equipment.
Can defend the goal
Can perform a side gallop with some rhythm.
Can throw a bean bag underarm at a range of different targets
Can throw with a level of accuracy into target

PSHE

This half-term we will look at an introduction lesson and family and relationships. Lessons below:

Understand that families can include a range of people.
Understand who their friends are and what people like to do with friends.
Describe what people might look like if they are feeling: angry, scared, upset or worried.
Identify ways of responding to this by either offering help or giving them space.
Understand the skills needed to work together in a group.
Understand that friendships can have problems and learn ways to overcome these problems.
Understand how the actions of others can affect people.
Explain what a stereotype is.